



Republic of the Philippines
Department of Education

JUN 15 2012

DepEd ORDER
No. **50**, s. 2012

**GUIDELINES ON THE UTILIZATION OF FUNDS FOR THE EVERY
CHILD A READER PROGRAM (ECARP)**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary Schools

1. The Every Child A Reader Program (ECARP) is a national program that supports the thrust of the Department of Education (DepEd) to make every child a reader and writer at his/her grade level. It is supporting the attainment of Education for All (EFA) target of universal school participation and elimination of dropouts and repetition in the first three-grades.

2. ECARP is implemented through the following components: a) design, implementation and monitoring, and evaluation of early reading interventions; and b) development, administration of reading assessments and treatment and reporting of data.

3. ECARP funds will be utilized to carry out the two (2) components of ECARP implementation specifically to implement specific activities under each component:

a. **Implementation.** Effective and sustained implementation of any intervention necessitates fund support. ECARP funds will be downloaded to the regions to support the following activities:

1. *Acquisition of Children's Story Books.* Children learning to read need books within their level to practice strategic skills in reading;
2. *Training of Implementers (school heads and teachers).* ECARP shall cover training expenses like travel expenses, food and accommodations, supplies and materials, contingency and honorarium of non-DepEd resource persons;
3. *Setting Up a School Reading Center.* This needs to be established in each school to provide exclusive space for teacher and pupil interaction during intervention sessions. ECARP shall provide funding support to each school for the establishment of said centers; and
4. *Advocacy.* This may include conferences and meetings with stakeholders, among others.

b. **Monitoring and Evaluation.** ECARP shall allocate funds for the periodic monitoring and evaluation of the implementation of the ERI. An impact evaluation shall be conducted to determine program's efficiency and effectiveness and to further improve implementation design.

c. **Reading Assessment.** ECARP shall support the development/enhancement, administration and treatment, and reporting of data obtained from reading assessment that the DepEd shall endorse. Specifically, ECARP shall support the conduct of the specific activities under each major step:

1. *Development/Enhancement of Reading Assessment Designs and Tools.* ECARP shall venture on the localization of standardized Early Grades Reading Assessment (EGRA) to be able to obtain valid and reliable data on children's reading achievement. Localization shall entail redevelopment of EGRA in mother tongues. ECARP will fund the continuous enhancement/improvement of its home-grown reading assessment: Philippine Informal Reading Inventory (Phil-IRI) which may include review and redevelopment as well as development of relevant texts for informal reading inventory;
2. *Administration of Reading Assessment.* ECARP shall allocate support funds for the administration of Reading Assessments. Funds may be utilized on the reproduction of assessment tools and orientation of teachers/enumerators on the administration of reading assessments and other incidental expenses; and
3. *Reading Assessments Data Treatment and Reporting.* ECARP shall support the treatment of assessment data as well as the enhancement of existing data-base reporting of the Phil-IRI or development of reporting mechanisms by other reading assessments specifically the EGRA.

4. The DepEd has allotted funds in support of the Every Child A Reader Program (ECARP). The support fund for the Reading Interventions shall cover selected schools per region, the list of which is contained in Enclosure No 1. For the remaining funds, the Bureau of Elementary Education (BEE) shall be provided a Program Support Fund to undertake activities such as review and alignment of reading models to Mother Tongue-Based Multilingual Education (MTB-MLE), development of storybooks by reading level in Mother Tongue, review and printing of Best Reading Practices Compilation, Phil-IRI, and monitoring as listed in Enclosure No. 2.

5. Upon release of the allotment by the Department of Budget and Management (DBM) to DepEd-Central Office (CO), the Budget Division-FMS shall issue the Sub-Allotment Release Order (Sub-ARO) to the schools with fiscal autonomy, and through the Schools Division Offices (DO) for those schools without fiscal autonomy. After receipt of the Sub-ARO, the implementing units (IUs) and the concerned Division Offices (for the Non-IUs) shall request from DBM-Regional Office the corresponding cash requirements or Notice of Cash Allocation (NCA).

6. Utilization of the subsidy shall be subject to the usual accounting and auditing rules and regulations.

7. An evaluation of the program shall be conducted by a composite team in accordance with the program implementation plan under the supervision of the Office of the Planning Service (OPS).

8. The recipient schools must submit to the DO physical accomplishment and fund utilization reports two months after receipt of the sub-ARO. Copies of reports shall be submitted simultaneously to the Regional Office (RO) and Bureau of Elementary Education (BEE).

9. All existing Orders and Memoranda inconsistent with this Order are rescinded.
10. These guidelines will remain in force and effect during the duration of the program, unless sooner repealed, amended or rescinded.
11. Immediate dissemination of and strict compliance with this Order is directed.



BR. ARMIN A. LUISTRO FSC
Secretary

Encls.:

As stated

Reference:

DepEd Order: No. 70, s. 2011

To be indicated in the Perpetual Index
under the following subjects:

FUNDS
Learning Area, READING
POLICY
PROGRAMS

SMA, DO ECARP
June 13, 2012

(Enclosure No. 1 to DepEd Order No. 50, s. 2012)

Department of Education
Every Child A Reader Program
Allocation in Absolute Figure
FY 2012

Region	Division	Name of School	Amount
Central Office			7,434,000
Region I	Ilocos Norte	San Nicolas Elementary School	80,000
Region I	Ilocos Norte	Piddig Central Elementary School	80,000
Region I	Ilocos Norte	Catuguing Elementary School	80,000
Region I	Ilocos Norte	Pasion-Barangan Elementary School	80,000
Region I	Ilocos Norte	Bugnay Elementary School	80,000
Region I	Ilocos Norte	Sarrat North Elementary School.	80,000
Region I	Ilocos Norte	Pasiocan Elementary School	80,000
Region I	Ilocos Norte	Ab-abut Elementary School	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region I Total			800,000
Region II	Cagayan	Magsidel ES	80,000
Region II	Isabela	Bannawag ES	80,000
Region II	Isabela	Sta. Monica ES	80,000
Region II	Isabela	Mabbayad ES	80,000
Region II	Isabela	Lepanto Es-Talaca Annex	80,000
Region II	Isabela	Dagupan ES	80,000
Region II	Isabela	Buenavista ES	80,000
Region II	Qurino	Don Faustino Pagaduan ES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region II Total			800,000
Region III	San Jose del Monte	Towerville ES	80,000

Region III	San Jose del Monte	Muzon Pabahay ES	80,000
Region III	San Jose del Monte	Bagong Buhay I ES	80,000
Region III	San Jose del Monte	Tungkong Mangga ES	80,000
Region III	San Jose del Monte	Gumaoc ES	80,000
Region III	San Jose del Monte	Minuyan ES	80,000
Region III	San Jose del Monte	Bagong Buhay A ES	80,000
Region III	San Jose del Monte	Sto. Cristo ES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region III Total			800,000
Region IV-A	Batangas	San Pablo ES	80,000
Region IV-A	Laguna	San Miguel ES	80,000
Region IV-A	Laguna	Cueva ES	80,000
Region IV-A	Laguna	Paang Bundok ES	80,000
Region IV-A	Laguna	Palanas ES	80,000
Region IV-A	Quezon	Vergara ES	80,000
Region IV-A	Quezon	Angelo ES	80,000
Region IV-A	Quezon	Progreso ES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region IV-A Total			800,000
Region IV-B	Palawan	San Isidro ES	80,000
Region IV-B	Palawan	Cabulihan ES	80,000
Region IV-B	Palawan	Malanap Hi-Way PS	80,000
Region IV-B	Puerto Princesa City	Inagawan ES	80,000
Region IV-B	Puerto Princesa City	Baruang ES	80,000
Region IV-B	Puerto Princesa City	Antonio Bautista Air Base ES	80,000
Region IV-B	Puerto Princesa City	Sto. Nino ES	80,000
Region IV-B	Puerto Princesa City	Iratag ES	80,000

Regional Office (Production and Distribution of Phil-IRI)			160,000
Region IV-B Total			800,000
Region V	Albay	Bagacay Central	80,000
Region V	Albay	Sto. Domingo	80,000
Region V	Albay	Daraga North CS	80,000
Region V	Albay	Anislag ES,	80,000
Region V	Albay	Camalig ES,	80,000
Region V	Albay	Travesia ES,	80,000
Region V	Albay	Guinobatan ES	80,000
Region V	Albay	Ibaugan ES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region V Total			800,000
Region VI	Iloilo City	Iloilo CES	80,000
Region VI	Iloilo City	Rizal ES	80,000
Region VI	Iloilo City	A. Mabini ES	80,000
Region VI	Iloilo City	Manuel L. Quezon ES	80,000
Region VI	Iloilo City	Baluarte ES	80,000
Region VI	Iloilo City	Arevalo ES	80,000
Region VI	Antique	Boroctoroc ES	80,000
Region VI	Antique	Luyang ES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region VI Total			800,000
Region VII	Bohol	Boyog Es	80,000
Region VII	Bohol	Sta. Ana PS	80,000
Region VII	Bohol	San Vicente ES	80,000
Region VII	Bohol	Cambuac PS	80,000

Region VII	Cebu	Can-aga PS	80,000
Region VII	Bayawan City	Cadal-ugan PS	80,000
Region VII	Bayawan City	Bugay ES	80,000
Region VII	Carcar City	Caraatan ES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region VII- Total			800,000
Region VIII	Eastern Samar	Betaog ES	80,000
Region VIII	Leyte	A. Bonifacio ES	80,000
Region VIII	Leyte	Bunacan ES	80,000
Region VIII	Nothern Samar	Basud ES	80,000
Region VIII	Nothern Samar	Talisay PS	80,000
Region VIII	Nothern Samar	Macanet ES	80,000
Region VIII	Southern Leyte	Patong ES	80,000
Region VIII	Borongan City	Suhotan PS	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region VIII - Total			800,000
Region IX	Pagadian City	Lapedian ES	80,000
Region IX	Zamboanga del Sur	Pinig PS	80,000
Region IX	Zamboanga del Sur	Mapao PS	80,000
Region IX	Zamboanga del Sur	Tugaya PS	80,000
Region IX	Zamboanga del Sur	Ignacio Mamac Sr. ES (In-road ES)	80,000
Region IX	Zamboanga del Sur	San Agustin ES	80,000
Region IX	Zamboanga del Sur	Bemposa ES	80,000
Region IX	Zamboanga del Sur	Sumibang Indigenous PS	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region IX - Total			800,000

Region X	Bukidnon	Cabadiangan ES	80,000
Region X	Bukidnon	Bacbacon ES	80,000
Region X	Bukidnon	Sinasaan ES	80,000
Region X	Bukidnon	Sta. Inez ES	80,000
Region X	Bukidnon	Ulayanon ES	80,000
Region X	Bukidnon	Namnam ES	80,000
Region X	Bukidnon	Alangilan ES	80,000
Region X	Camiguin	Butay ES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region X Total			800,000
Region XI	Davao City	Imelda Es	80,000
Region XI	Davao City	Bangoy ES	80,000
Region XI	Compostela Valley	Maragusan CES	80,000
Region XI	Compostela Valley	Monkayo CES	80,000
Region XI	Compostela Valley	Linoan ES	80,000
Region XI	Compostela Valley	Mabini CES	80,000
Region XI	Compostela Valley	Maco Height CES	80,000
Region XI	Compostela Valley	Kingking CES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region XI Total			800,000
Region XII	Cotabato City	Nakdak Central Academy	80,000
Region XII	General Santos City	Wamy Academy Inc. (MADRASAH)	80,000
Region XII	Saranggani	Tonga Lim Siao Sr. ES	80,000
Region XII	North Cotabato	Madrasa Islamia Noorul Luzmina Inc.	80,000
Region XII	North Cotabato	Rancho ES	80,000
Region XII	North Cotabato	Dolores ES	80,000
Region XII	North Cotabato	Badak PS	80,000

Region XII	North Cotabato	Upper Pangangcalan ES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Region XII - Total			800,000
Caraga	Agusan del Sur	Olango-An ES	80,000
Caraga	Agusan del Sur	Kasilayan ES	80,000
Caraga	Butuan City	San Roque ES	80,000
Caraga	Surigao del Sur	Tag-anungan ES	80,000
Caraga	Surigao del Sur	Handamayan ES	80,000
Caraga	Surigao del Sur	S.N. Azarcon MPS	80,000
Caraga	Surigao del Sur	Tambonon PS	80,000
Caraga	Surigao del Sur	Ayuki ES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
Caraga Total			800,000
CAR	Apayao	Balinawan ES	80,000
CAR	Apayao	Guina-ang Annex	80,000
CAR	Mt. Province	Caotit PS	80,000
CAR	Mt. Province	Catubangan ES	80,000
CAR	Mt. Province	Saliok ES	80,000
CAR	Mt. Province	Napua ES	80,000
CAR	Kalinga	Ammaboy ES	80,000
CAR	Kalinga	Cabugao PS	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
CAR Total			800,000
NCR	Pasig City	Rosario ES	80,000
NCR	Pasig City	San Joaquin ES	80,000

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NCR	Pasig City	San Miguel ES	80,000
NCR	Pasig City	Dr. Sixto ES	80,000
NCR	Marikina City	Malanday ES	80,000
NCR	Marikina City	Sto. Nino ES	80,000
NCR	Marikina City	Nangka ES	80,000
NCR	Marikina City	Fortune ES	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
NCR Total			800,000
ARMM	Sulu I	Pangasinan ES	80,000
ARMM	Sulu I	Martirez ES	80,000
ARMM	Tawi-Tawi	Mandulan Proper PS	80,000
ARMM	Tawi-Tawi	Simalak ES	80,000
ARMM	Sulu II	Niog Niog ES	80,000
ARMM	Sulu II	Lubbak ES	80,000
ARMM	Sulu II	Bas Nunuk ES	80,000
ARMM	Maguindanao I	Lamin PS	80,000
Regional Office (Production and Distribution of Phil-IRI)			160,000
ARMM Total			800,000
Total for the Regions			13,600,000
Grand Total			21,034,000

**REGIONAL BREAKDOWN OF AGENCY LUMP-SUM FUND/OR
AGENCY WITH REGIONAL PRESENCE**

Department : DEPARTMENT OF EDUCATION (DepEd)

Attached Agency : Office of the Secretary (OSEC)

(In Thousand Pesos)

REGION	Every Child A Reader (ECARP)	
	FY 2012 CURRENT	
	No. Of Schools	Financial
TOTAL	136	21,034
CO	-	7,434
NCR	8	800
CAR	8	800
RO I	8	800
RO II	8	800
RO III	8	800
RO IV-A	8	800
RO IV-B	8	800
RO V	8	800
RO VI	8	800
RO VII	8	800
RO VIII	8	800
RO IX	8	800
RO X	8	800
RO XI	8	800
RO XII	8	800
CARAGA	8	800
ARMM	8	800

(Enclosure No. 2 to DepEd Order No. 50, s. 2012)

Activities for FY 2012

Implementation of Reading Interventions

- Review and Alignment of Reading Models to MTB-MLE
- Development of Storybooks in Mother Tongue
- Printing and Distribution of Reading Models
- Planning Conference of Reading Intervention Recipient Schools
- Monitoring and Technical Assistance

Early Grades Reading Assessment

- Planning Meetings
- Redevelopment of EGRA in Mother Tongue (EGRA-MT)
- Development of Validation Design and Instruments
- Field Validation
- Data Management
- Revision / Refinement of EGRA-MT
- Finalization of EGRA-MT
- Production of EGRA-MT

Downloading of support funds to schools implementing Reading Interventions

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