



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
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MAR 17 2003

DepEd MEMORANDUM
No. 87, s. 2003

DATA ON CLASSROOMS IN THE BASIC EDUCATION INFORMATION SYSTEM (BEIS)

To: Regional Directors
Schools Division/City Superintendents

1. During the recent Planning-Budgeting Workshop held at Caliraya, Laguna, all Regional Planning Officers were provided individual compact discs (CDs) on the Basic Education Information System (BEIS). The BEIS contains data on teacher/classroom/classroom seat needs down to the school level expressed in terms of ratio to enrolment.
2. With respect to the classroom needs analysis, the color spectrum is also going to be applied similar to the deployment of teachers to highlight which schools are in greatest need of classrooms, as follows:

Classroom-Pupil Ratio	Color Code of School
45 below	blue
46 – 50	yellow
51 – 55	gold
56 and above	red
no classroom	black

3. Based on the validated BEIS Quick Count Data for SY 2002-2003, all Division Offices are requested to provide a print-out of the classroom needs analysis, by school and by province to the DPWH District Engineering Office in their respective areas and the print-out of the teacher/classroom and classroom seat needs, by school and district or province to the municipal/provincial local school board chairmen in their area. This information should serve as reference in the prioritization and allocation of teachers/classrooms and classroom seat needs at the school level and particularly in establishing the school priority listing for the Schoolbuilding Program for 2003. It is advised that preference be given to the hot colored schools in terms of classrooms (i.e., gold, red, and black).
4. Immediate and wide dissemination of this Memorandum is desired.


EDILBERTO C. DE JESUS
Secretary

Reference:

DepEd Memorandum: No. 77, s. 2003

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

DATA
INFORMATION TECHNOLOGY
PUPILS
SCHOOLS
TEACHERS

Rhea/Sheila, MPPD, DM BEIS 03-10-03