



JUN 27 2011

DepEd MEMORANDUM
No. **145**, s. 2011

**DEPED PRIORITY AND SYNCHRONIZED TRAINING PROGRAMS
AND ACTIVITIES FROM JUNE TO AUGUST 2011**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division/City Superintendents

1. Per DepEd Memorandum No. 89, s. 2011 entitled, "DepEd Priority and Synchronized Training Programs and Activities from April to May 2011," the Department of Education (DepEd) announces the different trainings (list enclosed) to be conducted from June to August 2011.
2. This Memorandum aims to synchronize the different trainings to be conducted by authorized offices of this DepEd.
3. The regional/divisions/schools trainings shall be based on DepEd Order No. 32, s. 2011 entitled, "*Policies and Guidelines on Training and Development (T&D) Programs and Activities.*"
4. All the provisions stated in DepEd Order No. 100, s. 2010 entitled "Review of Trainings, Seminars, Workshops, Conferences and Other Capacity Building Activities" except Item No. 4 are rescinded effective March 31, 2011.
5. Immediate and wide dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

Encl.: As stated

References: DepEd Order: (No. 32, s. 2011)
DepEd Memorandum: (No. 89, s. 2011)

To be indicated in the Perpetual Index
under the following subjects:

CHANGE
CONFERENCES
OFFICIALS
SEMINARS

TEACHERS
TRAINING PROGRAMS
WORKSHOPS

Mdel/MCR: Programs and Activities to June to August 2011
June 8, 2011/06-09-11



PROPOSED IN-SERVICE TRAINING (INSET) FOR JUNE TO AUGUST 2011 CHARGED TO HRTD FUNDS

BUREAU OF ELEMENTARY EDUCATION

TITLE OF TRAININGS	OBJECTIVES	DATES	TO BE CONDUCTED/ COORDINATED BY	TARGET PARTICIPANTS	
				NUMBERS	REGION/ DIVISION
1 Onsite Degree Program/Specialization Training	1) Update the knowledge and enhance skills and competence of classroom teachers in teaching English, Science, Math and Edukasyong Pantahanan at Pangkabuhayan 2) Equip teacher- recipients with a range of available techniques and approaches underpinning the facilitation of teaching-learning on the said subject areas	June to October	Staff Development Division	136 scholars	All Regions
2 Training on ICT Literacy and Integrating in the Curriculum	Equip learners with the necessary skills and experiences that will enable them become contributing members of the global society	July to August	Staff Development Division	5500 teachers in 2750 schools	All regions

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BUREAU OF SECONDARY EDUCATION

	TITLE OF TRAININGS	OBJECTIVES	DATES	TO BE CONDUCTED/ COORDINATED BY	TARGET PARTICIPANTS	
					NUMBERS	REGION/ DIVISION
1	Follow-through Training for Special Program in Foreign Language (Japanese)	1. Provide technical assistance to the Filipino Teachers teaching Japanese	Once a month	BSE and Japan Foundation Manila	50 paxs	38 from NCR and 4 from R VII (Cebu), 2 from R I; 5 from R IV-A and 1 from R III
2	Follow-through course (French)	2. Share effective practices among teachers	Once a month	BSE and Alliance Francais Manille	19 paxs	9 from NCR and 10 from Cebu
3	Follow-through course (German)	3. Evaluate teachers' strengths and weaknesses	Once a month	BSE and Goethe Institute	20 paxs	All from NCR

BUREAU OF ALTERNATIVE LEARNING SYSTEM

	TITLE OF TRAININGS	OBJECTIVES	DATES	TO BE CONDUCTED/ COORDINATED BY	TARGET PARTICIPANTS	
					NUMBERS	REGION/ DIVISION
1	Basic course for newly designated full-time DALSCS and newly hired Mobile Teachers	Provide hands-on experience in setting-up session in the community on ALS program implementation that involves advocacy & social mobilization	July 11-15 July 18-22 August 1-5	BALS and Core of trainers	300 900	Mobile teachers DALSCS Visayas & Mindanao Group
2	Special Encounter with public schools district supervisors/principals	Enhance knowledge & skills on how ALS work in the learning community center	August 17-19 August 24-26	BALS and Core of trainers	778	Luzon Group VisMin Group
3	Training Workshop on the Utilization of different delivery mechanisms/modules/modes	Equip the ALS implementors on the utilization of different modalities in the implementation of ALS programs e.g. Radio Based Instruction, utilization of eModules, one-on-one project-based, A&E on TEV, etc.	Sept. 1-30 Week 1 Week 2 Week 3 Week 4	BALS and Core of trainers	1988	Luzon 1 Gorup Luzon 2 Group Visayas Group Mindanao Group

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cont. BUREAU OF ALTERNATIVE LEARNING SYSTEM

4	Training Workshop on the Production of Radio Script for the Implementation of Radio-Based Instruction Program	Develop field implementors' capability on the technical production/dubbing of radio scripts for Radio-based instruction (RBI) program using locally available equipment and resources (human materials)	August 8-12	BALS and Media Experts	204						Mobile teachers and DALSCs in-charge of RBI Program Implementation
5	Training of Local Executives on ALS Programs and Projects	<p>1) Engage various types of learners with in-depth experiences for better understanding and appreciation of how ALS work in the community.</p> <p>2) Develop leadership skills in promoting ALS in their own respective provinces/municipalities for benefit of the constituents</p>	August 26-28	BALS SDD Staff	225						Regions I, II, III, IV- A&B, V, CAR&NCR

TEACHER EDUCATION COUNCIL

	TITLE OF TRAININGS	OBJECTIVES	DATES	CONDUCTED/ COORDINATED BY	TARGET PARTICIPANTS	
					NUMBERS	REGION/ DIVISION
1	CB-PAST and Instructional Supervision Handbook (IS) Capacity-Building Orientation	Provide orientation to teachers and instructional leaders nationwide on the use of the CB-PAST and IS Handbook for implementation in the schools	August	TEC tapping Region/Division trainers (ES, schoolheads)	600,000	all regions/divisions - teachers, schoolheads, education supervisors/NCBTS coordinators and other instructional leaders
2	Training of Trainers on e-TSNA Consolidation Tool	Capacitate region/division trainers on the use of the e-TSNA consolidation tool Facilitate TSNA consolidation at the school, district, division and regional levels	July	TEC tapping Region/Division trainers (ES, schoolheads)	425	NCBTS coordinators, IT focal persons in regions and divisions

TECHNICAL AND VOCATIONAL EDUCATION TASK FORCE OFFICE

	TITLE OF TRAININGS	OBJECTIVES	DATES	CONDUCTED/ COORDINATED BY	TARGET PARTICIPANTS	
					NUMBERS	REGION/ DIVISION
1	In-Country Training Programme on Measuring Training Efficiency and Effectiveness Using Return of Investments (ROI) Technique	Develop/enhance the competencies of tech-voc implementers on the concepts, principles, strategies and processes of measuring training efficiency and effectiveness using ROI technique	Cluster 1 June 13-17 Cluster 2 June 20-24	SEAMEO-VOCTECH in coordination with the TechVoc Task Force Office	43 pax	Batch 1 Regions 6, 7, 8, 9, 10, 11, 12. CARAGAM TVTF & RP Batch 2 Regions 1, 2, 3, 4A&B, V, CAR, NCR, TVTF & RP

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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES (NEAP)

	TITLE OF TRAININGS	OBJECTIVES	DATES	TO BE CONDUCTED/ COORDINATED BY	TARGET PARTICIPANTS	
					NUMBERS	REGION/ DIVISION
1	Basic Course on School-Based Management (BCSBM) for the Passers of the National Qualifying Examination for Principals including incumbent school heads	1) Recognize duties and responsibilities of school heads as mandated in R.A. 9155; 2) Recognize ownership and have personal response to address poor quality education in respective schools; 3) Intensity sense of awareness on the necessity of collaborative work dialogue and management and develop new ways of relating with other education stakeholders; 4) Prepare an action plan to engage in initial partnership to address the cited societal divides and bring about change	3rd week of June to 3rd week of July (note: exact dates and venues to be announced via an Advisory to be issued by the NEAP)	NEAP C.O. In close coordination with NEAP in the Regions; all regions. To be conducted simultaneously, back-to-back on a per region basis	930	All Regions; all division passers of the NQEP in 2010
2	Training Workshop on Instructional Leadership Course (TOT on Content for NEAP in the Regions)	1) Assess, present beliefs on supervision; 2) Describe the roles of instructional leadership in achieving the goals of the school's vision; 3) Differentiate the interpersonal approaches in providing feedback in supervision; 4) Describe and differentiate the various tools for supervision; 5) Apply clinical supervision to different types of teachers; and 6) Prepare a personal vision-mission as an instructional leader	1st-3rd week August, 2011 (note: exact dates and venues to be announced via an Advisory to be issued by the NEAP)	NEAP CO in collaboration with NEAP in the Regions (R.O.s V, VII, IX, XII and CARAGA)	675 participants for 3 batches per regions	All divisions of R.Os V, VII, IX, XII and CARAGA

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3	Curriculum Writeshop on School-Based Management	<ol style="list-style-type: none"> 1. Curriculum review and update existing SBM training programs; 2) Develop modules and session guides for Superintendents Program; 3) Undertake item analysis results and develop new items for the NQEP 	2nd week to 3rd week of August (note: exact dates and venues to be announced via an Advisory to be issued by the NEAP)	NEAP CO in close coordination with NEAP in the Regions, all Regions	All regions @ 30 participants	All Regions as applicable
4	CB Program on School Improvement Plan (SIP) Appraisal & SIP Monitoring & Evaluation (M&E)	<ol style="list-style-type: none"> 1) Develop understanding on fundamental concepts and principles of quality assurance and monitoring & evaluation; 2) Develop understanding on the Quality Assurance and Accountability Framework (QA&F) and the role of the division and district personnel and staff in providing quality technical support to schools; 3) Enhance knowledge and skills to implement and manage the SIP appraisal process; 4) Demonstrate understanding on the importance of the appraisal process in the development and implementation of education plans; 5) Demonstrate understanding on the principles and concepts of Monitoring and Evaluation 	4th week June to 4th week July 2011 - 4 days per batch (note: exact dates and venues to be announced via an Advisory to be issued by the NEAP)	NEAP C.O. In collaboration with NEAP in the Regions (Regions II, III, IV-A, IV-B, VII, VIII, IX, XI, CARAGA, NCR, CAR)	35 per division - 7 divisions per region	Regions II, III, IV-A, IV-B, VII, VIII, IX, XI, CARAGA, NCR, CAR

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5	DEDP Enhancement for 15 identified divisions (former SEDIP Divisions) Phase 1- Strategic Planning	1) Develop capability to determine division sub-goals, strategies, objectives based on the results of the review of the 1st cycle DEDP; 2) Align sub-goals, strategies, and objectives with the DepED goals', vision and mission; 3) Write the first draft of the DEDP 2nd cycle.	1st to 2nd week August 2011 (note: exact dates and venues to be announced via an advisory to be issued by the NEAP)	NEAP CO in collaboration with NEAP in the Regions (R.O.s V, VII, IX, XII and CARAGA)	6 per division	Division of Benguet, Ifugao, Romblon, Masbate, Antique, Guimaras, Leyte, Biliran, Zamboanga Sur, Zamboanga Sibugay, Cotabato, Agusan del Sur, Surigao Sur, Negros Oriental
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NATIONAL SCIENCE TEACHING INSTRUMENTATION CENTER

	TITLE OF TRAININGS	OBJECTIVES	DATES	TO BE CONDUCTED/ COORDINATED BY	TARGET PARTICIPANTS	
					NUMBERS	REGION/ DIVISION
1	Training Workshop for NSTIC and Regional Training on the Use and Care of Science Equipment with Content Integration (NOTE: This training workshop was originally scheduled April 25-29, 2011 for Batch 1 and May 2-6, 2011 for Batch II, however it was rescheduled due to the issuance of DepED Memo no. 114 s. 2011. The title was changed in the DepED Memo.	1) Prepare the NSTIC & Regional Trainers to conduct the regional level training-workshop for the public secondary science teachers of the recipient schools 2) Familiarize the trainers on the functionality, application and the required maintenance work of the science equipment with reference to the 2010 Secondary Education Curriculum (SEC) 3) Raise the level of competence, self-esteem and self confidence of regional trainers so that they will be fully and completely prepared to train their peers or fellow science teachers during the training workshop. 4) Validate and finalize the NSTIC developed training manuals to be used during the regional training	June 6-10, 2011 (Batch I) June 13-17, 2011 (Batch II)	NSTIC NSTIC	168 184	I, II, III, IV-A, IV-B, V, CAR & NCR VI, VII, VIII, IX, X, XI, XII, CARAGA, ARMM
2	Regional Training Workshop on the Use and Care of Science Equipment for Integrated Science, Biology, Chemistry and Physics with Content Integration. (Project Cost P413 Million)	1) Train the science teachers on the pedagogical aspect of the delivered science equipment such as manipulation and application to the related content and concept so that they will be more effective in the delivery of the lesson by fully utilizing it 2) Train the school heads and science supervisors on the pedagogical aspect of the delivered science equipment so that they will be more effective in managing the utilization of the resources and in doing monitoring and evaluation 3) Train all the major players on the technical aspect such as the proper procedure in maintenance in order to increase the availability of the functional science equipment & prolong its useful life	Aug. 15-19, 2011 Aug. 22-26, 2011 Aug. 29-Sept. 2, 2011	NSTIC NSTIC NSTIC	139 100 147	I II III

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MOTHER TONGUED-BASED MULTILINGUAL EDUCATION (MTB-MLE)

Programs/Projects	OBJECTIVES	DATES	TO BE CONDUCTED/ COORDINATED BY	TARGET PARTICIPANTS	
				REGION/DIVISION	Number
1 Mother Tongue - Based Multilingual Education (MTB-MLE) A. Region-wide Training of Teachers, Education Supervisors and School Administrators	1) Equip teachers' on the foundational skills in teaching using the Mother Tongue; and 2) Enhance teachers' competence in making teaching - learning environment appropriate and supportive to indepth development and acquisition of concepts in content areas.	Every weekends from July 2 - 31, 2011 (continuing)	The regional trainers, spearheaded by the regional MTB-MLE coordinators and monitored by DepEd central office	Grade I teachers, education supervisors and school administrators of the pioneer schools (of the remaining 7 regions: II, IV-B, V, XI, CARAGA, NCR, ARMM)	840 teachers, education supervisors, & school administrators @ 120 per region for the remaining 7 regions
2 Debriefing and Planning for the Materials Writeshop to include people in the community	1) Evaluate the conduct of the Regionwide MTB-MLE training; 2) Learn from each region's experiences and innovations used that leads to the success of the training; 3) Plan for the monitoring of the pioneer schools on their implementation of the program to be able to provide necessary assistance; 4) Plan for the conduct of the finalization of learning materials and lesson exemplars	August 5-7, 2011	MTB-MLE national coordinator	Regional and Division MTB-MLE Coordinators, and trainers	102 pax @ 6 per region in 17 regions
3 Region-wide Development and Finalization of Learning Materials and Lesson Exemplars	1) Develop indigenized teaching - learning materials in support to the lesson exemplars; 2) Refine learning exemplar; and 3) Submit outputs for evaluation and be adapted as resource materials for MTB-MLE	August 17 - 26, 2011	The regional trainers, spearheaded by the regional MTB-MLE coordinators and monitored by DepEd central office	Writer, editor, illustrators (DepEd and community leaders)	510 @ 30 per region for 17 regions

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