



Republic of the Philippines
Department of Education

FEB 17 2012

DepEd MEMORANDUM
No. **35**, s. 2012

TRAINING OF TRAINERS FOR KINDERGARTEN TEACHERS ON MOTHER TONGUE-BASED-MULTILINGUAL EDUCATION (MTB-MLE)

To: Regional Directors
Schools Division/City Superintendents

1. In consonance with the provisions of Republic Act No. 10157 approved on January 20, 2012 entitled “An Act Institutionalizing the Kindergarten Education into the Basic Education System and Appropriating Funds Therefor” and DepED Order No. 74, s. 2009, entitled “Institutionalizing Mother Tongue-Based Multilingual Education (MTB-MLE),” the **Training of Trainers for Kindergarten Teachers on Mother Tongue-Based-Multilingual Education (MTB-MLE)** will be conducted by cluster on the following dates and venues:

Cluster	Region	Date	Venue
I	Regions I, II, III, and Cordillera Autonomous Region (CAR)	March 5-9, 2012	Girl Scouts of the Philippines (GSP), Baguio City
II	Regions IV-CALABARZON, IV-MIMAROPA,V and National Capital Region (NCR)	February 26-March 1, 2012	GSP, Tagaytay City
III	Regions VI, VII and VIII	March 11-15, 2012	Ecotech, Lahug, Cebu City
IV	Regions XI, XII and Caraga	March 19-23, 2012	NEAP, Davao City
V	Regions IX, X and ARMM	March 26-30, 2012	Zamboanga City

2. This Training aims to:

- a. develop participants’ understanding on the role of K (Kindergarten) in the K to 12 curriculum;
- b. enhance their knowledge and skills on the theoretical and pedagogical foundations of the MTB-MLE;
- c. enrich their knowledge and skills on the use of the first language (L1) in developing basic numeracy and literacy skills;
- d. contextualize existing materials for appropriateness and relevance to Kindergarten level and culture of the children; and
- e. demonstrate ability to apply the appropriate way of teaching in Kindergarten using L1 as the language of learning.

3. The target participants to this activity are the Kindergarten coordinator, one (1) school administrator who has background on early childhood education, and a permanent preschool teacher per Division. The regional coordinators in-charge of Kindergarten Education are also encouraged to attend.


4. Participants from each schools division/city shall compose a team per schools division/city. They are expected to lead in conducting echo training for effective implementation of Kindergarten Program using MTB-MLE pursuant to the provisions of said **Kindergarten Act**. Enclosed is the training matrix.

5. The expenses for the training which include training kit/modules, board and lodging and travel expenses to and from the venue shall be charged to Human Resource Training and Development (HRTD) Funds subject to the usual accounting and auditing rules and regulations.

6. For more information, interested participants may contact:

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7. Immediate dissemination of this Memorandum is desired.


ATTY. ALBERTO T. MUYOT
Undersecretary
Officer-in-Charge

Encl.:

As stated

References:

DepEd Order: (No. 74, s. 2009)
DepEd Memorandum: No. 25, s. 2012

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
KINDERGARTEN EDUCATION
TEACHERS
TRAINING PROGRAMS

(Enclosure to DepEd Memorandum No. 35, s. 2012)

Department of Education
Mother Tongue - Based Multilingual Education (MTB-MLE)
 Five-Day Training for Kindergarten Teachers
 Training Matrix

TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
6:00 - 7:45	BREAKFAST				
7:45 - 8:00	Management of Learning				
8:00 - 10:00	ARRIVAL Pre-Test	Bringing Out the Best in Every School Through Effective Instruction	Continuation of the Workshop	Return Demonstration Lesson Feedback Giving (Pre and Post Demo-Conferences)	Planning for the Region-wide Training
10:00 - 10:30	ASSESSMENT	ASSESSMENT IN THE KINDERGARTEN CLASSROOM Dr. Purita Bilbao	BREAK		
10:30 - 12:00	LUNCH BREAK				
12:00 - 1:00	LUNCH BREAK				
1:00 - 2:30	Opening Program Plenary Session: Where are We Now? The Role of K in the K to 12 Curriculum	A revisit of the Kindergarten Curriculum and Existing Materials	Demonstration Lesson Feedback Giving (Pre and Post Demo-Conferences)		Posttest
2:30 - 3:30	Plenary: Mother Tongue-Based Multilingual Education (MTB-MLE) Theories and Principles Dr. Rose J. Villaneza	Contextualizing Literature and Learning Materials and Lesson Exemplars			Closing Ceremony
3:30 - 3:45	BREAK				
3:45 - 5:30	Plenary: Second Language Acquisition Theory Dr. Paraluman Giron	Workshop 1	↓	↑	Home Sweet Home
Journal Writing					