



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
**KAGAWARAN NG EDUKASYON**  
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MAR 18 2004

DepED MEMORANDUM  
No. 147 , s. 2004

**Implementation of the Bridge Program in English,  
Science and Mathematics for SY 2004-2005**

To : Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Regional Directors  
Schools Division/City Superintendents  
Heads, Public and Private Secondary Schools

1. In order to enhance the capacity of public high school entrants to derive maximum benefits from the First Year curriculum, this Department shall implement the Bridge Program in English, Science and Mathematics in public secondary schools starting SY 2004-2005.
2. The results of the High School Readiness Test which shall be administered on May 24, 2004 shall be the basis for identifying the beneficiaries of the Bridge Program.
3. Details about the Program are provided in Enclosure 1. Sample class programs are in Enclosure 2.
4. The training of teachers on the implementation of the Program shall be conducted at the regional/division level between April and May, following the trainers' training to be conducted by the Bureau of Secondary Education on April 16-20, 2004.
5. Students who will transfer to the private schools shall be required to take a validating examination should they decide to transfer back to the public school system. This is to ensure that everybody in the system shall be able to meet the requirements for quality learning outcomes in high school.
6. Immediate and wide dissemination of this Memorandum is desired.

  
**EDILBERTO C. DE JESUS**  
Secretary

Encls.:  
As stated

Reference:  
None

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
TEACHERS  
TRAINING PROGRAMS

## **Program Concept**

The BRIDGE PROGRAM addresses the learning gaps of high school entrants as evidenced by their low performance in the National Diagnostic Tests. The results of these tests reveal the need for mastery of basic concepts and fundamental skills in English, Science and Mathematics.

### **General Objective**

The Bridge Program seeks to enhance the capacity of high school entrants to benefit from the First Year curriculum.

### **Target Clientele**

- High School entrants who, based on the results of the diagnostic tests, need to maximize the benefits they will derive from the First Year curriculum.

### **Delivery Mode**

- A combination of modular, self-paced and guided learning and face-to-face, whole-class interaction
- Modules are developed to provide practice, and learning is supplemented by other education media where appropriate.

### **Mechanism**

Lessons in each subject shall be carried out within a two-hour period covering three phases:

- Pre-teaching during which the subject area teacher meets with the class to preview the lesson, provide direction, give instructions for the activities and explain expected outputs;
- Independent or guided learning, during which learners will work individually or in groups on activities designed to enhance learning-how-to-learn skills; and

- Post-teaching, during which the teacher processes and provides for the integration of learning and assesses students' progress.

### **Teachers' Role**

- The subject area teachers handle the pre-and post-teaching activities.
- The teachers of Filipino and Makabayan shall supervise and mentor and monitor students' progress during the period for independent and/or guided learning.

### **Teacher Loading**

- The teaching loads of Science, Mathematics and English teachers shall follow the provisions of the Magna Carta for teachers.
- In the case of the teachers of Makabayan and Filipino, a one-hour assignment during the period for independent/guided learning shall be equivalent to one teaching load.

*pennyusm/deped memo/04/senysp*

**Sample Daily Class Program "A"**

<b>Time</b>	<b>English</b>	<b>Science</b>	<b>Math</b>
7:00-9:00 AM	<ul style="list-style-type: none"> <li>▪ Whole-class interaction (English teacher)</li> <li>▪ Independent/guided learning (Makabayan/Filipino teacher)</li> <li>▪ Whole-class interaction (English teacher)</li> </ul>		
9:00-10:00 AM		<ul style="list-style-type: none"> <li>▪ Whole-class interaction (Science teacher)</li> </ul>	
10:00-10:30 AM	<b>R E C E S S</b>		
10:30-11:30 AM		<ul style="list-style-type: none"> <li>▪ Independent/guided learning (Makabayan/Filipino teacher)</li> <li>▪ Whole-class interaction (Science teacher)</li> </ul>	
11:30-12:30 PM			<ul style="list-style-type: none"> <li>▪ Whole-class interaction (Math teacher)</li> </ul>
12:30-1:30 PM	<b>N O O N B R E A K</b>		
1:30-2:30 PM			<ul style="list-style-type: none"> <li>▪ Independent/guided learning (Makabayan/Filipino teacher)</li> <li>▪ Whole-class interaction (Math teacher)</li> </ul>

**Sample Daily Class Program "B"**

Time	1 <sup>st</sup> Shift			2 <sup>nd</sup> Shift		
	English	Science	Math	English	Science	Math
7:00-8:00	<ul style="list-style-type: none"> <li>▪ W-CI</li> <li>▪ I/GL</li> </ul>					
8:00-9:00	<ul style="list-style-type: none"> <li>▪ W-CI</li> </ul>					
9:00-10:00		<ul style="list-style-type: none"> <li>▪ W-CI</li> </ul>				
10:00-10:30	<b>R</b>	<b>E</b>	<b>S</b>			
10:30-11:30		<ul style="list-style-type: none"> <li>▪ I/GL</li> <li>▪ W-CI</li> </ul>	<b>S</b>	<ul style="list-style-type: none"> <li>▪ W-CI</li> </ul>		
11:30-12:30			<ul style="list-style-type: none"> <li>▪ W-CI</li> </ul>	<ul style="list-style-type: none"> <li>▪ I/GL</li> <li>▪ W-CI</li> </ul>		
12:30-1:30	<b>N O O N B R E A K</b>					
1:30-2:30			<ul style="list-style-type: none"> <li>▪ I/GL</li> <li>▪ W-CI</li> </ul>		<ul style="list-style-type: none"> <li>▪ W-CI</li> <li>▪ I/GL</li> </ul>	
2:30-3:00				<b>R</b>	<b>E</b>	<b>S</b>
3:00-4:00					<ul style="list-style-type: none"> <li>▪ W-CI</li> </ul>	
4:00-5:00						<ul style="list-style-type: none"> <li>▪ W-CI</li> <li>▪ I/GL</li> </ul>
5:00-6:00						<ul style="list-style-type: none"> <li>▪ W-CI</li> </ul>

Legend:  
W-C I Whole-Class Interaction (with Subject Teacher)  
I/GL Independent/Guided Learning (with Filipino or Makabayan Teacher as facilitator))