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DepED O R D E R  
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ADOPTION OF THE BESRA IMPLEMENTATION AND ACCOUNTABILITY PLAN,  
2010-2012: A BLUEPRINT FOR TRANSFORMING  
THE BASIC EDUCATION SUB-SECTOR

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Regional Directors  
Schools Division / City Superintendents  
Heads, Public Elementary and Secondary Schools  
All Others Concerned

1. To serve as the official guide of the Department of Education in carrying out further the multi-year program of institutional actions to improve operations in basic education, the Basic Education Sector Reform Agenda Implementation and Accountability Plan, 2010-2012: A BluePrint for Transforming the Basic Education Sub-Sector is hereby adopted.
2. The Plan outlines a set of inter-related reform actions that DepED will continue to implement in a sector-wide effort to facilitate the attainment of the country's Education For All objectives by 2015. The Plan outlines the specific policy actions with clearly stated deliverables, explicit performance measures and means of verification, definite time frames and transparent accountabilities of the BESRA Technical Coordinating Team and Technical Working Groups and organic units of the Department.
3. The Plan still retains a strong emphasis on the BESRA 2006 Program Implementation Plan (PIP) foundation actions such as School-Based Management, Standards-Driven Reforms in Teacher Education and Development, Quality Assurance and Accountability and Outcome-Focused Resource Mobilization and Management. Moreover, it includes other aspects important to attaining basic education competencies such as the localization of National Learning Strategies, Indigenous Peoples and Muslim Education and enhanced Technology and Livelihood Education under KRT 3; the expansion of Early Childhood Education and Alternative Learning System programs under KRT 4; and the inclusion of Organizational Development; Use of ICT in Governance and Management; and Public-Private Partnership as part of Resource Mobilization and Management under KRT5.

4. While the Department will adopt the phased approach in carrying out the BESRA Implementation and Accountability Plan through pilot-testing and modeling of new/enhanced key systems from 2010 to 2012, all concerned are enjoined to perform their mandated functions in ensuring that the following reform actions are implemented in all schools, divisions and regions before the opening of SY 2010-2011:
  - Provision of full-fledged school head items to or designation of Lead Principals in all schools/schools clusters and orientation of all school heads on SBM;
  - Establishment of school-community partnership in all schools (i.e. School Planning Team, School Governing Council) and orientation of external stakeholders on their responsibilities in SBM to initiate the process of preparing the School Improvement Plan;
  - Commencement of SIP preparation by all schools together with the community;
  - Training of and provision of Manual to remaining schools/non-IUS on Simplified Accounting Procedures for Non-Implementing Units. All schools should directly receive their MOOE allocations, in cash, by SY 2010-2011;
  - Assessment of SBM practice in all schools and incorporation of results in the School Improvement Plans (SIPs) and Annual Improvement Plans (AIPs);
  - Administration of the NCBTS-based Teachers Strengths and Needs Assessment (TSNA) and preparation of Individual Plan for Professional Development (IPPD) by all teachers in all schools and incorporation of IPPD in the SIP/AIP;
  - Validation, consolidation and analysis of results of the SBM assessment and TSNA and incorporation of results in the Technical Assistance Plans of the Divisions (as part of DEDPs), Regions (as part of REDPs) and Central Office; and
  - Pilot implementation of the NCBTS-based Instructional Supervision in all divisions to support the process of continuous personal and professional development of teachers.
  
5. To support and sustain the above-mentioned urgent reform actions, all concerned TWGs and organic units shall prioritize this year, the establishment and operationalization of the systems for NCBTS-Based Training and Development of Teachers, Quality Management (continuous process of quality planning, quality assurance in plan implementation and quality control through monitoring and evaluation) and Outcome-Focused Resource Mobilization and Management starting from the school level. **Annex 1** shows how the key BESRA components will be implemented at the school level through SBM. The same systems will also be used to support the implementation of pre-school education and ALS programs, as appropriate.

6. Based on existing mandates, all concerned are enjoined to incorporate the BESRA Implementation and Accountability Plan priorities in the execution of the CY 2010 Budget as well as in the preparation of the CYs 2011-2012 DepED budget proposals. The BESRA TCT with technical and administrative support from the BESRA Secretariat and Office of Planning Service shall immediately conduct a series of workshops with all regions to prepare the Regional BESRA Implementation and Accountability Plan.
7. Starting in June 2010, the progress monitoring of the BESRA Implementation and Accountability Plan shall form part of the periodic sector monitoring and evaluation activities of the Department.
8. Immediate dissemination of and compliance with this Order is directed.



**JESLI A. LAPUS**  
Secretary

Encl.: As stated

Reference: None

Allotment: 1- -(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

OFFICIALS  
PROGRAMS  
PROJECTS  
SCHOOLS

**Integration of BESRA KEY COMPONENTS at the School Level through SBM**

