



Republic of the Philippines
Department of Education

07 JUL 2014

DepEd MEMORANDUM
No. **77**, s. 2014

2014 NATIONAL DISABILITY PREVENTION AND REHABILITATION (NDPR) WEEK

To : Bureau Directors
Regional Directors
Schools Division Superintendents
Heads, Public and Private Elementary and Secondary Schools
All Others Concerned

1. Pursuant to Presidential Proclamation No. 361 entitled *Declaring the Third Week of July as the National Disability Prevention and Rehabilitation Week* and Administrative Order No. 35 entitled *Declaring All Departments, Bureaus, Government-Owned and/or Controlled Corporations, Government Financial Institutions, Local Government Units, State/Colleges and Universities, and other Government Agencies/Instrumentalities to Promote and Conduct Relevant Activities During the Annual Observance of the National Disability Prevention and Rehabilitation Week*, the Department of Education (DepEd), through the Bureau of Elementary Education (BEE)-Special Education (SPED) Division and the Bureau of Secondary Education (BSE) will celebrate the **2014 National Disability Prevention and Rehabilitation (NDPR) Week** with the theme "*Talino at Paninindigan ng Taong, May Kapansanan: Pasaporte sa Kaunlaran*" on July 17 to 23, 2014. The theme promotes the principles and concepts relevant to the disability agenda in all government agencies, non-government organizations (NGOs), civil society and the public in general.

2. The NDPR Week culminates on the birthdate of Apolinario Mabini, the Sublime Paralytic, on July 23 of every year, which started in 2000.

3. The Celebration aims to:

- a. stimulate public awareness on disability issues and concerns, and strengthen the involvement of the government agencies and non-government organizations (NGOs) including cause-oriented groups, civil society, self-help groups of persons with disabilities (PWDs), the academe, professional groups and societies, local government units (LGUs), business sector, the media and other entities of the society;
- b. serve as the vehicle of information for programs, which are being implemented by government agencies and organizations of and for PWDs, and which adhere to the promotion of the inherent rights and concerns of PWDs;
- c. encourage every Filipino citizen to take active responsibility in the upliftment of the economic and social conditions of PWDs in the society, thereby encouraging them to take pro-active roles in nation building;

- d. generate full media support in the celebration and in other disability-related issues and concerns, which affect PWDs and their families; and
- e. develop and strengthen cooperation and partnership between and among the various sectors of the Philippine society for better understanding of disability issues and concerns.

4. As member of the Governing Board created by the National Council on Disability Affairs (NCDA), DepEd supports the conduct of the following activities geared toward a successful celebration:

- a. Thanksgiving and Celebration/Religious Services;
- b. Mobility Clinic and Medical Mission;
- c. History Quiz;
- d. Skills Competition for Children with Disabilities (CWDs) or Special Needs;
- e. Conduct of Family Support Group Training of Coping Skills Teaching Program for Parents with CWDs;
- f. Newborn Screening; and
- g. Hanging of Tarpaulin (Format is provided in Enclosure No. 3).

5. As a highlight of the Celebration, the *Paligsahan ng May K sa Kasaysayan at Kultura ng Pilipinas* will be held and participated in by secondary students with disabilities. The elimination round will be conducted at the regional level. The regional winners will be the official contestants to the national level, which will be held on **July 18, 2014** at the Bayview Park Hotel, Ermita, Manila.

6. The mechanics of the Contest are provided in Enclosure No. 1.

7. The Competition will be administered by the NCDA, National Historical Commission of the Philippines (NHCP), and Technical Education and Skills Development Authority (TESDA), in cooperation with the respective regional and provincial offices of the Department of Social Welfare and Development (DSWD), Department of Foreign Affairs (DFA), Department of Transportation and Communication (DOTC), Department of Interior and Local Government (DILG), Department of Labor and Employment (DOLE), Department of Tourism (DOT), and the Regional Committees on Disability Affairs (RCDA).

8. An overnight hotel accommodation at the Bayview Park Hotel from 2:00 p.m. (check-in time) of June 17 to 12:00 noon (check-out time) of June 18, 2014 shall be provided to each contestant and one of his/her coaches/trainers. The hotel accommodations shall be charged to the Organizing Committee. Should the contestant or coach/trainer bring an extra companion, the Organizing Committee shall not be liable for any additional expenses incurred.


9. Transportation and other incidental expenses of the official national contestants and coaches shall be charged to Special Education Fund (SEF), PWD budget of LGUs (0.5%) and/or other sources. It is advised that the contestants and coaches will take the most economical means of transportation to and from the contest venue.

10. Supervisors-in-charge of SPED in the regional offices (ROs) are advised to submit the names of the contestants in each category and their respective coaches, a week before the scheduled activity to **Mr. Rizalio R. Sanchez and/or Ms. Cely De Leon** at tel. no.: (02) 932-6422 local 111 at NCDA Bldg., Isidora St., Brgy. Holy Spirit, Quezon City for accommodation purposes. They are also advised to send the bank account of any of the following: parent, guardian, coach for the cash prize to be given by NHCP through **Ms. Pricila Manalo** at tel. no.: (02) 254-7482 local 124 or through email address: precymanalo2001@yahoo.com copy furnish SPED Division, BEE at sped_bee@yahoo.com.

11. The schools can select appropriate school activities which can be conducted at the school and/or division levels. The SPED centers, public and private schools with SPED programs are encouraged to undertake activities relevant to the theme of this year's celebration. However, the Time-on-Task Policy shall be observed as stipulated in DepEd Order No. 9 s, 2005 to avoid disruption of classes.

12. Relative to the celebration of the 2014 NPDR Week, all SPED centers and schools with SPED programs must accomplish the enclosed Agency Feedback Report Form, contained in Enclosure No. 2 to be submitted to the **Special Education (SPED) Division, Bureau of Elementary Education (BEE), DepEd Central Office**, 2nd Floor, Bonifacio Building, Meralco Avenue, Pasig City.

13. Immediate dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

Encls.:

As stated

References:

DepEd Order: (No. 9, s. 2005)

DepEd Memorandum: Nos.: 119, and 135, s. 2013

To be indicated in the Perpetual Index
under the following subjects:

CELEBRATIONS AND FESTIVALS
SCHOOLS
SPECIAL EDUCATION

NATIONAL QUIZ BEE OF SECONDARY STUDENTS WITH DISABILITIES
In commemoration of the 150th Birth Anniversary of Apolinario Mabini and the
Observance of the 36th National Disability Prevention and Rehabilitation (NDPR)
Week

CONTEST MECHANICS

1. The "**Paligsahan Ng May K sa Kasaysayan at Kultura ng Pilipinas**" (the contest) anchored on the theme "*Talino at Paninindigan ng Taong May Kapansanan: Pasaporte sa Kaunlaran*" shall be conducted to highlight the celebration. The activity will be jointly conducted by the National Historical Commission of the Philippines (NHCP) and the National Council on Disability Affairs (NCDA) in cooperation with the Department of Education (DepEd), Department of Social Welfare and Development (DSWD), Department of Foreign Affairs (DFA), Department of Transportation (DOT), Department of Interior and Local Government (DILG), Department of Labor and Employment (DOLE), Technical Education and Skills Development Authority (TESDA), Department of Tourism, and the Regional Committees on Disability Affairs (RCDAs);
2. The contest will be held on July 18, 2014 (Friday) at Bayview Park Hotel, Ermita, Manila. Contest proper will be conducted from 9:00 AM to 12:00 NN. Registration will start at exactly 8:00 AM. Contestants who will arrive after the presentation of the contest mechanics shall be automatically disqualified to join the contest;
3. The contest shall be participated in by students with disabilities in the secondary level, who are currently enrolled in the public and private schools;
4. The contest will be divided into three groups: **(1) Students with Visual Impairment/blind and Orthopedically Handicapped** (2) **Students with Hearing Impairment/Deaf** and (3) **Students with Autism**;
5. The questions will cover the Philippine History, with focus on (1) life and works of Apolinario Mabini (40%), (2) Filipino struggles for freedom (30%), (3) disability-related programs in the country (20%), and (4) Philippine Culture (10%);
6. The medium of instruction to be used will be Filipino and English. Each question shall be read twice, once in English and once in Filipino;
7. There will be three (3) categories of ten (10) items each. The first category will be *easy*, the second category will be *average* and the third category will be *difficult*. Each contestant shall be given twenty-five (25) seconds to answer each question. The Quiz master shall give the signal to start, using either a buzzer, bell or a lighting instrument. A signal will also be given to signify the end of 25 seconds. As soon as the signal to stop has been given, the participants shall stop writing;

8. A powerpoint presentation of the questions will also be used to facilitate the conduct of the contest;
9. Scoring shall be based on the following value points:

Category I (Easy)	10 items	5 points each	50 points
Category II (Average)	10 items	10 points each	100 points
Category III (Difficult)	10 items	<u>15 points</u>	<u>150 points</u>
Total Points			= 300 points
10. The perfect score is 300 points. The contestants who will get the highest points in their respective group shall be considered the *first prize winner*, the second highest will be declared the *second prize winner* and the third highest will be declared the *third prize winner*;
11. Questions will be prepared as tie-breaker. Should there be tied scores, a series of questions shall be administered until a winner can be identified. The tie-breaking questions will be treated as highly difficult questions.
12. The NHCP shall provide the contestants with answer sheets during the contest. However, the participants who are visually impaired should bring their own braille materials;
13. The contestants shall wear their respective school uniforms and must present their respective identification documents duly certified by their Principals/Superintendents or Authorized Officials before the start of the contest or as they register;
14. The decision of the Board of Judges is final and non-appealable;
15. Sign language interpreters and Braille readers shall be designated/provided by DepEd for the deaf and blind respectively;
16. No one is allowed to make any sign language except for the official sign language interpreters during the contest proper;
17. Cash prizes will be provided by the NHCP for all the winners in the three (3) groups which will be deposited to the bank account submitted by their respective Regional Supervisor In-Charge of SPED; and
18. All participants and their trainers will receive certificates of participation, publications from the National Historical Commission of the Philippines and other tokens from the sponsors. Fourth Year (4th yr.) winners will also be awarded a Training for Work Scholarship Program by TESDA.

(Enclosure No. 2 to DepEd Memorandum No. 77, s. 2014)

AGENCY FEEDBACK REPORT
on the
2014/36th NATIONAL DISABILITY AND REHABILITATION WEEK
July 17-23, 2014

Activities Conducted/Undertaken

Name of Activity	Venue	Date Conducted/Undertaken	Remarks

Submitted by:

Name of Head of Agency/Organization and Destination

Name of Organization/School

Address

Contact Number/s

