



MAR 08 2010

DepED Order
No. **26**, s. 2010

CALENDAR OF SCHOOL EVENTS AND ACTIVITIES
FOR SY 2010-2011

To: Undersecretaries
Asst. Secretaries
Bureau/ Center/ Service Directors
Regional Directors
Schools Division Superintendents
School Heads of Public and Private Schools

1. The school calendar for SY 2010-2011 integrates the core events and activities reflective of the standards and core processes of school-based management, national learning strategies, indigenous people's education, teacher education and development, resource mobilization and management, ICT, and quality management system in basic education. This is in line with the mainstreaming in the school system of key reforms in basic education.
2. The school year shall begin on Monday, June 14, 2010, and shall end on April 8, 2011. It shall consist of 203 class days. This is inclusive of the 5-day INSET break and the parent-teacher conferences that shall be held on Saturdays immediately following the week after the administration of the quarterly examinations.
3. The dates given in this calendar shall be compulsory for public elementary and secondary schools. The private schools may opt to deviate from this school calendar provided they do not start classes earlier than the 1st Monday of June and not later than the last day of August as provided for in R. A. No. 7797. However, they need to complete the minimum number of class days and notify the appropriate DepED office in advance regarding any deviation.
4. The core events and activities contained in Enclosure 1 are expected to be observed in schools. These activities shall guide the technical assistance and progress tracking and evaluation that division and regional offices shall perform to support the work of schools.

5. Guidelines are provided in Enclosure 2 to enable schools to implement reforms in school-based management (SBM), teacher education and development, and quality management system, among others.
6. Make up classes shall be held to compensate for localized suspensions due to typhoons and other calamities or local celebrations such as town or barangay fiestas and foundation day. The Regional Offices have the option to issue a regional school calendar to reflect their respective concerns provided that the total number of school days is maintained.
7. At the end of the school year, the Division Offices shall report the actual number of school days held in every school under their jurisdiction. Regional Offices shall submit not later than two weeks after the end of the school year a report on the actual number of school days in the different school divisions under their jurisdiction together with recommendations on how the policy on meeting the required number of school days can be strengthened.
8. Immediate dissemination and compliance with this Order is advised.



JESLI A. LAPUS
Secretary

Encls.: As stated

Reference: DepEd Order: No. 25, s. 2009

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index under the following subjects:

CALENDAR, SCHOOL
CELEBRATIONS & FESTIVALS
CLASSES
POLICY
SCHOOLS

(Enclosure No. 1 to DepEd Order No. 26, s. 2010)

Calendar for School Year 2010 - 2011

Month	Date	No. of School Days	No. of Days per Quarter	Activity
May 2010	24-28	0		<ul style="list-style-type: none"> ▪ National Schools Maintenance Week
June	7-11 14	13	47 days	<ul style="list-style-type: none"> ▪ Enrolment ▪ Beginning of Classes
July		22		
August	16-17 20 21 25 30	12 9	46 days	<ul style="list-style-type: none"> ▪ 1st Quarter Examinations ▪ Ninoy Aquino Day (special holiday) ▪ Parent-Teacher Conference ▪ National Career Assessment Examination (NCAE) ▪ National Heroes Day (regular holiday)
September	30	21		
October	21-22 25-29	16 5	51 days	<ul style="list-style-type: none"> ▪ 2nd Quarter Examinations ▪ Mid Year Assessment of School Performance/ INSET Break ▪ All Saints day (special holiday) ▪ Resumption of classes ▪ Parent-Teacher Conference ▪ Bonifacio Day (legal holiday) ▪ Philippine Education Placement Test (PEPT)
November	1 2 6 30 21 (Luzon) 28 (VizMin)	21		
December	18	13		<ul style="list-style-type: none"> ▪ Start of Christmas Break
January 2011	3 17-18 22	12 10	59	<ul style="list-style-type: none"> ▪ Resumption of classes ▪ 3rd Quarter Examinations ▪ Parent-Teacher Conference ▪ EDSA People Power I Anniversary (legal holiday) ▪ National Achievement Test (NAT) (Elementary) ▪ National Achievement Test (NAT) Secondary ▪ Final Examinations (Graduating Students) ▪ 4th Quarter Examinations (Non-graduating students)
February	25	19		
March	2 & 4 10 17-18 28-29	23		
April	1-7 8 9 18 21 22 24	7 12		<ul style="list-style-type: none"> ▪ Graduation ceremonies ▪ Last day of Classes ▪ Parent Teacher Conference ▪ Start of Summer classes ▪ Holy Thursday ▪ Good Friday ▪ Easter Sunday
May	2 23-27 30 31	24		<ul style="list-style-type: none"> ▪ Labor Day (legal holiday) ▪ National Schools Maintenance Week ▪ End of Summer Classes ▪ Final Examinations
	Total		203	

(Enclosure No. 2 to DepEd Order No. 26, s. 2010)

IMPLEMENTING GUIDELINES

1. In preparation for the opening of classes, schools are expected to prepare their facilities, equipment and resources, and staff for the coming school year. Brigada Eskwela is undertaken with the community; teachers undertake their INSET activities (new teachers participate in the Induction Program); and teachers prepare their curriculum and instructional plans and remedial/enrichment programs for learners differentiated based on the latter's learning needs.
2. At the start of the school year, all elementary schools shall conduct the School Readiness Assessment (SReA) in Grade I and the Philippine Informal Reading Inventory (Phil-IRI) from Grades I to VI. For the secondary level, a diagnostic assessment on the readiness of First Year students for learning with understanding shall be made as a basis for putting in place a developmentally-appropriate intervention program.
3. Schools are expected to conduct a general assembly as part of their school opening rites. This is for the purpose of orienting the local government, parents and learners on curricular and co-curricular programs and ancillary services lined up for the year in support of learner development and continuous improvement of school outcomes. Teachers shall make known to the parents their instructional interventions (e.g., reading program, remedial/enrichment program, computer literacy, etc.) and parental support required for better school outcomes. The general assembly may be capped by a MOA signing with the community to generate support for school programs and continuous improvement of school outcomes.
4. Schools shall quality assure their children's learning through the regular (daily/ weekly/ monthly) conduct of formative assessments. Quarterly assessments by subject shall be conducted by the Division Office as part of its progress tracking of schools. Achievement tests by subject shall be administered by the Regional Office at the end of the school year. NAT, which is administered by NETRC, at key stages (Grades 3 and 6, and Years II and IV) shall be an assessment of functional literacy in varying levels of complexity.
5. Twenty-five percent of the learning standards are expected to be achieved with mastery by the end of each quarter. Pupils and students shall assess their learning progress and formulate their learning management plans as part of their personal accountability for their own learning.

6. At the end of each quarter, learners shall exhibit their best products and performances as part of their culminating performance. The exhibition may be done on a per subject basis or in an integrative way across subjects.
7. Schools, in collaboration with their communities, shall conduct a quarterly assessment of their progress vis-à-vis targets as defined in their Annual Improvement Plans (AIPs). The community, the teachers, and the head of each school shall assess their individual and collective contributions to the attainment of results.
8. At the level of the classroom, at the end of each quarterly assessment, teachers shall revisit their curriculum and instructional plans and make adjustments where necessary. The teacher's Individual Plan for Professional Development (IPPD forms are downloadable from the DepED website) are likewise reviewed for corollary changes or adjustments. Correspondingly, the School's Plan for Professional Development (SPPD forms downloadable from the DepED website) is reviewed and amended, if necessary.
9. Likewise, at the end of each quarterly assessment, teachers shall meet with parents to apprise them of their children's progress (regardless of whether or not students have problems) and what the school and the parents can do collaboratively to further improve student learning.
10. By the end of the Second Quarter assessment, schools are expected to render a progress report to their parents (in the case of the private schools) or communities (in the case of the public schools). It is also during the midterm break that teachers' and school heads' appraise their individual and collective performance, at the end of which teachers and school heads undertake their respective INSETs in line with the SPPD. Training should be consistent with the T&D system (details about the T&D are available at the DepED website). A more comprehensive capacity-building and development program that includes mentoring, LAC sessions, and online training, where available, as follow-through interventions, should be provided to teachers in support of their continuing professional development.
11. In January, schools shall conduct aggressive recruitment and early registration of incoming learners, i.e., Grade One, in the case of grade school; and First Year students, in the case of high school. Special attention shall be given to those learners with special needs and those at-risk of not going to school. Early interventions shall be provided to those at-risk of dropping out.
12. At the end of the school year, there shall be a National Festival of Talents that will be the culminating performance for the elementary and secondary levels. The festival will showcase the simultaneous conduct in host regions of all pupil/student competitions: Palarong Pambansa back-to-back with Paligsahan sa Sining at Musika (for MAPEH, SPA and SPS); Science and Math Fair (for

Science and Mathematics); National Schools Press Conference back-to-back with Tagisan ng Talino and Readathon (for English, Filipino and SPJ); Paligsahan sa Kasaysayan back-to-back with Student Leadership and SG program (for Araling Panlipunan); and STEP back-to-back with Go Negosyo (for CP-TLE and tech-voc). Professional organizations that are engaged in the conduct of these activities shall continue to be involved, but in collaboration with appropriate TWGs or offices in DepED. Guidelines shall be issued at a later date to firm up the conduct of this national event.

13. Conferences and training programs, whether organized by DepED or by private organizations, shall be done during the Summer break, or on weekends and during the INSET break if conducted during the school year. Resource generation that school heads conduct shall also be done during the summer so that the provision of strong instructional leadership can be the main preoccupation of school heads during the school year. Thus, for the entire school year, everyone can focus on delivering quality teaching and learning and improving school outcomes.