



Republic of the Philippines
Department of Education

06 FEB 2013

DepEd MEMORANDUM
No. **24**, s. 2013

**NATIONAL TRAINING OF TRAINERS ON THE EARLY GRADE READING ASSESSMENT
AND ASSESSMENT RESULTS ASSOCIATED TEACHING ACTIVITIES (EGRA-ARATA)**

To: Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary Schools

1. The Department of Education (DepEd) through the Bureau of Elementary Education (BEE) will conduct the **National Training of Trainers on the Early Grade Reading Assessment and Assessment Results Associated Teaching Activities (EGRA-ARATA)**. This will be held on March 4-7, 2013 at the Girl Scout of the Philippines (GSP), Tagaytay City. The activity is in support to the Multi-Literacy and Numeracy Program of the Department.

2. EGRA is an assessment tool in the early grades, designed to diagnose the literacy skills of the pupils. Likewise, it measures the pupil's progress toward learning to read. Specifically, the objectives of the training are to:

- a. orient participants on EGRA tool and its administration;
- b. enable them to simulate the proper administration and scoring/recording of EGRA data; and
- c. update their knowledge and enhance their skills on varied and appropriate reading interventions to address specific literacy problem/difficulty.

3. The four-day training will focus on the 11 languages such as: Chabacano, Sinugbuanong Binisaya, Pangasinan, Bikol, Kapampangan, Iloko, Hiligaynon, Waray, Maranao, Maguindanao and Bahasa-Sug. English and Filipino EGRA will also be discussed.

4. A total of nine participants per region will compose the regional training team to be represented by the following:

- a. one Elementary Education Chief/Assistant Chief;
- b. one Regional Language Coordinator (English, Filipino or Mother Tongue-Based (MTB)); and
- c. seven Division Language Coordinators (to be selected/identified by the region preferably English, Filipino or MTB).

5. The regional training teams will be responsible in cascading the training in their respective regions from March to May 2013. The training delivery mode may vary (regional/division cluster-based, district, etc.) depending on the region's most feasible and facilitative way of conducting the training).

6. The participants to the local/field training are **all Grade One teachers nationwide**.

7. It is requested that the funds for the conduct of this training shall be charged to the INSET region/division/school funds. Board and lodging and transportation expenses of the participants for the national TOT shall be charged to the BEE-OSEC-ECARP funds. Participants are expected to check in at the venue at 10:00 a.m. and to attend the sessions which will start at 1:30 p.m. on March 4, 2013. The first meal to be served shall be lunch of March 4 and the last meal shall be breakfast of March 8. Enclosed is the Program of Activities.

8. The official list of participants shall be properly endorsed by the regional official (RO) and be submitted on or before **February 22, 2013** to the Staff Development Division (SDD)-BEE, DepEd Central Office, Meralco Avenue, Pasig City with fax no.: (02) 637-4347 or through email address: bee_sdd@yahoo.com.

9. For more information, all concerned may contact **Ms. Jocelyn Tuguinayo** or **Ms. Ligaya Ilagan** at telephone no.: (02) 687-2948.

10. Immediate dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

Reference:

N o n e

Encl.:

As stated

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
ELEMENTARY EDUCATION
TRAINING PROGRAMS
TEACHERS

Program of Activities



National Training of Trainers on the Early Grade Reading Assessment and Assessment Results Associated Teaching Activities (EGRA-ARATA)

GSP, Tagaytay City
March 4-8, 2013

- Objectives:**
1. orient participants on EGRA tool & its administration,
 2. simulate the proper administration and scoring/recording of EGRA data
 3. update knowledge and enhance skills on varied & appropriate reading interventions to address specific literacy problems

Time	Day 1 March 4	Day 2 March 5	Day 3 March 6	Day 4 March 7	Day 5 March 8					
8:00	Travel Time	<div style="border: 1px solid black; padding: 5px;"> Model Simulation for the EGRA Administration Rosalina J. Villaneza Ligaya G. Ilagan Angelika Jabines </div>	<div style="border: 1px solid black; padding: 5px;"> Review & Model Simulation for the Pupil Context Interview Galileo L. Go Lea Estuye </div>	<div style="border: 1px solid black; padding: 5px;"> Assessment Results Associated Teaching Activities (ARATA) Dr. Felicitas E. Pado </div>	Jerome Sweet					
12:00	Registration	<div style="border: 1px solid black; padding: 5px;"> Simulations per EGRA Mother Tongue (peer & group) </div>	<div style="border: 1px solid black; padding: 5px;"> Simulations for the Pupil Context Interview (peer & group) Plenary Process Observation Facilitator: Galileo L. Go </div>	<div style="border: 1px solid black; padding: 5px;"> Jerome Sweet </div>	Jerome					
12:00-1:30	L	U	N	C	H	B	R	E	A	K

1:30	<p>Opening Program</p> <p>Overview of EGRA</p> <p><i>Dr. Marilyn D. Dimaan</i></p> <p>Review of Sub-test Items per Component</p> <p><i>Jocelyn S. Tuguinayo</i></p>	<p>Plenary Process Observation</p> <p><i>Facilitator: Angelika Jabines</i></p>	<p>Assessment Results Associated Teaching Activities (ARATA)</p> <p><i>Dr. Felicitas E. Pado</i></p>	<p>Clearing House and Agreements</p> <p><i>Dr. Marlette R. Almayda</i></p> <p>Closing Program</p>	
5:30					