



OCT 26 2010

DepEd ORDER  
No. **108** s. 2010

**ENHANCING THE *EDUKASYONG PANTAHANAN AT PANGKABUHAYAN (EPP)*  
CURRICULUM TOWARDS PRODUCTIVITY**

To: Bureau Directors  
Directors of Services, Centers and Heads of Units  
Regional Directors  
Schools Division/City Superintendents  
Heads, Public Elementary Schools

1. The 2008 Final Report of the Presidential Task Force on Education (PTFE) on the Philippine Main Education Highway, underscores the vision of every Filipino to ensure that every child has the opportunity to obtain an education leading to a productive and well-paying job. To achieve this vision, the Bureau of Elementary Education (BEE) through the Curriculum Development Division (CDD) with the assistance of the Chiefs and Assistant Chiefs of the Elementary Education Division of all the regions has undertaken a review of the content and coverage of *Edukasyong Pantahanan at Pangkabuhayan (EPP)* to be able to directly support the vision of the Philippine Main Education Highway. Starting School Year 2010-2011, Computer Education will no longer be considered as a separate component of the EPP curriculum; however, it will be integrated and used as a tool to facilitate learning in all subject areas.
2. Starting SY 2010-2011, the field implementers shall contextualize/localize the implementation of the *EPP* curriculum to make it more meaningful and culturally relevant to the learners. Projects required from the pupils must utilize local resources available and shall meet certain standards set for grading purposes.
3. Time allotment for the learning area can be flexible, it may not necessarily be recited every day for as long as the needed time requirement of 200 minutes per week is met. With this scheme pupils will be able to finish laboratory activities scheduled for the day.
4. Likewise, the teachers will be capacitated on the different components of the learning area for them to be able to equip the children with the skills needed. They are also encouraged to utilize specialists in the community as resource speakers. School-based training shall be prioritized to meet this need.
5. Schools will be provided with the necessary instructional materials such as tools and equipment in Industrial Arts (IA), Agricultural Arts (AA), and Home Economics (HE) rooms specified for them. Schools without water connection must provide artesian/deep-well to supply water needed in the nursery, vegetable garden, flower garden, and mini forest. School vegetable gardening shall be strengthened to counteract malnutrition and to generate resource/income. Thus, it can be part of the income generating project of the school.



6. Per DepEd Memorandum No. 458, s. 2009, "Strengthening the EPP Curriculum in the Elementary Schools," all regions were requested to submit project proposals showcasing their best practices and banner projects that developed productivity and entrepreneurial skills among their pupils. Submitted project proposals were reviewed and assessed for possible funding of One Hundred Thousand Pesos (PhP100,000.00) this SY 2010-2011.

7. A report of all activities undertaken in the schools, divisions, and regions to facilitate the implementation of this Memorandum should be submitted to the Bureau of Elementary Education (BEE).

8. For more information, please contact **Ms. Simeona T. Ebol**, Chief, CDD-BEE or **Dr. Rogelio O. Doñes**, Senior Education Program Specialist at telephone no.: (02) 638-4799.

9. Immediate and wide dissemination of this Order is directed

  
**BR. ARMIN A. LUISTRO FSC**  
Secretary

Reference:

DepEd Memorandum: No. 458, s. 2009

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM  
Learning Area, EPP  
SCHOOLS  
TEACHERS