



Republic of the Philippines
Department of Education

MAY 18 2012

DepEd MEMORADUM
No. **91**, s. 2012

**DIFFERENT ACTIVITIES ON MOTHER TONGUE-BASED-MULTILINGUAL EDUCATION
(MTB-MLE) FOR GRADE II TEACHERS**

To: Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary Schools
All Others Concerned

1. In Support to the K to 12 Basic Education Program, The Department of Education (DepEd) through the Mother Tongue-Based-Multilingual Education (MTB-MLE) Program Secretariat Office will conduct the Different Activities for Grade II Teachers on the following venues pursuant to DepEd Order No. 32, s. 2011 entitled "Policies and Guidelines on Training and Development:"

Activity	Date and Venue	Participant
a. Five-Day Orientation and Planning for the Conduct of MTB-MLE Region-wide Training of Grade II Teachers in the Pioneer Schools	May 20-24, 2012 GSP, Tagaytay City	<ul style="list-style-type: none">• MTB-MLE Regional Coordinator• NEPP Regional Coordinator• One (1) MTB-MLE Regional Trainer• Four (4) NEPP Grades I-III Regional Trainers
b. Ten-Day Region-wide Training of Grade II Teachers in the Pioneer Schools	May-June 2012	<ul style="list-style-type: none">• Grade II teachers of the Pioneer Schools• MTB-MLE Division Coordinator• School Heads at 115 per region
c. Three-Day Debriefing and Planning for the Region-based Continuous Materials Development Activities	July 2012	<ul style="list-style-type: none">• MTB-MLE Regional Coordinator• NEPP Regional Coordinator• One (1) MTB-MLE Regional Trainer• Four (4) NEPP Grades I-III Regional Trainers

2. This training aims to:

- develop the teacher-participants' skills and strategies on the bridging processes of the different languages (L1, L2, L3 or MT, Filipino and English) for basic literacy;
- enhance their knowledge and skills on the theoretical and pedagogical foundations of MTB-MLE;
- enrich their knowledge and skills on the use of L1 (MT) in developing the language, the cognitive, the academic and the socio-cultural aspects of the learners;
- enable them to contextualize existing materials for appropriateness and relevance to the grade level and cultural of the pupils; and

e. demonstrate their abilities to apply the appropriate methodology using L1 (mother tongue) as the language of learning and as one of the subject areas in Grade II.

3. The board and lodging, transportation expenses, supplies and materials, honoraria of resource persons, instructional materials and other incidental expenses shall be charged to the Office of the Secretary-Human Resource Training and Development (OSEC-HRTD) Funds subject to the usual accounting and auditing rules and regulations.

4. For more information, interested individuals may contact:

Dr. Rosalina J. Villaneza
Head, NEPP Secretariat
DepEd Central Office, DepEd Complex
Meralco Avenue, Pasig City
Telephone No.: (02) 633-7202

5. Immediate dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

Reference:

DepEd Order: (No. 32, s. 2011)

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
PROGRAMS
PUPILS
TEACHERS
TRAINING PROGRAMS

R: SGC/SMA-activities on mtb-mle for grade II teachers
1230-May 4, 2012/May 11, 2012