

DepEd ORDER
No. **57** s., 2010

MAY 17 2010

**IMPLEMENTATION OF THE BASIC EDUCATION MADRASAH
PROGRAMS FOR MUSLIM OUT-OF-SCHOOL YOUTH AND ADULTS**

TO :

- Undersecretaries
- Assistant Secretaries
- Regional Directors
- School Division/ City Superintendents
- Regional ALIVE Coordinators
- Division and District ALIVE Coordinators
- School Heads with ALIVE Program
- Others Concerned

1. DepED is implementing the Madrasah Education Program, as a response to the call for global commitment on Education for All. It is guided by the Roadmap for Upgrading Muslim Basic Education. There are three major components under the Roadmap: (1) Arabic Language and Islamic Values Education (ALIVE) in public schools, (2) Standard Madrasah Curriculum in Private Madaris (Islamic educational institutions), and (3) Arabic Language and Islamic Values Education (ALIVE) for Muslim Out-of-School Youth and Adults.

2. Aside from the formal sector, the Madrasah Education Program also aims to bring assistance to the non-formal sector. Over the years, the number of Muslim out-of-school youth and adults in the country has increased. Different studies show that the rate of school drop-out is highest in Muslim areas. This is a cause for serious concern – not only for their education but also the peace and order issues in these areas, since Muslim OSY without the necessary skills for employment are at-risk of recruitment to radical extremist groups.

3. To positively contribute to the peace process and improvement of the quality of life of the Muslims through education and training, programs for the Muslim out-of-school youths and adults have been developed; to wit:

a. The Bureau of Alternative Learning Systems (BALS) is implementing the ALIVE in Alternative Learning Systems (ALS), which provides basic literacy programs with ALIVE to Muslim illiterates and continuing education to drop-outs through the Basic Literacy Program (BLP) and Accreditation & Equivalency (A&E);

b. In collaboration with TESDA, Arabic Language and Islamic Values Education with Technical-Vocational Education and Training (ALIVE with TVET) component was developed, which aims to provide skills training programs with ALIVE to Muslim OSYs and adults, appropriate to their interest and aptitude. Priority in program implementation is accorded to migrant Muslim OSYs in urban and rural areas;

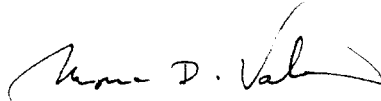
c. Still in partnership with TESDA, ALIVE with Entrepreneurship shall be developed and implemented to provide Muslim out-of-school youth and adults with skills and opportunities for livelihood;

d. For the TVET with ALIVE, a Memorandum of Agreement between DepED and TESDA was executed in 2007. Implementation guidelines of the Program are embodied in the said MOA (Enclosure 1). The same MOA shall later on be amended to include provisions for the implementation of the ALIVE with Entrepreneurship.

4. Budgetary requirements for these programs shall be fund-transferred to BALS, for the ALIVE in ALS, and TESDA for the ALIVE with TVET and ALIVE with Entrepreneurship.

5. After the ten-year project cycle, the ALIVE in ALS shall be mainstreamed in BALS, while the ALIVE with TVET and Entrepreneurship shall be transferred to TESDA to ensure the sustainability of the Program.

9. Immediate dissemination of this memorandum is desired.

MT

MONA D. VALISNO
Secretary *FCS*
MT/18

Encl.: As stated

Reference: DepEd Order: No. 51, s. 2004

To be indicated in the Perpetual Index under the following subjects:

ALTERNATIVE LEARNING SYSTEM
CURRICULUM
FUNDS
PROGRAMS
TRANSFER

MEMORANDUM OF AGREEMENT

KNOW ALL MEN BY THESE PRESENTS:

This **Memorandum of Agreement** is entered into and executed by and among parties hereto, namely:

The DEPARTMENT OF EDUCATION, a government agency, with principal place of business and postal address at DEPED Complex, Meralco Avenue, Pasig City, duly represented in this act by its Secretary, **Hon. JESLI A. LAPUS**, herein referred as the **DepED**;

-and-

The TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY, a government agency, with principal place of business and postal address at TESDA Complex, East Service Road, Taguig City and duly represented by its Secretary, **Hon. AUGUSTO BOBOY SYJUCO** and hereinafter referred to as **TESDA**;

WITNESSETH:

WHEREAS, DepED is mandated to implement its **Education for All (EFA) 2005 – 2015**, which has a goal of making every Filipino functionally literate by the year 2015;

WHEREAS, DepED has identified Muslim OSYs to be a critical part of the population sector which requires intervention on basic education system particularly since the Muslim OSYs are no longer concentrated in Muslim Mindanao but are now in key urban cities outside of Mindanao;

WHEREAS, DepED is implementing the **Alternative Learning System Cum Madrasah Education for Muslim Out-of-School Youths (OSYs) Project**, which has as one of its components the provision of *Technical-Vocational Education and Training (TVET) with Arabic Language and Islamic Values Education (ALIVE)*;

WHEREAS, TESDA through its mandate shall undertake development activities geared towards the development of Filipino workforce with world-class competence and positive work values;

WHEREAS, TESDA is pursuing community-based poverty alleviation projects particularly of marginalized sectors in the communities in close coordination with other government and non-government organizations pursuing people empowerment programs;

NOW, THEREFORE, for and in consideration of the foregoing premises and of the covenants and stipulations hereinafter set forth, the parties hereto and hereby mutually agree as follows:

**ARTICLE I
POINTS OF AGREEMENT**

1. This joint undertaking refers to the conduct of **TVET with ALIVE** component of the **Alternative Learning System Cum Madrasah Education for Muslim Out-of-School Youths (OSYs) Project** of DepED.
2. DepED and TESDA agree to share their facilities and technical expertise in the attainment of the Project's objectives to uplift the Muslim OSYs.
3. The selected TVET training programs will follow the training regulations promulgated by TESDA and TESDA-registered training institutions shall conduct the training programs.
4. Only qualified trainers shall handle the skills training components.
5. All beneficiaries of skills training must take the YP4SC prior to training to determine the TVET course appropriate for their interests and aptitude.
6. All beneficiaries of skills training must undergo the course on Arabic Language and Islamic Values Education (ALIVE) and Entrepreneurship Development before they are given skills training certificates.
7. Graduates of the skills training programs shall undergo competency assessment and certification through the PGMA - FAST program of TESDA.
8. Regular meetings shall be conducted to monitor and evaluate progress of the Project.

**ARTICLE II
RESPONSIBILITIES OF PARTIES**

A. DepED shall:

1. Provide the policy directions for the implementation of the Project Component *TVET with ALIVE*;
2. Provide the teachers who will conduct the ALIVE training program to the Project beneficiaries;
3. Issue Certificates of Training to participants who have satisfactorily completed the training on ALIVE; and
4. Provide the full funds for the implementation of the Project Component - *TVET with ALIVE* as indicated in Article IV, Project Funds.

B. TESDA shall:

1. Make available the identified TESDA Training facilities for the training of the Muslim OSYs;

2. Administer the YP4SC to all prospective beneficiaries of the Project to assist them in determining the skills training program appropriate for them;
3. Provide competency assessment and corresponding certification to all graduates of skills training programs under its PGMA - FAST program;
4. Issue Certificates of Training to participants who have satisfactorily completed the training;
5. Issue National Certificates or Certificates of Competencies to participants who pass their respective competency assessments; and
6. *Assist in the employment facilitation of the Project's beneficiaries.*

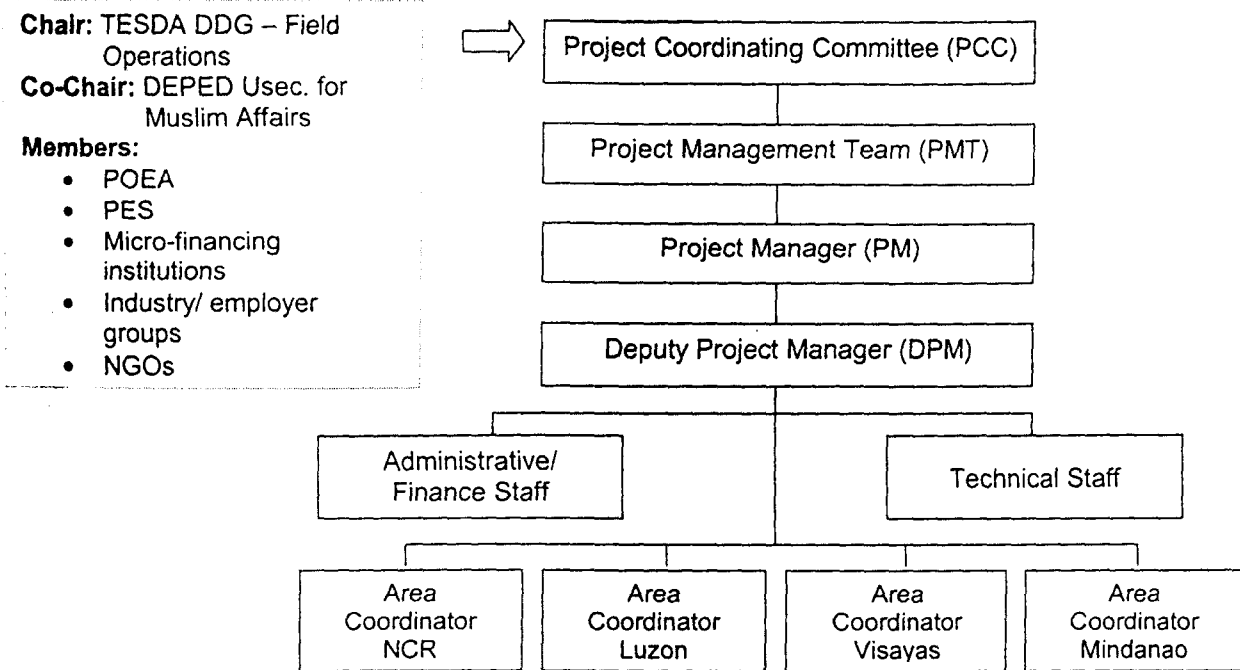
ARTICLE III PROJECT MANAGEMENT

TESDA will provide overall management, operational control, and supervision of project implementation. For this purpose, it will create a Project Management Team (PMT) led by a Project Manager (PM) who reports directly to the DDG for Field Operations. The PM will be assisted by a Deputy Project Manager (DPM), preferably a Muslim, and a core of technical and administrative staff, including qualified Muslims. The PM will be nominated by TESDA while the DPM will be nominated by DepED. The Project Manager will lead the technical and field operations teams/staff and provide programmatic and financial oversight.

Providing project implementation policy guidelines and directions to the PMT is a Project Coordinating Committee (PCC) co-chaired by TESDA and DepED and with members from the concerned stakeholders such as POEA, micro-financing organizations, and industry/ employers' sector, and relevant NGOs. The PMT will provide secretariat and other technical support services to the PCC with PM as member and secretary. The Project Management structure is shown in *Figure 1*.

To ensure effective program management, coordination and fund support especially in the Mindanao project areas, program operations shall be based in TESDA Central Office, specifically, the Office of the Deputy Director General for Field Operations. Further, as TESDA sees fit, especially in areas where TESDA technical expertise and/or training facilities are not adequate, it may engage the services of Service Providers to do the actual training of ALIVE-TVET learners. This shall be approved by the PCC.

Figure 1. Project Management Structure



**ARTICLE IV
PROJECT FUNDS**

DepED shall allocate from its FY 2006 Supplemental Budget for Madrasah Education, an initial amount of **Php15 Million** for the initial development, management, implementation, monitoring and evaluation of the Project. These funds shall be transferred to TESDA Central Office TVET with ALIVE Trust Fund and shall be managed by the Office of the Deputy Director General for Field Operations for continuity and to ensure sustenance of the Project during the duration of this Agreement.

Thus, upon approval of this Agreement by the DEPED Secretary, DEPED shall allocate additional amount from its FY 2008 budget for Madrasah Education for the expansion of the Project. In addition, DEPED shall endeavour to source out possible financial support from the donor community, including member countries of the Organization of Islamic Conference (OIC).

TESDA shall shoulder the expenses for the Competency Assessment and Certification under the PGMA – FAST program and the administration of the YP4SC for the first year targets.

In addition, TESDA shall submit a progress report and liquidation of expenses incurred from the project funds to DEPED, at the end of every school year, in accordance with existing government accounting and auditing rules and regulations.

**ARTICLE V
DURATION OF AGREEMENT**

This agreement shall be for a duration of ten (10) years, effective upon signing; and may be extended upon mutual agreement of the parties.

**ARTICLE VI
BREACH OF CONTRACT**

In case of failure on party to perform any of the above-mentioned covenants, which the parties hereto have mutually agreed to do, the other party shall, at its option, declare this agreement null and void or take appropriate remedies to protect its rights and interests.

**ARTICLE VII
MISCELLANEOUS PROVISION**

1. Nothing in these provisions shall hinder or bar DepED from undertaking its own evaluation within the period of this agreement and to act accordingly as circumstances may warrant;
2. Pertinent provisions of the Government Appropriations Act and prescribed government policies shall be read into this agreement.

IN WITNESS WHEREOF, the parties have hereunto affixed their signatures, this ____ day of _____ 2007, in the City of Taguig, Philippines.

DEPED

TESDA

by:

by:


HON. JESLI A. LAPUS
Secretary

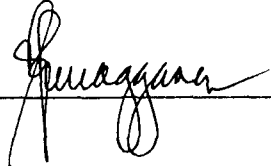

HON. AUGUSTO BOBOY SYJUCO
Secretary


USEC. MANAROS B. BORANSING
Undersecretary for Muslim Affairs


DDG ROGELIO C. PEJUAN
Deputy Director General -
Field Operations

Witnesses:





ACKNOWLEDGMENT

Republic of the Philippines)
National Capital Region)S.S.
City of MANILA)

BEFORE ME, a Notary Public for and in the above place and jurisdiction, personally appeared **SECRETARY JESLI A. LAPUS** with Community Tax Certificate No. 14637477 issued at Concepcion, Tarlac on January 7, 2008, **SECRETARY AUGUSTO BOBOY SYJUCO** with Community Tax Certificate No. 11664648 issued at Sta. Barbara, Iloilo on February 6, 2008, known to me and to me known to be the same persons who executed this instrument.

WITNESS MY HAND and **Notarial Seal**, this FEB 06 day of 2008,
 , 200 , in the place and jurisdiction herein above written.

Doc. No.: 376
Page No.: 66
Book No.: 63
SERIES OF 2008

ATTY. DANILO B. BANARES
NOTARY PUBLIC
UNTIL DEC. 31, 2009
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