



FEB 23 2011

DepEd ORDER
No. **18**, s. 2011

**GUIDELINES ON THE CONDUCT OF MOTHER TONGUE-BASED
MULTILINGUAL EDUCATION TRAINING**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Elementary and Secondary Schools

1. The lessons and findings of various local initiatives and international studies in basic education have validated the effectiveness on the use of the learner's mother tongue or first language in improving learning outcomes and promoting Education for All (EFA).
2. The Mother Tongue-Based Multilingual Education (MTB-MLE) has been institutionalized under DepEd Order No. 74, s. 2009 so that the efforts of this Department will be directed to ensure that proper implementation and monitoring of this program are strengthened.
3. The following are the guidelines for the conduct of any orientation and training of MTB-MLE:

Selection of Participants

- a. Participants to any training shall come from the schools implementing MTB-MLE;
- b. Kindergarten and Grade I teachers for summer 2011, Grade II teachers for the following year and Grade II teachers thereafter;
- c. A native speaker of the language to be taught.

Topics for the Training

- a. The topics under *Theoretical Foundations to MTB-MLE* shall include both the learning theories and the language acquisition theories.
 - (1) Learning Theories
 - (a) Piaget's Developmental Theory
 - (b) Anderson's Schema Theory
 - (c) Bandura's Social Theory
 - (d) Vygotsky's Social Constructivist Theory
 - (2) Language Acquisition Theories
 - (a) Krashen's 5 Theories
 - (b) Cummins's BICS and CALP
 - (c) Cultural Transmission Model of Learning (Cultural Theory)
- b. The topic on the *Pedagogical Foundations to MTB-MLE* shall consist of the following:
 - (1) Strong Foundations of MTB-MLE
 - (2) Adapting the Curriculum
 - (3) Bridging Process



- (4) Teaching Strategies using the unique feature of MTB-MLE shall include the following:
 - (a) The Two-Track Method
(Story Telling and Reading, Listening Story, Oral Communication Activities)
 - (b) Interactive Strategies,
 - (c) Use of Manipulative, Games,
 - (d) Experiential, small group discussions,
Total Physical Response (TPR) among others
 - (5) Demo and Return demo teaching is a must.
- c. *Topics for Teaching – Learning Materials Development shall consist of the following: (1) Listening Story; (2) Small Books; (3) Big Books; (4) Experience Story; (5) Primer Lessons; (6) Lesson Exemplars.*
- d. *Awareness Building/Advocacy shall be part of the topics to be taken up during the Orientation-Training.*

On Trainers

- a. Only those who attended the Training of Trainers (TOT) and those accredited by this Department are allowed to facilitate the training. They should submit the names of their participant-trainers and the topics to be covered.
4. The DepEd pool of national trainers composed of supervisors, university professors and teachers trained in the teaching of MTB-MLE in Payap University, Thailand and a pool of regional trainers shall act as resource persons/facilitators during the conduct of the different MTB-MLE Orientation-Trainings.
5. Orientation/Training should be conducted to school administrators, district and division supervisors to support the MTB-MLE implementation in their schools.
6. For further information, please contact Dr. Rosalinda J. Villaneza, at telephone no.: (02) 633-7202.
7. Immediate dissemination of and compliance with the Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Reference: DepEd Order: (No. 74, s. 2009)

To be indicated in the Perpetual Index
under the following subjects:

LANGUAGE
POLICY
RULES & REGULATIONS
TRAINING PROGRAMS