



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
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DepEd ORDER
No. 41 s. 2003

VALUES EDUCATION IN THE BASIC EDUCATION CURRICULUM

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Directors of Services, Centers and Heads of Units
Schools Division/City Superintendents

1. To ensure effective implementation of Values Education which is one of the emphases of the restructured Basic Education Curriculum, values education teachers should be utilized fully to help the other subject area teachers integrate values development in the subject area they teach.

2. This Order is being issued for the following reasons:

- a) to effectively reinforce the role of every teacher as a values education teacher thus strengthening the Department's collective efforts in developing desirable values among the students;
- b) to be able to meaningfully integrate values development in the lessons of every teacher in each discipline;
- c) to be able to assist teachers in the valuing processes while at the same time developing the competencies in the subject area they teach;
- d) to ensure that values education is purposefully planned as regular lessons in the subject and not taken as incidental lessons in the process;
- e) to ensure that trained values education teachers or those who majored in values education are duly recognized to perform functions relevant to their expertise and competence; and
- f) to properly evaluate the result of interventions conducted both inside and outside the classroom. 9

3. The following provisions should be observed:
- a) Values education teachers should provide assistance to the subject area teachers in integrating values development in their lessons. This does not mean forcing values integration if it is not relevant to the lesson.
 - b) Values education teachers should conduct training or lesson demonstrations if necessary.
 - c) The value focus may sometimes arise out of the teacher's observation of the daily behavior of students in their class which may not necessarily be related to the lesson on hand. The subject area teacher should address this.
 - d) The revised Values Education Framework is still the basic material source for the core values that need to be developed. This will be made available in the division offices by June this year. The approved textbooks in the secondary level can still be used as references.
 - e) The Values Education Department at the secondary level belongs to the MAKABAYAN learning area and should sit in the collaborative planning of the teachers in this group.
 - f) As any other area teacher, proportionate teacher loading should be taken into consideration.
4. For immediate dissemination and compliance.



EDILBERTO C. DE JESUS
Secretary

Maricar/do-values
05/20-03

References:

DepEd Orders: Nos.: 37, s. 2003 and 43, s. 2002

Allotment: 1- -(D.O> 50-97)

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
VALUES EDUCATION