

Republic of the Philippines

Department of Education

28 OCT 2014

DepEd ORDER No. 44 s. 2014

NATIONAL INVENTORY OF DEPED PUBLIC SCHOOL BUILDINGS FOR SY 2014-2015

To:

Bureau Directors

Regional Directors

School Division Superintendents

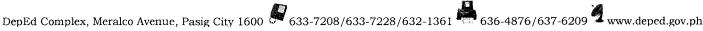
Heads, Public Elementary and Secondary Schools

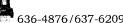
All Others Concerned

- In line with the goal of the Department of Education (DepEd) to establish accurate and comprehensive data on school buildings, all public elementary and secondary schools are directed to participate in the National Inventory of DepEd Public School Buildings for SY 2014-2015.
- The Schools Division Offices (SDOs), through the Division Physical Facilities Coordinators (PFCs) and Division Planning Officers (POs), are expected to provide technical assistance and orientations to all public elementary and secondary schools.
- 3. The schedule of orientations regarding the data collection forms, online encoding facility, deliverables and timelines are as follows:
 - a. Orientations for the Regional and Division POs and PFCs will be conducted by the National Inventory of DepEd Public School Buildings Core Team on the following dates:

Date	Region	Venue
November 7, 2014	VI, VII, VIII	Ecotech, Lahug, Cebu City
110Veiliber 7, 2014	V1, V11, V111	(Annex Dining Hall)
November 7, 2014	IX, XII, ARMM	Ecotech, Lahug, Cebu City
November 7, 2014	ix, xii, akwiw	(2 nd Floor, Dining Hall)
November 10, 2014	I, II, III, CAR	Regional Education Learning
November 10, 2014	I, II, III, CAR	Center, Angeles City, Pampanga
November 10, 2014	IV-A, IV-B, V, NCR	Regional Education Learning
November 10, 2014	IV-A, IV-B, V, NCR	Center, Malvar, Batangas
November 11, 2014	V VI Carago	Regional Education Learning
November 11, 2014	X, XI, Caraga	Center, Cagayan de Oro City

- School-level orientations for the School Heads and School Property Custodians or Physical Facilities Coordinators will be conducted by the Division POs and PFCs anytime between November 12 and 28, 2014.
- All public elementary and secondary schools are to simultaneously conduct the inventory of DepEd public school buildings on December 1, 2014.
 - a. The data gathering must be conducted by the following officials:
 - School Head;
 - either the School Property Custodian or the Physical Facilities Coordinator; and
 - either the PTA President or the Kagawad in charge iii. of education.





- b. Attached herewith are the National Inventory of DepEd Public School Buildings Form (Enclosure No. 1), Answering Guide (Enclosure No. 2) and the List of Definitions (Enclosure No. 3) which are to be used as references in the conduct of the national inventory of DepEd public school buildings.
- c. Data must reflect school building inventory, actual usage and condition as of November 30, 2014.
- 6. All schools are expected to encode in the online Enhanced Basic Education Information System (EBEIS) facility and submit the signed printed form to the SDO through the office of the Schools Division Superintendent (SDS) on or before **December 12, 2014**. Division PFCs and POs must monitor submissions.
- 7. Division Offices are expected to submit the original copies of all the signed printed forms to DepEd Central Office on or before December 19, 2014.
- 8. All personnel involved in the conduct of the inventory at school and division levels are allowed to render overtime services during weekdays, weekends, and holidays when necessary to meet the target schedules. At the school level, these overtime services can be converted to service credits.
- 9. Funds will be downloaded to the SDOs to augment school-level orientation costs.
- 10. For queries and clarifications, all concerned may contact the Research and Statistical Division-Data Base Management Unit (RSD-DBMU) at telephone nos.: (02) 635-3958; 635-3976; 635-3986 or through mobile phone no.: 0916-302-8351.

11. Immediate dissemination of and strict compliance with this Order is directed.

BR. ARMIN A. LUISTRO FSC

Secretary

Encls.:

As stated

Reference:

None

To be indicated in the Perpetual Index under the following subjects:

DATA
INVENTORY
SCHOOL BUILDINGS



School Building Inventory Form (as of November 30, 2014) **Department of Education**

School Name	Division
School ID	Region

Building.	Building	Year	Building	Room		Total N	Total Number of Rooms by Floor	Rooms by	Floor		Funding
Number	Type 1	E e	Condition ²	_	1st	2nd	3rd	4th	5th	6th	Source (optional)
1											
2											
3											
4											
5											
6											
7											
8											
9											

² Building Condition ¹ Building Type refers to the current physical state of a building refers to the design of a school building (e.g. Gabaldon, Marcos Pre-Fab, ESF, TEEP, SEDIP, etc.) Choices are to be found in Enclosure No. 2, Answering Guide, pages 1 refers to a building which does not need repair.

Needs Minor Needs Major percent (10%) or more of the cost of a standard building unit such as roof frames, posts and exterior walls. refers to the repair or replacement of school building components which are subjected to critical structural loads and stresses and which are estimated to cost ten less than ten percent (10%) of the cost of a standard building unit such as repair of windows, doors, partitions and the like. refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost

³ Room Dimension refers to the size of a room specifying the width and length (WxL). Width refers to the side of the chalkboard while length refers to the side of the window. Choices are refers to a building officially declared by the Municipal Engineer to be dangerous to the life, health, property or safety of the public or its occupants to be found in Enclosure No. 2, Answering Guide, pages 1 and 2.

refers to the source of budget for construction of buildings and rooms. Choices are to be found in Enclosure No. 2, Answering Guide, page 3.

* Funding Source

Condemned Repair Repair



Department of Education School Building Inventory Form (as of November 30, 2014)

Division Region School Name School ID

Table 2. Existing Rooms

•								
								Building Number
								Room Number
								ROOM CONGLUON
								Actual Usage

	-
Good	Room Condition

on refers to the current physical state of a room.

refers to a room which does not need repair.

Needs Minor Repair refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost less than ten percent (10%) of the cost of a standard building unit such as repair of windows, doors, partitions and the like.

Repair Needs Major ten percent (10%) or more of the cost of a standard building unit such as roof frames, posts and exterior walls. refers to the repair or replacement of school building components which are subjected to critical structural loads and stresses and which are estimated to cost

² Actual Usage Condemned refers to the manner by which a room is currently being utilized. Choices are to be found in Enclosure No. 2, Answering Guide, page 3. refers to a room officially declared by the Municipal Engineer to be dangerous to the life, health, property or safety of the public or its occupants.

Note: A comprehensive list of definitions is to be found in Enclosure No. 3, List of Definitions, page 1.



Department of Education School Building Inventory Form (as of November 30, 2014)

Division	Region
	School ID

Table 3. Existing Makeshift Rooms	
Room Number	Actual Usage ²

¹ Makeshift Room ² Actual Usage

refers to the manner by which a makeshift room is currently being utilized. Choices are to be found in Enclosure No. 2, Answering Guide, page 3. refers to a temporary structure which is used either as a means of easing up classroom shortage or as a temporary learning space during emergencies.



Department of Education School Building Inventory Form (as of November 30, 2014)

Division	Region
Sc	
hool Name	School ID

Table 4. Facilities Total numer of Armchairs Chairs (not armchairs) Washing Facilities School Desks **Toilet Bowls Facilities** Urinals Quantity



Department of Education

School Building Inventory Form (as of November 30, 2014)

Table 5. Other Structures Division Region Auditorium / Gymnasium Concrete Quadrangle Perimeter Fence School Garden Covered Court Entrance Gate School Stage Playground **Facilities** Gazebo **School Name** School ID Present in Campus? (Yes/No)

Validated by:	Prepared by:
School Head	School Property Custodian
Date Signed:	PTA President / Kagawad in charge of Education

Department of Education School Building Inventory Form Answering Guide (as of November 30, 2014)

Answering Guide for the School Building Inventory Forms

Building Type	Room Dimension (WxL)
Aqua-Culture NC II Building	10x19
Army Type School Building	
Automotive Servicing NC II Building	10x29
Bagong Lipunan School Building (BLSB) Type I	6x8
Bagong Lipunan School Building (BLSB) Type II	8x6
Bagong Lipunan School Building (BLSB) Type III	8x6
Beauty Care NC II Building	7x16
Carpentry NC II Building	10x27
Commercial Cooking NC II Building	10x16
Consumer Electronic Technician NC II Building	10x16
DepED School Building (Modified)	7x7
DepED School Building (Standard)	7x9
DOST Science Laboratory Building	
DPWH-BOD Building	
Dress Making NC II Building	10x16
Economic Support Fund (ESF)	
Educational Facilities Improvement Program (EFIP) - JICA	
Electrical Installation Maintenance NC II Building	10x25.6
Federation of Filipino Chinese Chamber of Commerce and Industry, Inc. (FFCCCII)	7x7 and 7x9
Food Processing NC II Building	10x16
FVR 2000 Building	
Gabaldon Type	
Government of Spain-Spanish Grant School Building	

Department of Education School Building Inventory Form Answering Guide (as of November 30, 2014)

Answering Guide for the School Building Inventory Forms

Building Type	Room Dimension (WxL)
Home Economics Building	7x9
Imelda Type	
Industrial Arts Building	7x18
Learning and Public Use Schoolbuilding (LAPUS)	7x27
Little Red School House	
Magsaysay Type	
Marcos Pre-Fabricated School Building	7.5x6
Multi-Purpose Workshop Building	7x18
PAGCOR School Building	7x9
Pre-School/Kindergarten Building	7x9
Public-Private School Infrastructure Project (PSIP School Building)	7x9
Readily Assembled Multi-Option Shelter (RAMOS) Type	
RP-US Bayanihan Type	8x6
SBP4BE Building - AusAid	7x9
Science Laboratory Building	7x18
Secondary Education Development Improvement Program (SEDIP)	7x9
Secondary Education Development Program (SEDP)	
Shielded Metal Arc Welding NC II Building	10x16
SPHERE Building - AusAid	7x9
Third Elementary Education Project (TEEP) Building	7x18
Typhoon Resistant School Building Program (TRSBP) - JICA	
Others (not in the list)	
	Page 2 of 3

Department of Education School Building Inventory Form Answering Guide (as of November 30, 2014)

Answering Guide for the School Building Inventory Forms

Condition	Actual Usage	Funding Source
Good	Classroom (Kindergarten)	DepEd budget
Needs Minor Repair	Classroom (SPED)	DepEd with counterpart funds
Needs Major Repair	Classroom (Elementary)	LGU / SEF
Condemned	Classroom (Secondary)	PTA-funded
	Audio-Visual Room	Congress
	Canteen	Foreign funds / donors
	Clinic	Local private sector
	Computer Room	
	Conference Room	
	District Supervisor's Office	
	Faculty Room	
	Guidance Office	
	Home Economics Laboratory	
	Industrial Arts Laboratory	
	Library	
	Multi-Purpose Hall	
	Principal's Office	
	Speech Laboratory	
	Supply Room	
	Others (Please specify)	

Department of Education School Building Inventory List of Definitions (as of November 30, 2014)

D CITITION TO THE	
Building Type	refers to the design of a school building (e.g. Gabaldon, Marcos Pre-Fab, ESF, TEEP, SEDIP, etc.).
Year Completed	refers to the specific year when a building was completed and officially turned over to the school.
Target Date of Completion	refers to the date when the ongoing construction of a school building is targeted to be completed.
Number of Rooms	refers to all rooms existing in a school building regardless of room use.
Room Dimension	refers to the size of a room specifying the width and length (WxL). Width refers to the side of the chalkboard while length refers to the side of the window.
Makeshift Room	refers to a temporary structure which is used either as a means of easing up classroom shortage or as a temporary learning space
	during emergencies.
Actual Usage	refers to the manner by which a room is currently being utilized.
Building / Room Condition	refers to the current physical state of a building or room.
Good	refers to a structure which does not need repair.
Needs Minor Repair	refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost less than ten percent (10%) of the cost of a standard building unit such as repair of windows, doors, narritions and the like
Needs Major Repair	refers to the repair or replacement of school building components which are subjected to critical structural loads and stresses and which are estimated to cost ten percent (10%) or more of the cost of a standard building unit such as roof frames, posts and exterior walls.
Condemned	refers to a structure officially declared by the Municipal Engineer to be dangerous to the life, health, property or safety of the public or its occupants.
Funding Source	refers to the source of budget for construction of buildings and rooms.
DepEd budget	refers to a building or room funded by the DepEd National Budget whether implemented by DepEd or DPWH. (e.g. Basic Education Facilities Fund, Regular School Building Program, Public-Private Partnership School Infrastructure Program)
DepEd with counterpart	refers to a building or room constructed using DepEd funds with counterpart of at least 10% from other sources.
LGU/SEF	refers to a building or room funded from the Special Education Fund (SEF) and the budgets of Local Government Units (LGU): provincial, municipal or barangay units.
Congress	refers to a building or room funded from the initiatives from members of the House of Representatives and the Senate of the Philippines.
PTA-funded	refers to a building or room funded by the Parents-Teachers Association (PTA).
Local private sector	refers to a building or room funded from donations of Philippine-based private individuals, corporations, alumni associations, non-government organizations and philanthropic organizations.
Foreign fund/donor	refers to a building or room funded from foreign-assisted projects and bilateral agreements with donor countries.