



DepED O R D E R

JUL 19 2007

No. 48 s. 2007

**DECENTRALIZING MANAGEMENT OF THE STRENGTHENED TECHNICAL-
VOCATIONAL EDUCATION PROGRAM (STVEP)**

To: Undersecretaries and Assistant Secretaries
Bureau Directors
Regional Directors
Secondary Education Division Chiefs
Regional TLE/Tech-Voc Supervisors
Schools Division/City Superintendents
Vocational School Administrators
Principals/Heads of Public Technical-Vocational High Schools

1. One of the Department's goals is to equip the high school students with relevant skills through the Strengthened Technical-Vocational Education Program (STVEP) in order to prepare them for *higher education, world of work* and for *entrepreneurship*.
2. To realize that goal, the Tech-Voc High Schools (TVHSs) under the Department shall be strengthened by providing a competency-based curriculum and training, physical facilities, instructional materials, manpower requirement and other logistic support.
3. For this purpose and until further notice of the Office of the Secretary, TVHSs shall be directly supervised by their respective Regional Offices (ROs) cognizant of authority, responsibility and accountability vested on the TVH School Principals/Heads by R.A. 9155. ROs shall likewise provide TVHSs with adequate manpower including financial staff.
4. The ROs shall provide necessary support and guidance that will enable the TVHSs and the various community stakeholders to offer appropriate tech-voc courses based on community needs. The course offerings are aimed at equipping high school students with relevant and TESDA-certifiable skills matched with the right jobs and/or entrepreneurial opportunities present in their respective local communities as well as provide necessary foundation for further education and training.
5. The objective of this decentralization initiative is to further strengthen the Tech-Voc Education Program to be offered initially to 140 priority TVHSs for School Year (SY) 2007-2008. See Enclosure No. 1 for list of these priority TVHSs. These schools were short-listed from among the 261 existing TVHSs initially identified from among the public secondary schools nationwide. The remaining 121 TVHSs and other interested schools which signified their intention to implement the STVEP are also encouraged to adopt the same.
6. Consistent with the above intent and purpose, the Department is declaring a **transitory moratorium on the strict adherence to the Implementing Guidelines, Minimum Standards and the Learning Competencies of the curriculum prescribed in DepEd Order No. 37, s. 2005**, which defined the TVE as a regular curriculum built on the 2002 Basic Education Curriculum (BEC)

7. Nonetheless, the above-mentioned guidelines, standards and competencies shall constitute the **framework** for any review and/or evaluation of the course contents of the existing curriculum including any development of an enhanced curriculum for the proposed competency-based STVE program as well as its articulation with TESDA Training Regulations.

8. To strengthen the existing TVEP in the public secondary education system per DepEd Order 17, s. 2007, the Central Office Task Force on Technical-Vocational Education is mandated to provide policy support; curriculum; teachers and management trainings; infrastructure; facilities and instructional support; logistic plans and other relevant technical assistance; and to document good TVE practices in the region and benchmark the same internationally.

9. Effective SY 2007-2008, all regional offices (ROs) are enjoined to assist and capacitate TVHSs in implementing the STVEP. In particular, the regions shall be responsible for the following:

- a. Establishing a comprehensive/updated database of all tech-voc high schools in their respective regions. TVHSs that continue to offer 1 or 2 years of post-secondary education courses (under the Department) per the Enabling Act/local government ordinance establishing said schools shall also receive the necessary guidance and logistic and instructional support;
- b. Providing priority attention to the 140 priority TVHSs in terms of additional resources for capital expenditures and other technical assistance. For this purpose, it shall release all necessary funding support to TVHSs.
- c. Monitoring the implementation of the STVEP in all the TVHSs from 1st to 4th year levels. The understanding reached at the national level between the DepEd and TESDA for high school graduates includes the awarding of the national competency certification (NC Levels 1 and 2) to be issued by TESDA to those who will pass the competency assessment.
- d. Requiring the TVHSs with additional time-on-task and/or additional lesson/training modules as may be appropriate to complete the requirements. Teachers and other personnel engaged on additional time-on-task shall receive appropriate compensation in the form of overtime pay, honoraria or service credits;
- e. Transmitting to the Central Office TVE Task Force a Quarterly Progress Report (QPR) on the challenges faced and opportunities created in their respective regions. This report will be used to guide the policy decision makers towards a more decentralized management of the STVE program and will enable the National TVE Task Force Office to recognize new viable tech-voc initiatives and existing good practices of TVHSs. Enclosure 2 is the suggested standard format for the QPR;

- f. Providing resource persons/experts for the summative evaluation of this initiative to further decentralize the management of the STVEP from the national or central office to the regions beyond school year 2007-2008;
 - g. Guiding the TVHSs on the next steps for a more meaningful partnership with and their respective community stakeholders; and
 - h. Empowering the TVHSs to provide the students with skills training and job opportunities for themselves and for their respective families.
10. Additional specific guidelines, as agreed upon during the 2007 Consultation Workshop and the succeeding curriculum writing workshop, are provided in Annex A.
11. Immediate and wide dissemination of and compliance of this Order is directed.



JESLI A. LAPUS
Secretary

Encls.: As stated

References: DepED Order: Nos. 37, s. 2005 and 17, s. 2007
DepED Memorandum: No. 211, s. 2007

Allotment: 1 - (D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

~~P~~POLICY
~~T~~TECHNICAL EDUCATION
~~V~~VOCATIONAL EDUCATION

ANNEX A OF THE DEPED ORDER NO. 48, S. 2007

**SPECIFIC GUIDELINES FOR THE IMPLEMENTATION OF THE STRENGTHENED
TECHNICAL – VOCATIONAL EDUCATION PROGRAM (STVEP)**

1. **General.** The following guidelines are issued to provide guidance to the 140 priority secondary tech-voc high schools (TVHSSs), to the other remaining 121 TVHSSs and other interested public secondary schools in the implementation of the Strengthened Technical Vocational Education Program (STVEP).
2. **Program Objectives.** The objectives of the program are as follows:
 - a. Provide high school graduates with opportunities to acquire certifiable vocational and technical skills that would allow broader options in pursuing their post-secondary career whether this is college education, short-term technical courses, entrepreneurship or apprenticeship leading to eventual formal employment;
 - b. Provide high school graduates with employable and entrepreneurial skills that will provide them with means and resources to support their post-secondary career as well as enabling them to support formal schooling opportunities for the younger siblings of the family;
 - c. Provide technical skills training to out-of-school youths who receive education through the 1) Alternative Learning System and 2) the Madrasah Education Program.
3. **Program Components.** The strengthening of TVHS shall include the following interventions:
 - a. Competency-Based Curriculum aligned to TESDA Training Regulations and Standards
 - b. Training for TVE and academic teachers, Heads/Principals/VSAAs of TVHSSs, Guidance Counselor and Regional Supervisors
 - c. Provision for Tools, Facilities and Equipment
 - d. Provision for Infrastructure Support that includes Repair, Rehabilitation and Construction of Workshop Buildings
 - e. Provision for Textbooks, Learning Manuals and Instructional Materials
 - f. Provision for Increased MOOE (per DepEd Order No. 24, s. 2007)
 - g. Provision for Additional Teacher Plantilla Items
 - h. Policy Support
 - i. Monitoring and Evaluation (M & E)
4. **Implementation Policies.** For the initial and full implementation of the program, all concerned shall observe the following policies, rules, and guidelines:

- a. **Student Coverage.** All secondary students from first year to fourth year that are enrolled in the 140 tech-voc schools and the additional schools who have signified their intention to implement the STVEP are deemed covered.
- b. **Certification.** All covered students shall be given skills trainings that will enable them to acquire TESDA certification with corresponding competencies in their field of specialization in levels I and II. A special catch-up program shall be designed for the second year, third and fourth year students to allow them to get the same certification. For this purpose, special classes providing for additional contact hours including but not limited to Saturday classes, shall be organized by the implementing tech-voc schools.
- c. **Curriculum.** Instruction in 18 priority tech-voc courses shall follow the new Competency-Based Curriculum jointly prepared by DEPED and TESDA. A separate guideline covering said curricula shall be issued later. Other remaining tech-voc courses not included in the 18 identified courses shall be subjected to competency-based curriculum development for SY 2008-2009.
- d. **Teachers Training and Certification.** All TVE teachers shall be provided trainings in the identified 18 tech-voc courses. These trainings shall include the acquisition of the technology, the teaching methodology and the opportunity to be assessed and certified by TESDA and other generally-accepted certifying bodies. It is the objective of this program to ensure that eventually, all TVE teachers possess at least NC II level of certification in their field of specialization.
- e. **Deployment of Additional Plantilla Items.** To improve the existing teacher to student ratio, there shall be two additional teacher plantilla items to be given to each of the 164 priority TVHSs. Said two teacher items shall also function as a Guidance Counselor and/or Laboratory Supervisor. These additional plantilla items and the existing plantilla items in these schools should not be re-aligned to other schools.
- f. **Hiring.** Hiring of teachers will be based on DepEd Order No. 4 s. 2007. Criteria will be based on the minimum standards for a vocational subject teacher outlined in Item G of the Implementing Guidelines of DepEd Order No. 37 s. 2005. Authority is hereby given to TVHSs to hire contractual teachers or instructors whose honoraria shall be charged against the local school MOOE.
- g. **Designation of School Heads.** School heads shall be designated based on existing guidelines. Additional management training on the operation and management of a TVE program shall be formulated and given to school heads in preparation for the full implementation of the program and for subsequently designated school heads.
- h. **Funding.** During its pilot implementation, the 140 priority TVHSs shall be provided support by the Central Office. For FY 2008, each school will follow the per capita MOOE allocation (P760/student in agricultural and fisheries schools and P 1,000/student in art and trades school) provided for in Section 4.2 of the DepEd Order No. 24, s. 2007 entitled "Budget Strategy of 2007 for the Basic Education Sector". Annual allocation for the increasing number of schools involved in the implementation will be

provided for by the Regional and Division Offices. School heads are encouraged to establish partnerships with the private sectors and industries through the Adopt-a-School Program to augment their logistical requirements during the pilot implementation and throughout the full implementation of the program. For inquiries on the Adopt-a-School Program, the Program Secretariat may be reached in the following: website www.adopt-a-school.ph, telephone number (02) 638-8637, or their office at the 5th floor, Mabini Building, DepEd Central Office.

- i. **Income-Generating Project Fund Utilization.** Schools with existing income generating projects based on the tech-voc program shall be allowed to use the income as a revolving fund, subject to Special Provision Number 11 of the 2005 General Appropriations Act.
 - i. Income derived from the IGP shall be placed in a special account separate from the MOOE Funds. The special account shall be opened with an authorized government depository bank, preferably, the Land Bank of the Philippines. A separate account ledger shall be prepared by the school accountant for this account.
 - ii. Withdrawal from the account shall be through the joint signatures of the school head and the authorized representatives of the school with at least one duly elected student organization representative.
 - iii. The funds may be utilized to cover (i) expenses directly incurred in the said manufacturing and production activities, (ii) expenses necessary to cover student loans essential to support continued and sustained school-student projects or enterprises, and other instructional programs of the school and (iii) to augment scholarship support to students who are directly involved in the manufacturing and production programs of the schools.
 - iv. Pursuant to Section 11 of the Special Provision of GAA 2007, TVHSS which possess the technical capabilities shall be given preference in the manufacturing and fabrication of desks, furniture and equipment. Certification from TVHSS that they are not capable in producing the requirements of schools, divisions and higher offices of the DEPED must be first secured before any procurement from other sources can be pursued. Schools without any existing income generating projects are encouraged to explore opportunities to earn and must be given such opportunities by all DEPED schools and offices for their furniture and other equipment needs.
5. **Classes.** Classes are categorized as instructional classes and workshops. Instructional classroom-student ratio will follow the 1:45 targeted by the Department for SY 2007-2008. Workshop-student ratio may vary from the initial target of 1:25 to the ideal ratio of 1:16 to 1:10 depending on the subject being taught and availability of training instructor, training equipment and/or training materials. To improve further the teacher-student ratio, additional workshop instructors may be arranged by the schools out of volunteer-teachers from the private sector, retired licensed professionals (such as engineers and technicians), expert former OFWs and other similarly-situated experts, provided that they must be supervised by a DepEd TVE teacher at all times. Volunteers shall be provided with trainings on technology teaching methodology by and to be arranged with

TESDA as well as orientation on basic safety procedures being implemented by the school.

6. **On-the-Job Training.** Schools are encouraged to organize on-the-job training and apprenticeship programs, with both the government and the private sectors that can be part of the class schedule.
7. **Procurement.** Procurement of supplies and equipment shall follow the existing rules and regulations under RA 9184 including procurement of locally available. School heads are authorized to lead the procurement of locally available supplies and materials.
8. **Overall Program Supervision.** The overall supervision of the program during the pilot implementation phase is assigned to the Technical-Vocational Education Program Task Force (TVETF) being co-chaired by the Undersecretary and Assistant Secretary for Programs and Projects and co-led by Mr. Romeo Glenn B. Sumido, Jr. and Dir. Ricardo M. de Lumen.
9. **Policy Review and Reporting Requirement.** The policies and guidelines established will be reviewed every summer of each coming school year. Two (2) independent sets of implementation reports are expected: (1) *School Implementation Report (SIR)* from (a) the pilot schools for SY 2007 - 2008 and other interested TVHSs and general schools; and (b) all of the remaining 261 existing tech-voc high schools for SY 2008 - 2009; and (2) *Regional Implementation Report (RIR)* from the Regional Offices of that supervises the 261 tech-voc schools. These reports shall be submitted within twenty (20) working days after the end of each school year. The RIR shall be based on the reports of the Regional and Division Supervisors.
10. **Other schools that elect to adopt these guidelines are encouraged to do so, upon recommendation of their respective Regional Offices and upon formal notice to the National TVE Task Force Office.**
11. **Those schools personally identified by the Secretary to be included to this STVE program are also covered.**

OFFICIAL LIST OF 140 TECHNICAL-VOCATIONAL SCHOOLS

Region/Division		Name of Tec-Voc School	Total School
REGION 1			
Ilocos Norte	1	Ilocos Norte Agricultural College	6
Laoag City	2	Ilocos Norte Regional School of Fisheries	1
Laoag City	3	Ilocos Norte College of Arts & Trades	1
Pangasinan I	4	Binmaley SOF	1
Pangasinan I	5	Pangasinan SAT	1
Pangasinan I	6	Speaker Eugenio Perez Nat'l. Agr'l. Sch.	1
REGION II			
Batanes	7	Itbayat NAHS	26
Batanes	8	Sabtang NSF	1
Cagayan	9	Abulug NRVHS	1
Cagayan	10	Abulug SOF	1
Cagayan	11	Alcala Rural School	1
Cagayan	12	Allacapan VHS	1
Cagayan	13	Baggao NAS	1
Cagayan	14	Bukig National Agr'l. and Tech. School	1
Cagayan	15	Claveria RVS	1
Cagayan	16	Claveria SAT	1
Cagayan	17	Enrile Vocational High School	1
Cagayan	18	Gattaran NTS	1
Cagayan	19	Itawes Nat'l. Agr'l. & Tech'l. School	1
Cagayan	20	Sanchez Mira SAT	1
Cagayan	21	Solana Fresh Water & Fisheries School	1
Cagayan	22	Tuao Voc'l. and Tech'l. School	1
Cagayan	23	Western Cagayan SAT	1
Isabela	24	Gamu Rural School	1
Isabela	25	Isabela School Of Arts And Trade	1
Isabela	26	Isabela SF	1
Isabela	27	Jones Rural School - Main	1
Isabela	28	Reina Mercedes VIS	1
Isabela	29	San Mateo Voc'l. & Industrial High School	1
Isabela	30	St. Paul Voc'l. & Ind'l. HS	1
Quirino	31	Cabarroguis National SAT	1
Cagayan	32	Pamplona Nat'l School of Fisheries	1
REGION III			
Angeles City	33	Angeles City Nat'l. Trade School	8
Bataan	34	Bataan School of Fisheries	1
Palawan	35	F. F. Halili Nat'l. Agr'l. School	1
Palawan	36	Felicitas G. Bernardino Mem. Trade School	1
Malolos City	37	Malolos Marine Fishery School & Laboratory	1
Marikina	38	Floridablanca Nat'l. Agr'l. School	1
Palawan	39	San Jose del Monte Nat'l. Trade School	1
Palawan	40	Camiling School of Home Industries	1
REGION IV-A			
Bauan	41	Bauan Nat'l. Agric'l & Voc. HS	7
Bauan	42	Bauan Technical HS	1
Marikina	43	Gen. Mariano Alvarez Tech. HS	1
Marikina	44	Tanza NTS	1
Marikina	45	San Pedro Nat'l. Agr'l. & Voc. HS	1

Region/Division		Name of Tec-Voc School	Total School
REGION IV-B			3
Calapan City	48	Community Vocational HS (Calapan City NHS)	1
Occidental Mindoro	49	San Jose Nat'l Agr'l & Industrial School	1
Occidental Mindoro	50	Looc National School of Fisheries	1
REGION V			11
Albay	51	Tiwi Agro-Ind'L Sch.	1
Camarines Sur	52	Bikal Fisheries School	1
Camarines Sur	53	Ragay National Agricultural School	1
Catanduanes	54	Pandan School of Arts and Trades	1
Iriga City	55	Rinconada National Technical Vocational School	1
Sorsogon	56	Casiguran Technical Vocational School	1
Catanduanes	57	Caramoran School of Fisheries	1
Masbate	58	Masbate School of Fishries	1
Sorsogon	59	Donsol NVS	1
Sorsogon	60	Magallanes NVS	1
Albay	61	Libon Agro-Industrial School	1
REGION VI			13
Aklan	62	Buruanga Vocational School	1
Aklan	63	Libacao Nat'L. Forestry VHS	1
Aklan	64	Malinao Sch. For Phil. Crafts.	1
Western Visayas	65	Numancia National Sch. Of Fisheries	1
Antique	66	Libertad NVHS	1
Antique	67	Northern Antique VS	1
Iloilo	68	San Joaquin SOF	1
Western Visayas	69	Inocencio V. Ferrer SOF (TASOF) (under the Reg'l Office)	1
Negros Occidental	70	Negros Occ. NAISHI (under the Reg'l Office)	1
Roxas City	71	Cong. Ramon A. Arnaldo HS	1
Roxas City	72	Roxas City School for Philippine Craftsmen	1
Antique	73	Antique Vocational School	1
Aklan	74	Aklan Nat'l School of Arts Trade	1
REGION VII			5
Bohol	75	Mayor A. R. Tuazon Nat'l Sch. of Fisheries	1
Bohol	76	San Pascual National Agr'l HS	1
Cebu	77	Biloon National Vocational HS	1
Toledo City	78	Toledo National Vocational HS	1
Siquijor	79	Lazi Nat'l Agric'l School	1
REGION VIII			28
Biliran	80	Biliran NAHS	1
Biliran	81	Culaba NVS	1
Biliran	82	Maripipi NVS	1
Biliran	83	Naval SF	1
Calbayog City	84	R. Lentejas Mem. SOF	1
Northern Samar	85	Alugan Nat'L Sch. Of Crafts/Hi	1
Eastern Samar	86	Lawaan Nat'L. Sch. Of Crafts/Hi	1
Eastern Samar	87	Samar Nat'l Pilot Opp. Sch. Of Agri.	1
Leyte	88	Dr. Geronimo B. Zaldivar MSOF	1
Leyte	89	Leyte Agro-Ind'L Sch.	1
Leyte	90	Merida VS	1
Northern Samar	91	Allen NHS (Balicutro NHS)	1
Northern Samar	92	Basilio B. Chan MAIS (Lavezares Agro-Ind'L HS)	1
Northern Samar	93	Bobon Sch. For Phil Craftsmen	1
Northern Samar	94	Capul Agro-Ind'L HS	1
Northern Samar	95	Eladio T. Balite MSF	1
Northern Samar	96	Gala Vocational Sch.	1
Northern Samar	97	Lorenzo S. Menzon AIS (Lapinig Agro-Ind'L HS)	1
Northern Samar	98	Mapanas Agro-Ind'L. HS	1
Northern Samar	99	Mondragon Agro-Ind'L HS	1
Northern Samar	100	San Isidro Agro-Ind'L HS	1

Region/Division		Name of Tec-Voc School	Total School
Cont. of Region VIII			
Samar			
Samar	102	Clarencio Calagos Mem SOF	
Western Samar	103	Valeriano C. Yancha Mem. Agr'l. Sch.	1
Southern Leyte	104	BONTOC NHS	1
Southern Leyte	105	Cabucgayen NSAT	1
Southern Leyte	106	Silago NVHS	1
Southern Leyte	107	Villa Jacinta NVHS	1
REGION IX			
Zamboanga del Norte			
Zamboanga del Sur	108	Sindangan NAS	4
Zamboanga del Sur	109	Rebokon AVHS	1
Zamboanga del Sur	110	Subanen Agricultural NHS	1
Pagadian	111	Zambo del Sur SAT	1
REGION X			
Misamis Oriental			
Iligan City	113	Opol NSTS	2
Iligan City	114	Rogongon Agri. HS	1
REGION XI			
Tagum City			
Davao del Sur	115	Tagum National High School	6
Davao Oriental	116	Davao del Sur School of Fisheries	1
Davao Oriental	117	Cateel Voc.HS	1
Davao Oriental	118	Lupon Voc'l. HS	1
Davao Oriental	119	Lupon Voc'l. HS - Annex A	1
Davao Oriental	120	Mati SAT	1
REGION XII			
General Santos City			
South Cotobato	121	Lagao NHS Extn. (GSNSAT Campus)	3
Sarangani	122	Sto. Niño NSAT	1
Sarangani	122	Glan School of AT	1
CARAGA			
Surigao del Norte			
Surigao del Norte	123	Dinagat School of Fisheries	3
Surigao del Norte	124	Gigaquit Nat'l. Sch. of Home Industries	1
Surigao del Norte	125	Nasipit NVS	1
NCR			
Manila			
Muntinlupa City	126	Eulogio Rodriguez Vocational HS (EARIST Vocational HS)	4
Muntinlupa City	127	Muntinlupa Business HS (Pedro E. Diaz HS - Buli Annex)	1
Pasig City and San Juan	128	Rizal Exp. Sta. And Pilot SCI (RESPSCI)	1
Quezon City	129	Don Alejandro Roces, Sr. Sci. & Tech. HS	1
CAR			
Abra			
Abra	130	Mataragan Nat'l. Agr'l. HS	11
Apayao	131	Pilar Rural School	1
Apayao	132	Apayao Nat'l Ind'l. & Agr'l. HS	1
Benguet	133	Gov. Bado Dangwa Argo Ind. Sch.	1
Benguet	134	Tublay Sch. of Home Ind.	1
Kalinga	135	Balbalan Agro-Industrial HS	1
Kalinga	136	Pinukpuk Vocational High School	1
Kalinga	137	Tanudan Vocational High School	1
Mt. Province	138	Bacarri National Trade & Agricultural School	1
Mt. Province	139	Eastern Bontoc NAVHS	1
Mt. Province	140	Tadian School of Arts & Trades	1
TOTAL			140

ENCLOSURE 2 OF THE DEPED ORDER NO. 48, S. 2007

QUARTERLY PROGRESS REPORT

For the months of _____ to _____
Year _____

School: _____ Division: _____ Region: _____
 Date/Year Established: _____ Center of Excellence in: _____
 Classification: Arts and Trades Agriculture Fishery others: _____
 Name of Principal: _____ Contact Details: _____

School-Based Management Initiatives & Accomplishments on Strengthened TVE Program

Key Result Areas	Accomplishments/Projects/ Activities	Methodologies/ Interventions	Persons Involved	Recommendations/ Proposals
IV. Curriculum Development (course offerings)	a. b. c.	a. b. c.	Name and designation	
I. Training Interventions (i.e. school-based, division or regional trainings related to TVE)				
II. Textbooks, Manuals and IMs Development				
V. School Buildings/Area (classrooms, workshop rooms, gardens, farm, work field, fish ponds, etc)				
VI. Tools, Facilities and Equipment				
VII. School Management Development (Teachers, Personnel, Students, etc.)				
VIII. Students Activities/projects related to TVE				
IX. Stakeholders Involvement (parents, LGU, communities, local industries' participation)				
X. Others				

Please use additional sheets if necessary following the same format of QPR

Principal's Signature: _____
Date Signed: _____