



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
**KAGAWARAN NG EDUKASYON**  
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DepEd ORDER  
No. **8**, s. 2003

**FEB 12 2003**

**ACADEMIC FOCUSED-BRIDGING PROGRAM (AFBP) INTEGRATED IN THE NONFORMAL  
EDUCATION ACCREDITATION AND EQUIVALENCY (NFE A&E) SYSTEM**

To: Regional Directors  
Bureau Directors  
Schools Division/City Superintendents  
Heads, Public and Private Schools

1. With the development of the Nonformal Education Accreditation and Equivalency (NFE A&E) System, thousands of Out-of-School (OSY) and adults from the most impoverished sectors of the Filipino society now have an alternative means to improve their basic education skills and competencies as a pathway to a better tomorrow. Examinees who successfully complete/pass the secondary level NFE A&E test will receive a secondary level equivalency certificate comparable to that of the formal school system. This Certificate will enable them to enter or re-enter the world of work and enroll in four to five-year course and post-secondary vocational training.
2. In order to address the learning needs of NFE A&E learners wishing to enter college, the Bureau of Nonformal Education (BNFE) developed a range of supplementary bridging courses to provide interested learners with skills and competencies in higher Mathematics, Advanced Science, English and Filipino if they are to cope with the demands and entry requirements of college education.
3. The mechanics/procedures in the implementation of the Academic Focused-Bridging Program (AFBP) vis-à-vis the curriculum to be used, target learners, learning materials, learning processes, roles of Service Providers, instructional managers, funding sources, among others, are contained in the enclosure.
4. Immediate dissemination of and compliance with this Order is directed.

EDILBERTO C. DE JESUS  
Secretary

Encl.: As stated

References:

DECS Orders: Nos. 20, 22 and 28, s. 1999

DECS Memoranda: Nos. 533, s. 2000; 344, s. 2001; and 101, s. 2002

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index under the following subjects:

CERTIFICATE  
CURRICULUM

NONFORMAL EDUCATION  
POLICY

(Enclosure to DepEd Order No 8, s. 2003)

## **GUIDELINES FOR THE IMPLEMENTATION OF THE ACADEMIC FOCUSED-BRIDGING PROGRAM (AFBP)**

### **1. What is Academic-Focused Bridging Program (AFBP)?**

The Academic Focused-Bridging Program (AFBP) is a pioneering nonformal education initiative of the Department of Education (DepEd) Bureau of Nonformal Education (BNFE) aimed at providing learning opportunities to the Nonformal Education Accreditation and Equivalency (NFE A&E) Secondary Level test passers who wish to continue learning in the tertiary level or enrol in four to five year courses and/or post-secondary vocational training.

### **2. Who are the Target Learners of the Academic Focused-Bridging Program?**

The target learners of the AFBP are out-of-school youth and adults aged 15 years old and above who are NFE A&E Secondary Level test passers.

### **3. What skills/competency areas are covered in the bridging program?**

- Science-related skills (Physics, Chemistry, Biological Sciences, scientific method and computer literacy)
- Mathematics-related skills (Algebra, Calculus, Statistics and Geometry)
- English and Filipino language skills (Grammar, Vocabulary, Reading, Writing, Speaking, Listening)
- History-related knowledge and skills (Evaluating historical documents, Filipino history, Review of related Asian World, Historical events and their impact on the Philippines)
- Higher Education Preparation Skills (Learning to learn skills, study skills, research skills, report writing, essay writing, academic referencing, note taking, academic reading and writing, library skills and time management)

### **4. Will there be separate funds for the implementation of the AFBP?**

Since the AFBP is integrated with the NFE A&E Learning Support Delivery System (LSDS), there would be no separate funding for AFBP. The amount allocated for field operations for nonformal education shall be used for Functional Education and Literacy Program (FELP) and the Nonformal Education Accreditation and Equivalency (NFE A&E) contracted to non-government organizations (e.g. people's organizations, religious and church-based organizations, state universities and colleges, etc.).

**5. What will be the criteria for the selection of Service Providers interested to implement the Academic Focused-Bridging Program?**

- Track Record and Capability
- Managerial Capability
- Technical Capability
- Financial Capability
- Ethical Commitment

**6. What are the duties and responsibilities of the Service Providers interested to implement the AFBP?**

- Coordinative Functions with any of the following:
  - Schools Division Superintendents (SDS)
  - Nonformal Education Chief (NFED Chief)
  - Education Supervisors (Region/Division)
  - Nonformal Education Coordinators
  - Local Government Units
- Project Implementation
  - Preparation of Project Proposal
  - Hiring of Instructional Managers and Subject Area Specialists
  - Advocacy and Social Mobilization Activities
  - Monitoring and Evaluation
  - Submission of reports
- Project Administration
  - Distribution of learning modules and other instructional learning materials to the Instructional Managers and Subject Area Specialist
  - Provision of expendable supplies and materials (e.g. papers and pencils, plastic envelopes to learners)
- Financial Management
  - Provision of funds for the implementation of the program (e.g. training of new IMs, honoraria for IMs, etc.)

**7. What are the duties and responsibilities of the Instructional Managers hired by the Service Providers to implement the program?**

- Instruction-related Roles
  - Work with learner to draw up individual learning plans, review and assess progress of learners based on these plans.
  - Facilitate and support the establishment and operation of learner self-study/peer learning groups.
  - Provide regular feedback and counseling to learners regarding their performance and evaluate the improvement of the AFBP.
- Coordinative Functions
  - Organize and conduct orientation program activities on AFBP.

- Coordinate activities with the Service Provider
- Link with other IMS to develop a network of support and sharing of ideas, experiences and problems.
- Administrative Functions
  - Manage the learning center for safe keeping of the learning modules and other instructional materials.
  - Manage learners records system and other Management Information System (MIS) functions.
  - Submit report and feedback on the implementation of the project to the Service Provider.

**8. What will be the role of the BNFE in the implementation of the Program?**

- Provide learning modules to interested Service Providers who will implement the program.
- Provide technical assistance on the training of new Instructional Managers per request of the Service Provider and of region/division implementing the program.
- Conduct monitoring and evaluation to regions and/or Service Providers implementing the program.
- Review/Evaluate results of AFBP Monitoring and Evaluation for policy development and/or standard setting.