



Republic of the Philippines  
Department of Education



**Tanggapan ng Kalihim**  
Office of the Secretary

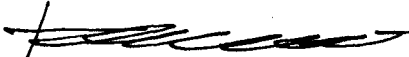
MAR 02 2005

DepED MEMORANDUM  
No. 76 s. 2005

2005 SUMMER TRAINING PROGRAMS OF THE PHILIPPINE NORMAL UNIVERSITY

To: Bureau Directors  
Regional Directors  
Schools Division/City Superintendents  
Heads, Public and Private Elementary and Secondary Schools

1. The Philippine Normal University (PNU) announces the offering of various in-service training programs this summer 2005.
2. The programs aim to feature educational trends and address demands for quality education in the context of national development and the globalizing world. Enclosed is the list of training programs.
3. The potential participants are teachers, administrators, and other school personnel in different levels and areas of education.
4. Immediate dissemination of this Memorandum is desired.

  
FLORENCIO B. ABAD  
Secretary

Encl.: As stated  
Reference: None  
Allotment: 1—(D.O. 50-97)  
To be indicated in the Perpetual Index  
Under the following subjects:

OFFICIALS  
TEACHERS  
TRAINING & PROGRAMS

reyaba/pnu training programs  
02/23/05

# The Philippine Normal University

Taft Avenue, Manila, Philippines

## Training Programs for Summer 2005

<b>Program Title/ Dates/Fees</b>	<b>Program Description</b>	<b>Training Director/ Contact No.</b>
<ul style="list-style-type: none"> <li>Teaching and Assessment in Today's Classroom 4 – 6 April 2005; P2,000</li> </ul>	<p>The seminar is for teachers in the elementary and high school levels. The seminar aims to showcase the best practices in teaching and assessment in today's classrooms. Topics like problem-based learning, multi-grade teaching, technology driven instruction and performance-based assessment will be highlighted.</p>	<p>Prof. Victorina S. Pabalan Head, Curriculum and Instruction Tel no. 302-7557/ (0920) 9211578</p>
<ul style="list-style-type: none"> <li>In-Service Training on Library Technical Service 5 – 7 April 2005; P2,000</li> </ul>	<p>This 3 - day training will define the following topics: Managing Library Technical Services; Building Library Collection/ Collection Development; Cataloging and Classification of Library Resources both print and non-print materials/ Indexing and abstracting of documents, Processing and Assessing of Library materials and Digitizing Library Intellectual Resources</p>	<p>Dr. Linda M. Tayona Head, Department of Library and Information Services Tel. No. 302-7717 (0920) 2661028</p>
<ul style="list-style-type: none"> <li>English Language Proficiency for Professionals (Level 1) 12 – 15 April 2005 P3,000 (4-Days); P800 (Single-Day)  DepEd Memo no. 41 Series 2005, dated 10 February 2005</li> </ul>	<p>The program aims to re-equip non-English teachers. English teachers and other professionals with fluency skills in English. This program offers a wide range of opportunities to course participants to get engaged in conversations, small group discussions and class presentations in the target language. It also focuses on listening and speaking capped with grammar exercises through communication situations and fluency activities. This is the first level in the series of a 3 – level continuing education program for English Language Proficiency for Professionals.</p>	<p>Dr. Twila G. Punsalan Director, CCEEL  Tel no. 302-7769</p>
<ul style="list-style-type: none"> <li>Seminar-Workshop on Teaching EPP/TLE/NFE (ALS) with Technology 13 – 15 April 2005; P3,000</li> </ul>	<p>This course focuses on the varied Computer/Multimedia capabilities which can be applied in teaching Edukasyong Pantahanan at Panlipunan (EPP), Technology and Livelihood Education (TLE) and Non-Formal Education (NFE). The outputs are instructional materials using technology which can be utilized by the participants to facilitate/ motivate/ enrich learning among the learners/ students</p>	<p>Dr. Epifania V. Tabbada OIC, College of Graduate Studies, CGS  Tel no. 527-6664</p>
<ul style="list-style-type: none"> <li>Changing Times, Changing Needs: A Demonstration Festival for Pre-school and Elementary School Teachers 15 – 16 April 2005; P2,000</li> </ul>	<p>This is a two-day seminar demonstration festival to strengthen teachers' competence in teaching the core elementary school subjects. Participants will get a chance to listen to lectures and observe demonstration lessons.</p>	<p>Dr. Angelita D. Romero Dean, CED  Tel no. 527-0380/ (0917) 6027814</p>
<ul style="list-style-type: none"> <li>Teaching Beginning Reading – Filipino ("Make Every Learner a Reader")  Batanes: 4 – 6 April 2005  Manila: 18 – 20 April 2005 P2,000 DepEd Memo no. 41 Series 2005, dated 10 February 2005</li> </ul>	<p>Layunin ng pagsasanay na malinang ang kaalaman at kasanayan ng mga guro (antas Kindergarten- Baitang III) sa pagtuturo ng panimulang literasi upang maitaas ang kasanayan ng bawat mag-aaral sa inaasahang angkop na antas. Titiyakin ng pagsasanay ang pagkaroon ng mga guro ng malinaw na pag-unawa sa mga batayang teorya/pananaw sa pagtuturo ng literasi, at mga kasanayan sa mga estratehiya sa pagtuturo ng panimulang pagbasa pagbasang matatas paglinang ng talasalitaan. kasanayang pang-unawa sa mga tekstong pampanitikan at palahad (ekspositor).</p>	<p>Dr. Twila G. Punsalan Director, CCEEL Tel no. 302-7769</p>
<ul style="list-style-type: none"> <li>Bridging Boundaries: Effective Teaching for Special and Non-Special Education/ Learners 22 – 23 April 2005; P2,000</li> </ul>	<p>This training program is intended for both the regular education and special education teachers, on the assumption that those who teach in the regular classrooms are special educators, too. The realities obtaining in almost all regular education classes point only too well to this; hence the program aims to help the participants become aware of and recognize this by providing them with the basic knowledge, skills and strategies in dealing with children with varying abilities, needs and interest, all the purpose of effective teaching-learning process</p>	<p>Dr Lydia L. Hilberio Head, Department of Student Teaching Tel. No. 400-1186 (0917) 4718853</p>

<ul style="list-style-type: none"> <li>• <b>A Short-term Course on Qualitative Research</b> 2 – 6 May 2005; P3,000</li> </ul>	<p>This course on Qualitative Research is designed for graduate students, public and private school teachers and school managers who would like to go into/conduct research without (using) the numbers (those who hate statistics). This course exposes the participants to the WHAT's, WHY's, WHEN's and HOW's of conducting qualitative research which have been around for thousand of years (as people shared ideas and traditions orally, interviewed others and so on but it is only in the past 25 or so years that these methods have received recognition/attention as a legitimate tool), how primary sources aid in qualitative research, the processes involve in conducting qualitative research up to data analysis and interpretation. The course also gives focus on some issues that researchers must address in defining their role in conducting a qualitative research.</p>	<p><b>Prof. Antonio G. Dacanay</b> <i>Head, Department of Educational Foundations</i> Tel no. 527-6664/ 302-7770</p>
<ul style="list-style-type: none"> <li>• <b>Enhancing Leadership Qualities of School Managers</b> 5 – 6 May 2005; P2,000</li> </ul>	<p><i>The program defines the steps in building a corporate climate and leadership toward quality education. It identifies innovative leadership skills, attributes, models of supervisions, strategies for more effective and efficient managerial functions and decision making.</i></p>	<p><b>Dr. Norma J. Manaloto</b> <i>Head, Department of Educational Management, Measurement and Evaluation</i> Tel no. 400-1203</p>
<ul style="list-style-type: none"> <li>• <b>Teaching and Learning: Bridging Gaps in Theory and Practice</b> 6 – 7 May 2005; P2,000</li> </ul>	<p><i>This is a 2-day in-service training workshop anchored on the philosophical perspectives educational implications and the psychological contributions of Piaget and Vygotsky's cognitive and social constructivist theories in teaching and learning. The seminar likewise aims to enhance teachers' classroom behavioral management and Problem Based Learning approach.</i></p>	<p><b>Dr. Carmelina E. Barrera</b> <i>Head, Department of Educational Foundation</i> Tel no: 400-1186; 527-0380 (0916) 7519251</p>
<ul style="list-style-type: none"> <li>• <b>Traditional and Non-Traditional Assessment Strategies for Authentic Learning</b> 11 – 13 May 2005; P2,000</li> </ul>	<p>The program address the needs to enhance teachers competencies in the assessment of student learning through traditional and non-traditional strategies. Participants are exposed to new and more appropriate forms of assessment complementing the "old but reliable" product – oriented assessment strategies.</p>	<p><b>Dr. Twila G. Punsalan</b> <i>Director, CCEEL</i> Tel no. 302-7769</p>
<ul style="list-style-type: none"> <li>• <b>National Conference Towards the Standardization of Student Teaching Practices in Laboratory and Partner Schools</b> 13 – 14 May 2005; P2,000</li> </ul>	<p><i>An initial gathering of administrators and supervising instructors/professors of teachers education institutions with laboratory schools and/or cooperating schools with an attempt to recognize and clarify the roles of partner schools and, more importantly, to standardized student teaching practices in the Philippines.</i></p>	<p><b>Dr. Ciriaco L. Tismo</b> <i>Principal, Center for Teaching and Learning</i> Tel no: 527-0997 (0917) 8941682</p>
<ul style="list-style-type: none"> <li>• <b>Pedagogy and Assessment in Tertiary Education</b> 16 – 18 May 2005; P2,000</li> </ul>	<p><i>A three-day seminar-workshop designed to provide content updates, demonstration of pedagogy on college courses and practicum on alternative assessment in the arts and social sciences.</i></p>	<p><b>Dr. Adelaida C. Gines</b> <i>Dean, College of Arts and Social Sciences, CASS</i> Tel. No. 527-0373</p>
<ul style="list-style-type: none"> <li>• <b>Seminar-Workshop on Investigatory Project-Making</b> 16 – 18 May 2005; P3,500</li> </ul>	<p><i>The three-day seminar-workshop tackles the emerging role of research in academic advancement. Focusing on the processes involved in the conduct of investigatory projects, it discusses a wide and in-depth range of topics ranging from appropriate and practical research methods, potential areas of research, to guidelines in preparing the project's technical write-up. Unique to this workshop is the integration of useful and winning tips by professionals who are revered in the field of research and whose works received various national and even international recognition. As an output, participants are expected to present a research proposal on some pre-identified fields of physical sciences. Such proposals will be then evaluated and improved to further its potential into a good investigatory project.</i></p>	<p><b>Dr. Lolita M. Salmorin</b> Tel no. 404-2325/ 302-7771</p>
<ul style="list-style-type: none"> <li>• <b>Teaching Strategies for Authentic Learning</b> 16 – 18 May 2005; P2,000</li> </ul>	<p>The 3-day program exposes the participants to the pedagogical demands of the present basic education featured in the new Basic Education Curriculum (BEC) and in the upcoming program for teacher education curriculum. Sessions are facilitated through interactive strategies, lectures, teaching demonstration and lesson planning.</p>	<p><b>Dr. Twila G. Punsalan</b> <i>Director, CCEEL</i> Tel no. 302-7769</p>
<ul style="list-style-type: none"> <li>• <b>Project / Problem Based Learning Using ICT</b> 18 – 20 May 2005; P3,000</li> </ul>	<p><i>The three-day seminar will focus on integrating ICT skills into teaching and learning with emphasis in Project –Based Learning and Problem – Based Learning across levels and across disciplines. Project-based / Problem-based Learning (PBL) is a model for instruction that breaks from the traditional classroom practices of short, isolated, teacher-centered lessons, to carefully designed learning activities that are long-term, interdisciplinary, student-centered, and integrated with real-world issues and practices. Thus, teachers will be introduced to their new role in PBL classroom as a facilitator, a coach, an advisor, and a co-learner. Hands-on for Microsoft applications and internet browsing will be provided. Participants are expected to come up with an output which might be multimedia presentation, a web page or any ICT-based project.</i></p>	<p><b>Dr. Alice D. Dioquino</b> <i>Director, MIS</i> Tel no. 536-6635/ 536-6635</p>