



Republic of the Philippines
Department of Education

FEB 20 2012

DepEd ORDER
No. **17**, s. 2012

**GUIDELINES ON THE IMPLEMENTATION OF THE REGULAR
SCHOOL BUILDING PROGRAM (RSBP)**

To: Regional Secretary, ARMM
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. The Department of Education (DepEd) has issued the enclosed **Guidelines on the Implementation of the Regular School Building Program (RSBP)**. The appropriations for the DepEd Regular School Building Program shall be allocated among all legislative districts following the criteria mandated under Republic Act (RA) No. 7880 entitled "*Fair and Equitable Allocation of Department of Education, Culture and Sports (DECS) Budget for Capital Outlay*" otherwise known as the "Roxas Law."
2. For more information, please contact the **Physical Facilities and Schools Engineering Division (PFSED) Office**, 4th Floor, Bonifacio Building, DepEd Central Office at any of the following telephone nos.: (02) 633-7263 or (02) 638-7110.
3. Immediate dissemination of and strict compliance with this Order is directed.

BR. ARMIN A. LUISTRO FSC
Secretary

Encl.:
As stated

Reference:
None

To be indicated in the Perpetual Index
under the following subjects:

POLICY
PROGRAMS
SCHOOL BUILDING

(Enclosure to DepEd Order No. 17, s. 2012)

**GUIDELINES ON THE IMPLEMENTATION OF THE REGULAR
SCHOOL BUILDING PROGRAM (RSBP)**

1. In the identification of the recipient schools, priority shall be given to schools which belong to the following categories:

- a. New Construction
 - a.1. Schools belonging to the “Black” and “Red” codes of the Basic Education Information System (BEIS);
 - a.2. Schools which belong to the “Gold” and “Yellow” codes of the BEIS; and
 - a.3. In case no schools belong to the aforementioned color codes, schools under the “Blue” category will be considered, provided that there is a justification why it was prioritized.
- b. Completion of Schools
 - b.1. unfinished; and
 - b.2. utilized for academic instruction.
- c. Replacement, Reconstruction and Repair/Renovation
 - c.1. Replacement of school building razed/destroyed by fire, old and dilapidated structures which have been condemned as finally approved by the schools division/city superintendent (SDS);
 - c.2. Rehabilitation or reconstruction of school buildings damaged by typhoons, covered by mud slides and flash floods; and
 - c.3. Repair of structures which are dangerous to the lives of the school populace.
- d. Provision of School Furniture
 - d.1. All schools recipient of new classroom construction shall be provided with school furniture (45 units armchair, 1 set teacher’s table and chair; and 1 unit blackboard); and
 - d.2. The school furniture shall be in accordance with the DepEd Standards.
- e. Other Priorities
 - e.1. Construction/Repair of multi-purpose workshop (to be used for conducting home economics and industrial art classes), science laboratories and toilets;
 - e.2. Provision of potable water supply system and repair of water facilities;
 - e.3. Installation of electrical wiring or general rewiring;
 - e.4. Provision of classroom for indigenous peoples (IPs); and
 - e.5. Provision of classrooms for resettlement areas with suitable school site.

2. The Standards of the School Building Design are as follows:

- a. Conventional Design
 - a.1. The 7m x 9m classroom dimension shall be adopted for all public elementary and secondary schools; and
 - a.2. Design suitability to actual site condition shall be considered in the finalization of plans, specifications and allocation per school.

- b. Special Design
 - b.1. The typhoon-resistant school building may be constructed in typhoon and flood prone areas; and
 - b.2. Indigenous school building designs may be adopted in far-flung areas.
- c. Except for multi-storey construction which can be programmed as partial construction, but must be usable/functional, due to limited budget, all single-storey classroom construction must have the following features of a **complete** school building:
 - c.1. cemented flooring;
 - c.2. smooth finished (plastered) walls;
 - c.3. painted walls, ceiling and roofing;
 - c.4. full-cathedral type ceiling;
 - c.5. complete set of windows;
 - c.6. two (2) entrances with doors;
 - c.7. complete electrical wires and fixtures for areas with electrical facilities;
 - c.8. roofing or weather protection; and
 - c.9. chalkboards.

3. The Standard Costs of School Building are the following:

- a. The provincial costs of school buildings will be adopted in the implementation of the RSBP. The provincial costs shall be based on the prevailing cost of construction materials in a particular province. The cost may vary for remote, far-flung or for island schools which will incur additional expenses for handling of materials to the project site; and
- b. Regardless of the location of the recipient schools or condition of the project site, all school buildings to be constructed must have **complete** features.

4. The Modes of Implementation are as follows:

- a. School building projects shall be undertaken by the Department of Public Works and Highways (DPWH); and
- b. These can also be under a Memorandum of Agreement (MOA) between DPWH and the local government units (LGUs) or the National Development Support Command (NADESCOM) following the provisions of Republic Act (RA) No. 9184 entitled "*Government Procurement Reform Act.*"

5. The Coordination and Consultation shall be done through the following:

- a. The SDSs or their representatives shall coordinate/consult with the concerned Representative of the Legislative District and the DPWH District Engineer in the preparation of the final listing of recipient schools. The said listing shall be jointly approved by the SDSs and the DPWH District Engineer and duly concurred by the concerned representative.
- b. Likewise, to prevent duplication of recipient schools in the DepEd Basic Educational Facilities Fund (BEFF) or other school building projects being implemented by LGUs, NGOs and other agencies, the SDSs or their representatives should coordinate with the LGU through the Local School Board (LSB) and other concerned entity in the preparation of the final listing of the recipient schools.

6. The Civil Society Groups shall be involved in monitoring of the procurement and implementation of the RSBP.

7. Reporting and Submission

In preparing the list of recipient schools, the format in Enclosure No. 2 should be strictly followed. The final listing should be prepared in triplicate copies, the original copy to be submitted to the PFSED, duplicate copy to the Regional Office (RO) and the third copy to be retained at the Division Office (DO) concerned.

-nothing follows-

REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
CY 2012 REGULAR SCHOOLBUILDING PROGRAM

Book no. 23

ANNEX A

REGION	DIVISION	SCHOOL ID	NAME OF SCHOOL	MUNICIPALITY/ LOCATION	LEGISLATIVE DISTRICT	NO. OF SITES				TOTAL PHYSICAL TARGET R	PHYSICAL TARGET (TOILET)	CLASSROOM SIZE	AMOUNT	SCOPE OF WORK	REMARKS	DISTRICT ENGINEERING OFFICE
						SS	ES	NC	R							

PREPARED BY : _____
Division Physical Facilities Coordinator

APPROVED BY : _____
Schools Division Superintendent

NOTED : _____
District Engineer, DPWH

CONCURRED BY : _____
Representative, Congressman

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