



Tanggapan ng Kalihim
Office of the Secretary

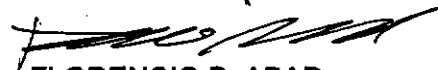
OCT 14 2004

DepED MEMORANDUM
No. 422, s. 2003

DISSEMINATION OF EXECUTIVE ORDER NO. 358
(To Institutionalize a Ladderized Interface Between Technical-Vocational
Education and Training (TVET) and Higher Education (HE))

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division/City Superintendents
District Supervisors
Heads, Public and Private Elementary and Secondary Schools

1. For the information and guidance of all concerned, enclosed is a copy of Executive Order No. 358 dated September 15, 2004 entitled "To Institutionalize A Ladderized Interface Between Technical-Vocational Education and Training (TVET) and Higher Education (HE)," which is self-explanatory.
2. Immediate dissemination of this Memorandum is desired.


FLORENCIO B. ABAD
Secretary

Encl.:
As stated

Reference:
None

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

LEGISLATION

Madel:c:dissemination of EO 358
9-28-04



MALACAÑAN PALACE

MANILA

EXECUTIVE ORDER NO. 358

TO INSTITUTIONALIZE A LADDERIZED INTERFACE BETWEEN TECHNICAL-VOCATIONAL EDUCATION AND TRAINING (TVET) AND HIGHER EDUCATION (HE)

WHEREAS, the agenda of this administration prioritizes the creation of six to ten million jobs and the expansion of youth opportunities;

WHEREAS, the present compartmentalization of TVET and HE hinders the recognition and accreditation of competence in technical-vocational skills HE and vice-versa;

NOW THEREFORE I, GLORIA MACAPAGAL-ARROYO, President of the Republic of the Philippines, by virtue of the powers vested in me by the Constitution, do hereby order the following:

SECTION 1. The Technical Education and Skills Development Authority (TESDA) and the Commission on Higher Education (CHED) in consultation with the concerned sectors and stakeholders shall develop and implement a unified national qualifications framework that establishes equivalency pathways and access ramps for a ladderized system allowing for easier transitions and progressions between TVET and HE.

SECTION 2. The framework shall include, as far as practicable, but not limited to, the following unified qualification and articulation mechanisms: National System of Credit Transfer, Post-TVET Bridging Programs, System of Enhanced Equivalency, Adoption of Ladderized Curricula Programs, Modularized Program Approach, Competency-Based Programs, Network of Dual-Sector Colleges or Universities, Accreditation Recognition of Prior Learning.

SECTION 3. The Professional Regulatory Commission, Department of Labor and Employment, Department of Education, Department of Science and Technology, Department of Trade and Industry, and Department of Budget and Management shall extend to the TESDA and CHED the necessary support in the operationalization of unified national qualifications framework to be developed and implemented. Likewise, other agencies both in the public and private sectors, including non-governmental organizations, business groups, professional associations and similar entities both foreign and local may be tapped for consultations.



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PBRM Hologram # 27575



SECTION 4. To ensure efficient and effective implementation, TESDA and CHED shall organize from their present staff complements a permanent Technical Secretariat. The Secretariat may contract the services of technical experts and authorities on relevant areas of concern such as equivalencies, accreditation, curriculum development, educational measurement and testing.

SECTION 5. TESDA and CHED shall ensure that the system, implementing mechanism, policies, guidelines and other necessary procedures and documentation are completed within six (6) months from the issuance of this Executive Order. In addition, ninety (90) days after the completion and adoption of the system, the two agencies shall oversee the nationwide implementation of the framework in identified program areas and in selected or identified TVET and HE institutions. The equivalency pathways and access ramps shall provide for the transferability and/or recognition, interface of credits, coursework and competencies between institutions.

SECTION 6. TESDA and CHED shall jointly implement national pilot programs based on the system to be developed in order to determine its fitness of purpose and relevance in the tertiary education sector and with the view of expanding the number and coverage of courses involving TVET providers and HE institutions.

SECTION 7. TESDA and CHED shall ensure regular and effective communication and feedback on the progress and accomplishments with respect to the implementation of this Executive Order.

SECTION 8. The amount necessary for the development of the system shall be sourced from the budgets and development funds of TESDA and CHED.

Both agencies are authorized to create special accounts for the purpose of implementing the system and the provisions of this Executive Order.

As additional funding source, TESDA and CHED may tap international funding agencies for donations and grants.

SECTION 9. If any provision of the Executive Order shall be held unconstitutional or invalid, the other provisions shall remain effective.

SECTION 10. All orders, issuances, rules and regulations or parts thereof inconsistent with this Executive Order are hereby repealed or modified accordingly.

SECTION 11. This Executive Order shall take effect immediately.



Done in the City of Manila this 15th day of September, in the year of Our Lord, two thousand and four.

Flora Arroyo

By the President:



EDUARDO R. ERMITA
Acting Executive Secretary



PDMA Histogram # 27577

CERTIFIED COPY:

Lamberto R. Barbin
LAMPERTO R. BARBIN

Officer-in-Charge
Malacañang Records Office

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