




DepEd MEMORANDUM  
No. **74**, s. 2011

MAR 24 2011

**SCHOLARSHIP PROGRAM FOR SPECIAL EDUCATION (SPED) TEACHERS  
HANDLING CHILDREN WITH AUTISM SPECTRUM DISORDER**

To: Bureau Directors  
Regional Directors  
Schools Division/City Superintendents  
Heads, Public Elementary School

1. In support to the thrust of improving quality education for children with autism, the Special Education Division-Bureau of Elementary Education, (SPED-BEE) announces the conduct of the **Scholarship Program for SPED Teachers Handling Children with Autism Spectrum Disorder** which will be held at the Philippine Normal University (PNU), Taft Avenue, Manila.
2. The scholarship program aims to provide the SPED teachers knowledge and skills on various educational programs as they pace with advances in research and interventions and current trends in autism spectrum disorder.
3. Priority nominees shall come from the identified regions/divisions/schools where there is an urgent need for these SPED teachers (See Enclosure No. 1). These nominees shall be screened by the existing Regional Integrated Scholarship Committee (RISC) based on the criteria set in Enclosure No. 2. The deadline for submission of names of nominees to the SPED Division-BEE is on **March 30, 2011**. The list of candidates together with the documents and Memorandum of Agreement (Training Contract) duly signed by the proper authorities concerned (Enclosure No. 3) shall be forwarded to the Special Education Division, Bureau of Elementary Education, DepEd Complex, Meralco Avenue, Pasig City on or before **March 31, 2011**.
4. The SPED scholars are entitled to their salaries, course tuition fees, stipend and transportation. The DepEd shall provide their travel expenses using the most economical mode of transportation and per diem for two (2) days (1 day before and 1 day after) in and going to and from the venue which will be paid on the last week of the course shall be charged to the BEE funds (A.II.a.3) subject to the usual accounting and auditing rules and regulations.
5. For more information, please contact Ms. Mirla R. Olores, Chief, SPED Division-BEE at telephone no.: (02) 631-99-93 or at e-mail address: [www.sped\\_bee.deped@yahoo.com](mailto:www.sped_bee.deped@yahoo.com).
6. Immediate dissemination of this Memorandum is desired.



**ATTY. ALBERTO T. MUYOT**  
Undersecretary  
Officer-in-Charge



Encls.:

As stated

Reference:

N o n e

To be indicated in the Perpetual Index  
under the following subjects:

SCHOLARSHIPS  
SPECIAL EDUCATION  
TEACHERS

Madel/Rhea-DM: Scholarship Autism Spectrum Disorder  
3-15-11

(Enclosure No. 1 to DepEd Memorandum No. 74, s. 2011)

**PRIORITY LIST OF REGIONS/DIVISIONS/SCHOOLS FOR TEACHER'S HANDLING  
AUTISM SPECTRUM DISORDER**

(Philippine Normal University)

<b>REGION</b>	<b>DIVISION</b>	<b>NUMBER OF SCHOLARS</b>
<b>Region I</b>	Ilocos Sur Candon City Batac City	3
<b>Region II</b>	Quirino Santiago City Cagayan	3
<b>Region III</b>	Aurora San Jose del Monte City Cabanatuan City	3
<b>Region IV-A</b>	Antipolo City Dasmarinas City Tanuan City	3
<b>Region IV-B</b>	Oriental Mindoro Puerto Prinsesa City Romblon	3
<b>Region V</b>	Ligao City Masbate Camarines Norte	3
<b>CAR</b>	Kalinga Apayao Abra	3
<b>NCR</b>	Pasig City Taguig Las Pinas San Juan City Navotas City Malabon Valenzuela Mandaluyong Paranaque	9

**A. Guideline for the Selection of New SPED Scholars**

1. The Regional Integrated Scholarship Committee (RISC) shall screen and identify the new teacher-grantees to be considered in the program following a set of criteria.
2. The RISC submits the list of scholars to the Special Education Division, Bureau of Elementary Education on or before \_\_\_\_\_
3. The following are the criteria for the selection of nominees for the training courses:
  - A bachelor's degree holder related to the area of scholarship with a grade point average of not lower than 2/B/85
  - Has been a teacher for at least three years under permanent status with a performance rating of at least Very Satisfactory (VS)
  - Not more than 45 years old
  - Has no pending administrative case and/or criminal record
  - Has been certified by a government physician to be physically and mentally fit and not pregnant during the scholarship period
  - Has not availed of any scholarship/training program for at least (2) years
  - Possesses leadership potential, facilitation skills, positive attitude to mentor or coach other teachers in his/her school/ division as necessary
  - Can communicate effectively in English
  - Can develop and implement relevant re-entry plan
  - Must have a list of prospective clientele for the organization of a class right after the training.
4. The documents/pertinent papers to be submitted by the nominees for their Regional Integrated Scholarship Committees are as follows:
  - CSC Form 212 (Personal Data Sheet) with 2X2 recent photo duly certified by the administrative officer
  - Certified photocopy of the transcript of records
  - Form 86 (health certificate) from an accredited government hospital
  - Service record
  - Endorsement from the superintendent
  - Duly accomplished scholarship contract between the scholar and the Schools Division Superintendent to guarantee the implementation of re-entry plan
  - List of prospective clientele must be submitted with the other documents
5. Selected scholars will be informed through the regional offices.

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Republic of the Philippines  
DEPARTMENT OF EDUCATION  
DepED Complex, Meralco Avenue  
Pasig City

MEMORANDUM OF AGREEMENT  
(Training Contract)

The Department of Education, herein referred to as "DepED" with principal office at the DepED Complex, Meralco Avenue, Pasig City, herein represented by **Undersecretary YOLANDA S. QUIJANO, Undersecretary for Programs and Projects**

and

\_\_\_\_\_  
(Name of Trainee)

\_\_\_\_\_  
(Position)

\_\_\_\_\_  
(School/Division/Region)

\_\_\_\_\_  
(Principal / Superintendent)

\_\_\_\_\_  
(Regional Director)

in consideration of the privilege to avail of the scholarship on official time with pay,

\_\_\_\_\_  
(Name of Training)

do hereby agree to the following obligations of the trainee:

1. Specialize \_\_\_\_\_ in

\_\_\_\_\_  
(Title of Course)

at the \_\_\_\_\_

\_\_\_\_\_  
(Institution)

for the period of \_\_\_\_\_ which will be the duration of the training:

2. Maintain at least the minimum standards for the training and that failure to do so would be sufficient ground for disqualification in the event of which he/she shall refund whatever amount has been paid by the government in favor of his/her training;
3. Conduct himself / herself in such a manner as not to bring disgrace or dishonor for himself/herself, his/her school/agency/ and the Department;

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4. Submit to the Bureau of Elementary Education, at the end of the training, a copy of his/her action plan;
5. Immediately report to his/her station and assume his/her function upon the completion or termination of the training;
6. Organize SPED programs or classes in the area where he/she was trained;
7. Shall serve his/her school/agency for at least (2) years after the training;
8. Shall refund in full to DepED all expenses incurred on tuition fees, stipend, salaries and other benefits for failure to comply with any of the foregoing conditions, through willful neglect, resignation from service, and transfer to other government agencies, voluntary retirement or other causes within his/her control. For reasons beyond the scholar's control, the conditions do not apply, provided all documentary requirements including the doctor's certification are submitted and are acceptable to DepED.
9. Shall live up to the terms and conditions of the scholarship.

IN WITNESS WHERE OF, the parties hereto signed this AGREEMENT, this \_\_\_\_ day of \_\_\_\_\_ 2011.

YOLANDA S. QUIJANO

Undersecretary for Programs & Projects

\_\_\_\_\_  
DepEd Scholar

(Signature over printed name)

**WITNESSES**

\_\_\_\_\_  
Principal

(Signature over printed name)

\_\_\_\_\_  
Schools Division Superintendent

(Signature over printed name)

\_\_\_\_\_  
Regional Director

(Signature over printed name)

ANGELITA MONJARDIN-ESDICUL

Director III, OIC, Office of the Director IV

MIRLA R. OLORES

Chief, Special Education Division

**ACKNOWLEDGEMENT**

**REPUBLIC OF THE PHILIPPINES**

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BEFORE ME, this \_\_\_\_\_ day of \_\_\_\_\_, 2011 at \_\_\_\_\_, Philippines personally appeared:

Name	CTC Number	Date and Place of Issue
<b>YOLANDA S. QUIJANO</b>	_____	_____

\_\_\_\_\_  
(Name of scholar)

Known to me and to me known as the parties who executed the foregoing instrument and they acknowledged to me that the same is either free and voluntary act and deed and that of the entities they respectively represent.

This instrument refers to a Memorandum of Agreement (Training Contract) consisting of three pages (3) including this page whereon this acknowledgement is written and signed by the parties and their instrumental witnesses on each and every page thereof.

WITNESS, MY HAND AND NOTARIAL SEAL, at the place and on the date first above written.

Doc No. \_\_\_\_\_  
Page No. \_\_\_\_\_  
Book No. \_\_\_\_\_  
Series of 2011