



Republic of the Philippines  
**Department of Education**

**DEC 03 2012**

DepEd MEMORANDUM  
No. **212**, s. 2012

**2012 NATIONAL HUMAN RIGHTS CONSCIOUSNESS WEEK**

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Director of Services, Centers and Heads of Units  
Regional Directors  
School Division/City Superintendents  
Heads, Public and Private Elementary and Secondary Schools  
All Others Concerned

1. Pursuant to Section 2 of Republic Act (RA) No. 9201, otherwise known as the *National Human Rights Consciousness Week Act of 2002, which declared December 4-10 of every year as the National Human Rights Consciousness Week in the country.* This is in line with the Universal Declaration of Human Rights adopted by the United Nations in 1948. The theme for this year's **National Human Rights Consciousness Week Celebration** is *My voice counts in ending impunity. I work for human rights-based governance.*

2. The event aims to increase public awareness on the Universal Declaration of Human Rights (UDHR) and to promote respect and understanding on the rights proclaimed under the universal declaration in order to create a sustainable human rights culture in the country.

3. By virtue of the said law, all government agencies, including government-owned and controlled corporations, shall celebrate the week through simple and appropriate ceremonies and activities to make the people aware of their basic human rights in relation to the functions and services offered by these government instrumentalities.

4. In view of the above, regional and division offices including both public and private schools, are encouraged to undertake related activities during the Human Rights Week, such as but not limited to:

- a. Hoisting of Streamers depicting this year's theme;
- b. Recitation of the "*Panunumpa sa Karapatang Pantao*" during Flag Ceremony on Monday December 3, 2012; and
- c. Reading of the 15 Articles of the Universal Declaration of Human Rights (UDHR) for two Mondays, December 3 and 10, 2012.

5. In consonance with this event, all elementary and secondary schools and institutions from both public and private, are encouraged to carry out activities in subject areas where human rights are integrated during the regular classroom discussions in which pupils and students could actively participate, such as a discussion of the occasion during the first few minutes of the class, essay writing contests, drawing contests and other activities.



6. Enclosed are the copies of the poster prototype, "*Panunumpa sa Karapatang Pantao*", Articles 1 to 30 of the UDHR and logo for this year's celebration.
7. For further information, all concerned may contact the **Office of the Undersecretary for Legal and Legislative Affairs** at telephone nos.: (02) 633-5429; 633-7205 or 633-7259.
8. Immediate dissemination of this Memorandum is desired.

  
**BR. ARMIN A. LUISTRO FSC**  
Secretary

Encls.:

As stated

Reference:

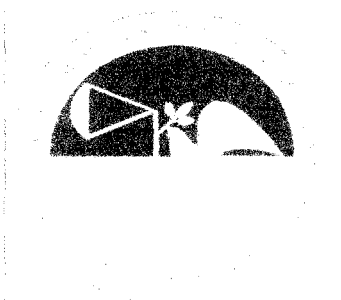
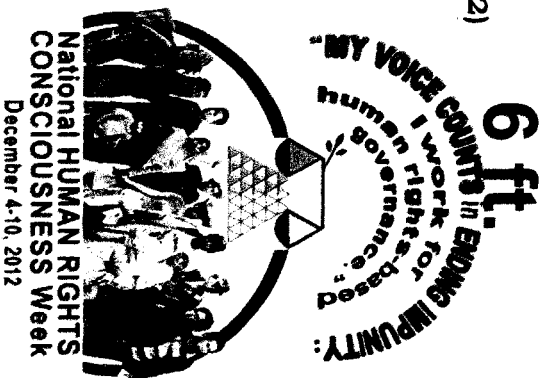
DepEd Memorandum No. 269, s. 2011

To be indicated in the Perpetual Index  
under the following subjects:

BUREAUS & OFFICES  
CELEBRATIONS & FESTIVALS  
HUMAN RIGHTS EDUCATION  
SCHOOLS  
SOCIETY or ASSOCIATIONS

R: SGC/DM-2012 human rights consciousness week  
1777-November 23, 2012





**The Department of Education**  
Joins in the Celebration of the

**NATIONAL HUMAN RIGHTS  
CONSCIOUSNESS WEEK**

**4-10 DECEMBER 2012**

*Theme:*

*“My voice counts in ending impunity.  
I work for human rights-based governance.”*



**6 ft.**

**4ft.**





**PANATA SA KARAPATANG PANTAO**

**Ako'y mamamayang Pilipino.  
Kikilalanin ko, igagalang,  
ipagtatanggol at isasakatuparan  
ang dangal at karapatan ng bawat tao  
nang walang pinapanigang kasarian,  
lipi, pananampalataya  
at katayuan sa buhay**

**Diringgin ko ang tinig ng kabataan,  
kababaihan, nakatatanda, katutubo  
at mga taong may kapansanan  
nang may paggalang at pagkilala  
sa kanilang kakayahan.**

**Titiyakin ko na ang bawat bata  
ay hindi salat sa pagkalinga,  
at may matiwasay na lipunang ginagalawan.**

**Tututulan ko ang pagmamalabis  
sa kapangyarihan, katiwalian,  
at pagyurak sa karapatan  
ng mga manggagawa, mga mahihirap,  
at mga sector na higit na nangangailangan.**

**Paninindigan ko ang aking pananagutan  
sa aking kapwa.**

**Babantayan ko  
na gagampanan ng pamahalaan  
ang kaniyang tungkulin  
na igalang, ipagtanggol at isakatuparan  
ang mga karapatang pantao.**

**Magkapit-bisig tayo sa pagsulong  
sa katuparan ng lahat ng  
Karapatang Pantao.**





**(Enclosure No. 3 to DepEd Memorandum No. 212, s. 2012)**

The **UDHR** consists of a preamble and 30 articles which lay down the principles of human rights and fundamental freedoms for all.

**Basic principles**

Article 1: all people are born free and equal in dignity and rights

Article 2: equality and non-discrimination for all

Article 3: right to life, liberty and security of person Civil and political rights

**Civil and political rights**

Article 4: freedom from slavery and servitude

Article 5: freedom from torture and degrading treatment

Article 6: right to recognition everywhere as a person before the law

Article 7: equality before the law

Article 8: right to an effective judicial remedy

Article 9: freedom from arbitrary arrest, detention or exile

Article 10: right to a fair trial and public hearing by an independent and impartial tribunal

Article 11: right to be presumed innocent until proved guilty

Article 12: freedom from arbitrary interference with privacy, family, home or correspondence

Article 13: freedom of movement and residence

Article 14: right to asylum Article 15: right to nationality

Article 15: right to nationality

Article 16: right to marry and to found a family

Article 17: right to own property

Article 18: freedom of thought, conscience and religion

Article 19: freedom of opinion and expression

Article 20: right to peaceful assembly and association

Article 21: right to take part in government of one's country and to equal access to public service in one's country Economic, social and cultural rights

**Economic, social and cultural rights**

Article 22: right to social security

Article 23: right to work, equal pay for equal work

Article 24: right to rest and leisure

Article 25: right to a standard of living adequate for health and well-being; special protection to mother and children

Article 26: right to education

Article 27: right to participate in the cultural life of the community Concluding articles

**Concluding articles**

Article 28: recognize that everyone is entitled to a social and international order

Article 29: individuals' duties and responsibilities to one's community in exercising the rights and freedom

Article 30: no state, group or person may claim right to engage in activity that aims at destruction of rights set in the Declaration

11/12/17  
10/12/17