



Republic of the Philippines
Department of Education

FEB 09 2012

DepEd MEMORANDUM
No. **25**, s. 2012

**DISSEMINATION OF REPUBLIC ACT NO. 10157
(An Act Institutionalizing the Kindergarten Education Into the Basic Education System and Appropriating Funds Therefor)**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. For the information and guidance of all concerned, enclosed is a copy of Republic Act No. 10157 entitled ***An Act Institutionalizing the Kindergarten Education Into the Basic Education System and Appropriating Funds Therefor*** dated January 20, 2012, which is self-explanatory.
2. Immediate dissemination of this Memorandum is desired.

BR. ARMIN A. LUISTRO FSC
Secretary

Encl.: As stated
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
LEGISLATION
POLICY

PRESCHOOL EDUCATION
SCHOOLS

Model: Dissemination of RA 10157
889-January 2, 2012

(Enclosure to DepEd Memorandum No. 25, s. 2012)

H. No. 3826

Republic of the Philippines
Congress of the Philippines
Metro Manila
Fifteenth Congress
Second Regular Session

Begun and held in Metro Manila, on Monday, the twenty-fifth day
of July, two thousand eleven.

[REPUBLIC ACT NO. 10157]

AN ACT INSTITUTIONALIZING THE KINDERGARTEN
EDUCATION INTO THE BASIC EDUCATION SYSTEM
AND APPROPRIATING FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

SECTION 1. *Short Title.* – This Act shall be known as
the “Kindergarten Education Act”.

SEC. 2. *Declaration of Policy.* – In consonance with the
Millennium Development Goals on achieving Education for All
(EFA) by the year 2015, it is hereby declared the policy of the
State to provide equal opportunities for all children to avail of
accessible mandatory and compulsory kindergarten education that
effectively promotes physical, social, intellectual, emotional and
skills stimulation and values formation to sufficiently prepare
them for formal elementary schooling. This Act shall apply to
elementary school system being the first stage of compulsory and
mandatory formal education. Thus, kindergarten will now be
an integral part of the basic education system of the country.

Kindergarten education is vital to the academic and technical development of the Filipino child for it is the period when the young mind's absorptive capacity for learning is at its sharpest. It is also the policy of the State to make education learner-oriented and responsive to the needs, cognitive and cultural capacity, the circumstances and diversity of learners, schools and communities through the appropriate languages of teaching and learning.

SEC. 3. *Definition of Terms.* – The terms used in this Act are defined as follows:

- (a) *DepEd* shall refer to the Department of Education;
- (b) *BEE* shall refer to the Bureau of Elementary Education;
- (c) *Kindergarten education* shall be understood in this Act to mean one (1) year of preparatory education for children at least five (5) years old as a prerequisite for Grade I; and
- (d) *Mother tongue* refers to the language first learned by a child.

SEC. 4. *Institutionalization of Kindergarten Education.* – Kindergarten education is hereby institutionalized as part of basic education and for school year 2011-2012 shall be implemented partially, and thereafter, it shall be made mandatory and compulsory for entrance to Grade 1.

SEC. 5. *Medium of Instruction.* – The State shall hereby adopt the mother tongue-based multilingual education (MTB-MLE) method. The mother tongue of the learner shall be the primary medium of instruction for teaching and learning in the kindergarten level. However, exceptions shall be made to the following cases:

- (a) When the pupils in the kindergarten classroom have different mother tongues or when some of them speak another mother tongue;
- (b) When the teacher does not speak the mother tongue of the learners;

(c) When resources, in line with the use of the mother tongue, are not yet available; and

(d) When teachers are not yet trained how to use the MTB-MLE program.

In such exceptional cases, the primary medium of instruction shall be determined by the DepEd aligned with the framework being used in the elementary level including teacher training and production of local resources and materials under DepEd Order No. 74, series of 2009.

The DepEd, in coordination with the Commission on Filipino Language and in close collaboration with academic and research institutions concerned with education, shall formulate a mother tongue-based multilingual framework for teaching and learning: *Provided*, That the DepEd will include teaching strategies as defined in Section 7(c) which aims to introduce and eventually strengthen the child's understanding of English, which is the official language.

SEC. 6. *Implementing Agency.* – The authority to regulate the organization, operation and/or implementation of the kindergarten education program of both public and private schools shall be vested upon the DepEd, through the creation of a new Division under the BEE and other necessary support to achieve successful implementation of kindergarten education to include, but not limited to, increasing the number of kindergarten teacher positions with the required salaries and benefits, enhancing teacher training in early education, and providing the necessary allocations for classrooms and chairs, facilities and equipment, and textbooks.

SEC. 7. *Duties, Powers and Functions.* – The DepEd, through the BEE, shall exercise the following powers and functions:

- (a) Oversee and supervise the organization, operation and implementation of the kindergarten education program;

(b) Develop the curriculum for kindergarten education consistent with the universally accepted norms and standards, including values formation all of which shall be developmentally appropriate, and use of the MTR-MLE as a medium of instruction and to periodically review such for purposes of upgrading;

(c) Develop teaching strategies using the unique feature of the MTR-MLE which shall include, but not limited to, the following:

- (1) The two-track method (storytelling and reading, listening story, oral communication activities);
- (2) Interactive strategies;
- (3) Use of manipulative games; and
- (4) Experiential, small group discussions and total physical response (TPR) among others.

The learning development materials shall consist of the following at the minimum:

- (i) Listening story;
- (ii) Small books;
- (iii) Big books;
- (iv) Experience story;
- (v) Primer lessons; and
- (vi) Lessons exemplars;
- (d) Conceive, develop and extend a continuing professional development program for kindergarten teachers to ensure constant updating of their knowledge in current trends, pedagogy, methodologies and concepts on early childhood education;

(e) Prescribe the necessary qualifications for the hiring and accreditation of teachers who will handle the kindergarten education program;

(f) Exercise authority over the operation of private kindergarten institutions;

(g) Supervise the establishment of various venues for early childhood education which may be institution-based, home-based, hospital-based or community-based, and which shall be duly accredited by the DepEd; and

(h) Introduce innovative programs in kindergarten that shall include educational technologies, whenever applicable.

SEC. 8. Appropriations. – The DepEd shall immediately include in the program of the Department the operationalization of the free, mandatory and compulsory public kindergarten education, the initial funding of which shall be charged against the current appropriations for kindergarten education of the DepEd. Thereafter, such sums which shall be necessary for the continued implementation of the free public kindergarten education program shall be charged to the General Fund and included in the annual General Appropriations Act.

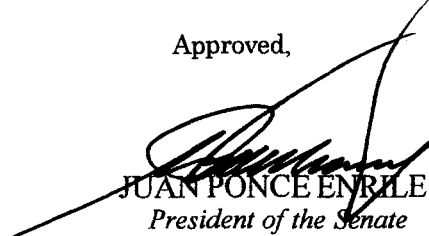
SEC. 9. Implementing Rules and Regulations. – Within ninety (90) days after the effectivity of this Act, the DepEd, in consultation with the Department of Budget and Management, shall promulgate the rules and regulations needed for the implementation of this Act.


SEC. 10. Separability Clause. – If any provision of this Act is held invalid or unconstitutional, the same shall not affect the validity and effectivity of the other provisions hereof.

SEC. 11. Repealing Clause. – Pertinent provisions of all other laws, decrees, executive orders and rules and regulations contrary to or inconsistent with the provisions of this Act are hereby repealed or modified accordingly.


SEC. 12. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in two (2) newspapers of general circulation.

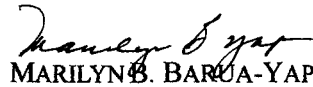
Approved,


JUAN PONCE ENRILE
President of the Senate

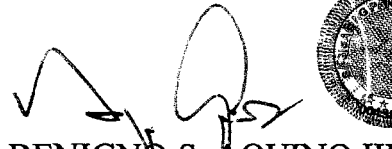

FELICIANO BELMONTE JR.
Speaker of the House of Representatives

This Act which originated in the House of Representatives was finally passed by the House of Representatives and the Senate on November 23, 2011 and November 21, 2011, respectively.


EMMA LIRIO-REYES
Secretary of the Senate


MARILYN B. BARUA-YAP
Secretary General House of Representatives

Approved: JAN 20 2012


BENIGNO S. AQUINO III
President of the Philippines



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