



Republic of the Philippines
Department of Education

09 MAR 2015

DepEd MEMORANDUM
No. **16**, s. 2015

**GRADES 4 AND 10 NATIONAL TRAINING OF TRAINERS (NTOT)
AND MASS TRAINING OF TEACHERS (MTOT)**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Secretary, ARMM
Regional Directors
Schools Division Superintendents
Heads, Public Elementary and Secondary Schools

1. To ensure the effective implementation of the K to 12 Basic Education Program, the Department of Education (DepEd), through the Bureau of Elementary Education (BEE) and the Bureau of Secondary Education (BSE), and in coordination with the Regional Offices (ROs) and Teacher Education Institutions (TEIs), shall conduct the **Grades 4 and 10 National Training of Trainers (NTOT) and Mass Training of Teachers (MTOT)** in April and May 2015, respectively.
2. The NTOT aims to build the capacity of trainers to conduct the MTOT. The participants in the activity are DepEd teacher-trainers and supervisors to be selected and recommended by the Regional Directors (RDs) and TEI teacher-trainers. Only those who completed the NTOT shall serve as MTOT trainers.
3. Training costs, which cover board and lodging, travel expenses of the management staff, trainers and resource persons, honoraria of resource persons, supplies and materials and other incidental expenses shall be charged to the Human Resource Training and Development (HRTD) Funds, subject to the usual accounting and auditing rules and regulations. The travel expenses of participants shall be charged to the same funds to be downloaded directly to the ROs.
4. The NTOT trainers nominated by the regions shall be selected based on the criteria set by the Bureaus (Enclosure No. 1).
5. The MTOT intends to provide teachers with concrete understanding of the curriculum frameworks, learning standards and competencies, teaching plans and assessment. The participants in the activity are the Grades 4 and 10 teachers identified by the ROs.
6. Travel expenses of teachers, trainers and management staff shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.
7. The following are enclosed for reference:
 - Enclosure No. 1 - Selection Criteria of NTOT Trainers
 - Enclosure No. 2A - Schedule of the Conduct of the Grade 4 NTOT and Mass Training
 - Enclosure No. 2B - Schedule of the Conduct of the Grade 10 NTOT and Mass Training

- Enclosure No. 3A-1 - Training Matrix for the Grade 4 National Training of Trainers – English and Filipino
- Enclosure No. 3A-2 - Training Matrix for the Grade 4 National Training of Trainers – Mathematics and Science
- Enclosure No. 3A-3 - Training Matrix for the Grade 4 National Training of Trainers – AP, EPP, EsP, MAPEH
- Enclosure No. 3B - Training Matrix for the Grade 10 National Training of Trainers
- Enclosure No. 4A - Summary on the Number of Grade 4 Teachers by Learning Area and by Region
- Enclosure No. 4B - Summary on the Number of Grade 10 Teachers by Learning Area and by Region

8. Participants, trainers, and management staff in the NTOT and the MTOT shall be entitled to service credits in accordance with the provisions of DepEd Order No. 19, s. 2011 and DepEd Order No. 53, s. 2003. On the other hand, non-teaching staff shall be provided with Compensatory Time-Off (CTO) per CSC and DBM Joint Circular No. 2, s. 2004.

9. Immediate dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

Encl.:

As stated

References:

DepEd Order: (Nos. 53, s. 2003 and 19, s. 2011)

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
ELEMENTARY EDUCATION
SECONDARY EDUCATION
TEACHERS
TRAINING PROGRAM

(Enclosure No. 1 to DepEd Memorandum No. 16, s. 2015)

Criteria in the Selection of NTOT Trainers

The criteria for the selection of trainers for the NTOT are listed below. Trainers shall:

1. be physically fit and not have any medical condition (e.g. hypertension, etc.)
2. not be more than 55 years old;
3. have been a learning area specialist or have taught the learning area for at least five years;
4. possess excellent communication and facilitation skills; and
5. have been involved in previous trainings as trainer/facilitator/writer preferably in the Grades 3 and 9 National Training of Trainers and development of K to 12 curriculum/materials for Grades 3, 4, 9 and 10.

Schedule of the Conduct of the Grade 4 National Training of Trainers (NTOT) and the Mass Training of Teachers (MTOT)

Activity	Region/Cluster	Schedule	Venue	Learning Area
Workshop on the Preparation of Session Guides for the Grade 4 NTOT	All regions	March 9-13, 2015	TICC, Tagaytay City	All learning areas
Orientation of Chief Trainers	All regions	March 16-20, 2015	TICC, Tagaytay City	All learning areas
Grade 4 National Training of Trainers	Luzon Cluster	April 6-11, 2015 April 12-18, 2015	UP-NISMED, Quezon City Teachers Camp, Baguio City	Science & Math all except Science & Math
	Visayas-Mindanao	April 20-25, 2015 April 21-27, 2015	UP-NISMED, Quezon City ECOTECH Center, Cebu City	Science & Math all except Science & Math
Mass Training of Teachers	Luzon	Between April 19 to May 30, 2015	divisions/regions	All learning areas
	Visayas-Mindanao	Between April 28 to May 30, 2015	divisions/regions	All learning areas

Schedule of the Conduct of the Grade 10 National Training of Trainers (NTOT) and the Mass Training of Teachers (MTOT)

Activity	Region	Schedule	Venue	Learning Area
Orientation of Chief Trainers	All Regions	March 9 to 13, 2015	TICC, Tagaytay City	All Learning Areas
Grade 10 National Training of Trainers				
Visayas & Mindanao Cluster	VI, VII, VIII, IX, X, XI, XII, CARAGA & ARMM	April 13 to 18, 2015	ECOTECH, Cebu City	English, Filipino, AP, Esp & MAPEH
			Ateneo De Manila University, Quezon City	Mathematics
			UP-NISMED, Diliman, Quezon City	Science
Luzon Cluster	I, II, III, IV-A, IV-B, V, CAR & NCR	April 22 to 27, 2015	Teachers' Camp, Baguio City	English, Filipino, AP, Esp & MAPEH
			Ateneo De Manila University, Quezon City	Mathematics
			UP-NISMED, Diliman, Quezon City	Science
Mass Training of Teachers	All Regions	Between April 19 to May 30, 2015	TEIs	All Learning Areas

**2015 NATIONAL TRAINING OF TRAINERS FOR
 GRADE 4 TEACHERS (K TO 12 BEP)**
 April 12-18, 2015 Teachers' Camp, Baguio City
 April 21-27, 2015 Ecotech, Cebu City

Filipino/ English Group

- The training of trainers aims to:
- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum, learning standards and competencies, assessment, and teaching plan;
 - provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
 - ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Class A-D							
Time	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
		Filipino	Filipino	English	English	Filipino/ English	
7:30-8:00		Management of Learning (MOL)					
8:00-10:00	Travel Time	Mga Pagbabago: • Curriculum Framework • Curriculum Guide	Pagtugon sa Hamon • Teacher's Guide • Learners' Material	The Curriculum Framework • Curriculum Guide • Content • Usage	Walk Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Planning Meeting (Cascade Training for Filipino) (*Class A & B - Filipino)	Check out
10:00-12:00			Differentiated Instruction (PNU)			Planning Meeting (Cascade Training for Filipino) (*Class A & B - Filipino)	Travel Time
12:00-1:00	LUNCH						
1:00-3:00	Registration and Settling In	Hamong Pagbabago • 21 st Century Skills • Essential Skills	Classroom-Based Assessment (PNU)			Planning Meeting (Cascade Training for English) (*Class C & D English)	
3:00-5:00	K to 12 BEP Orientation Assessment The Bridging Process			Assessment of Learning Outcomes		Planning Meeting (Cascade Training for English) (*Class C & D - English)	
5:00-6:00						Clearing House & Closure	
DINNER							

**2015 NATIONAL TRAINING OF TRAINERS FOR
 GRADE 4 TEACHERS (K TO 12 BEP)**

April 6-11, 2015 Batch 1, UP NISMED, Quezon City
 April 20-25, 2015 Batch 2, UP NISMED, Quezon City

Math/Science Group

- The training of trainers aims to:
- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum, learning standards and competencies, assessment, and teaching plan;
 - provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
 - ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Time	Class 1 & 2					Class 3 & 4					Day 6	
	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4		Day 5
7-8 am	Travel Time						Management of Learning (MOL)					
8:00-10:00	The Curriculum Framework, Curriculum Guide (Grade 4 Level Standards, Content, and Performance Standards) for Grade 4	Sample Teaching and Post Lesson Discussion 2	Critiquing of Assessment Items in Mathematics	Modelling: Teaching science through Inquiry	Workshop on Assessment	The Curriculum Framework, Curriculum Guide (Grade 4 Level Standards, Content, and Performance Standards) for Grade 4 Science	Modelling: Teaching science through inquiry	Critiquing of Assessment Items in Science	Sample Teaching and Post Lesson Discussion 1	Sample Teaching and Post Lesson Discussion 2	Check out	
10:00	Mathematics	Assessing Learning in Mathematics	Curriculum Guide (Grade 4 level standards) Content standards for Grade 4 Science	Modelling: Teaching science through inquiry	Critiquing of Assessment Items in Science	How to use the Curriculum Guide	Plenary Lecture on Assessment	Assessing Learning in Mathematics		Critiquing of Assessment Items in Mathematics	Travel Time	
12:00	<ul style="list-style-type: none"> • How to use the Curriculum Guide • Walk-through of the Learning Competencies • How to use the set of Grade 4 Learning Competencies 		<ul style="list-style-type: none"> • How to use the curriculum guide • Walk-through of the Learning competencies • How to use the set of Grade 4 learning competencies 			<ul style="list-style-type: none"> • How to use the Curriculum Guide • Walk-through of the Learning Competencies • How to use the set of Grade 4 Learning Competencies 						
12-1	LUNCH											
1:00-3:00	Registration and Setting In	(1:00-4:00) Developing Mathematical Thinking Skills Through Problem Solving	(1:00-3:00) Cont'd The Curriculum Framework, Curriculum Guide (Grade 4 level standards) Content and performance standards for Grade 4 Science	(1:00-4:30) Walk through of LMs and TGS	(1:00-6:00) Planning Workshop	(1:00-3:00) Teaching Science through Inquiry	(1:00-4:30) Walk through of LMs and TGS	(1:00-3:00) The Curriculum Framework, CG (Grade 4 Level Standards, Content, and Performance Standards) for Grade 4 Mathematics	Walk-through of the LMs and TGS	(1:00-6:00) Planning Workshop		
3:00-6:00	K to 12 BEP Orientation The Bridging Process	(4:00-6:00) Sample Teaching and Post Lesson Discussion 1	(4:30-6:00) Workshop on Developing Assessment Items in Mathematics	(3:00 - 6:00) Teaching Science through Inquiry	(4:30 - 6:00) Plenary on Assessment	Clearing House & Closure	(3:00 - 6:00) Modelling: Teaching science through Inquiry	(4:30-6:00) Workshop on Assessment	(3:00-6:00) Developing Mathematical Thinking Skills Through Problem Solving	Workshop on Developing Assessment Items in Mathematics	Clearing House & Closure	
DINNER												

**2015 NATIONAL TRAINING OF TRAINERS FOR
 GRADE 4 TEACHERS (K TO 12 BEP)**
 April 12-18, 2015 Teachers' Camp, Baguio City
 April 21-27, 2015 Ecotech, Cebu City

AP/ESP GROUP

- The training of trainers aims to:
- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum, learning standards and competencies, assessment, and teaching plan;
 - provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
 - ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Time	Day 0	Class A & B					Class C & D					Day 6	
		Day 1 AP	Day 2 AP	Day 3 ESP	Day 4 ESP	Day 5 AP/ESP	Day 1 ESP	Day 2 ESP	Day 3 AP	Day 4 AP	Day 5 AP/ESP		
7:30-8:00		Management of Learning (MOL)											
8:00-10:00	Travel Time	The Curriculum Framework	Walk Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	The Curriculum Framework	Walk Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Planning Meeting (Cascade Training for AP/ESP)	The Curriculum Framework	Walk Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	The Curriculum Framework	Walk Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Planning Meeting (Cascade Training for AP/ESP)		Check out
10:00-12:00		Curriculum Guide	Curriculum Guide (1 st -4 th Quarter)	Curriculum Guide	Curriculum Guide (1 st -4 th Quarter)		Curriculum Guide	Curriculum Guide (1 st -4 th Quarter)	Curriculum Guide	Curriculum Guide (1 st -4 th Quarter)			Travel Time
		• Usage	• Usage	• Usage	• Usage	• Class A & B - AP *Class C & D- ESP	• Usage	• Usage	• Usage	• Usage	• Class A & B - AP *Class C & D- ESP		
		• Walk	• Walk	• Walk	• Walk		• Walk	• Walk	• Walk	• Walk			
		• Through of Learning Competencies	• Through of Learning Competencies	• Through of Learning Competencies	• Through of Learning Competencies		• Through of Learning Competencies	• Through of Learning Competencies	• Through of Learning Competencies	• Through of Learning Competencies			
			(*Discussion of classroom assessment)		(*Discussion of classroom assessment)					(*Discussion of classroom assessment)			
12:00-1:00	LUNCH												
1:00-3:00	Registration and Settling In												
3:00-5:00	K to 12 BEP Orientation Assessment	↑	↑	↑	↑	↑	↑	↑	↑	↑	↑		
5:00-6:00	The Bridging Process					Clearing House & Closure				Clearing House & Closure			
						DINNER							

**2015 NATIONAL TRAINING OF TRAINERS FOR
 GRADE 4 TEACHERS (K TO 12 BEP)**
 April 12-18, 2015 Teachers' Camp, Baguio City
 April 21-27, 2015 Ecotech, Cebu City

MAPPH GROUP

- The training of trainers aims to:
- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum, learning standards and competencies, assessment, and teaching plan;
 - provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
 - ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Time	Day 0	Day 1					Day 2					Day 2				
		Class A	Class B	Class C	Class D	Class E	Class A	Class B	Class C	Class D	Class E	Class A	Class B	Class C	Class D	Class E
	Music	Music	Art	PE	Health	Art	Art	PE	Health	Music	PE	PE	Health	Music	Art	
		Management of Learning (MOL)														
7:30-8:00	Travel Time	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	
8:00-10:00		Elements of Music/ Walk through of TGS & LMS	Elements of Music/ Walk through of TGS & LMS	Domains of Discipline Based Art Ed/	Assessment of Learning Outcomes	Assessment of Learning Outcomes	Domains of Discipline Based Art Ed/	Domains of Discipline Based Art Ed/	Assessment of Learning Outcomes	Assessment of Learning Outcomes	Elements of Music/ Walk through of TGS & LMS	Assessment of Learning Outcomes	Assessment of Learning Outcomes	Assessment of Learning Outcomes	Elements of Music/ Walk through of TGS & LMS	
10:00-12:00		LUNCH														
12:00-1:00		LUNCH														
1:00-3:00	Registration and Setting in	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	Developmental Stages of Child Art	
3:00-5:00	K to 12 BEP Orientation Assessment The Bridging Process	Songs in the LMS and return demo	Songs in the LMS and return demo	Art Activity (Hands-on)	Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Art Activity (Hands-on)	Art Activity (Hands-on)	Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Songs in the LMS and return demo	Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Art Activity (Hands-on)	
5:00-6:00		DINNER														

**2015 NATIONAL TRAINING OF TRAINERS FOR
GRADE 4 TEACHERS (K TO 12 BEP)**
April 12-18, 2015 Teachers' Camp, Baguio City
April 21-27, 2015 Ecotech, Cebu City

MAPPH GROUP

- The training of trainers aims to:
- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum, learning standards and competencies, assessment, and teaching plan;
 - provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
 - ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Time	Day 4					Day 5				Day 6	
	Class A	Class B	Class C	Class D	Class E	Regions 1- 2 NCR Region VI	Regions 3, CAR Regions VII, VIII Planning Meeting (Regional TOT)	IV-A Caraga, IX, X	IVB, V XI, XII, ARMM		
7:30-8:00	PE	PE	Health	Music	Art	Management of Learning (MOL)					
8:00-10:00	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Understanding & Appreciating the CF & CG	Music	Health	PE	Arts	Check out	
10:00-12:00	Assessment of Learning Outcomes	Assessment of Learning Outcomes	Assessment of Learning Outcomes	Elements of Music/Walk through of TGS & LMS	Domains of Discipline Based Art Ed/	Arts	Music	Health	PE	Travel Time	
LUNCH											
1:00-3:00	Walk Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Walk Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Walk Through of Learners' Material and Teachers' Guide (1 st -4 th Quarter)	Developmental Stages of Child Art		PE	Arts	Music	Health		
3:00-5:00				Songs in the LMS and return demo	Art Activity (Hands-on)	Health	PE	Arts	Music		
5:00-6:00				DINNER							

**2015 NATIONAL TRAINING OF TRAINERS FOR
 GRADE 4 TEACHERS (K TO 12 BEP)**
 April 12-18, 2015 Teachers' Camp, Baguio City
 April 21-27, 2015 Ecotech, Cebu City

FPP Group

- The training of trainers aims to:
- provide teachers' trainers with a concrete understanding of the basic knowledge of the Grade 4 curriculum,
 - learning standards and competencies, assessment, and teaching plan;
 - provide them with the opportunities to acquire and demonstrate the cognitive and affective competencies they need in the effective implementation of the Grade 4 curriculum; and
 - ensure that teacher-trainers are properly equipped with capabilities to perform various tasks in the effective delivery of the curriculum and their role as facilitators of learning

Time	Day 0	Day 1			Day 2			Day 3			Day 4			Day 5			Day 6
		Class A ICT/Entrep	Class B Industrial Arts	Class C Home Economics	Class A Agriculture	Class B ICT/Entrep	Class C Industrial Arts	Class A Home Economics	Class B Agriculture	Class C ICT/Entrep	Class A Industrial Arts	Class B Home Economics	Class C Agriculture	Class A ICT/Entrep VI, XII	Class B IVA, IVB, CAR VII, XI, XIII, ARMM	Class C V, CAR VIII, IX, X	
7:30-8:00	Travel Time	Management of Learning															Check out
8:00-10:00	The Curriculum Framework	Curriculum Guide ○ Content ○ Usage			Curriculum Guide ○ Content ○ Usage			Curriculum Guide ○ Content ○ Usage			Curriculum Guide ○ Content ○ Usage			Curriculum Guide ○ Content ○ Usage			
10:00-12:00	Walk Through of Learning Competencies (1 st -4 th Quarter)	Walk Through of Learning Competencies (1 st -4 th Quarter)			Walk Through of Learning Competencies (1 st -4 th Quarter)			Walk Through of Learning Competencies (1 st -4 th Quarter)			Walk Through of Learning Competencies (1 st -4 th Quarter)			Industrial Arts	Home Economics	ICT/Entrep	Travel Time
1:00-3:00	Registration and Setting In	LUNCH															
3:00-5:00	K to 12 BEP Orientation Assessment The Bridging Process	Assessment of Learning Outcomes			Assessment of Learning Outcomes			Assessment of Learning Outcomes			Assessment of Learning Outcomes			Home Economics	Agriculture	ICT/Entrep	Home Economics
5:00-6:00		DINNER															

(Enclosure No. 3B to DepEd Memorandum No. 16, s. 2015)

(Training Matrix for the Grade 10 National Training of Trainers)

National Training of Trainers (NTOT) of Grade 10 Teachers of the K to 12 Enhanced Basic Education Program (EBEP)

April 13-18, 2015, EcoTech, Cebu City and April 22-27, 2015, Teachers' Camp, Baguio City

Schedule of Activities

TIME	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5
7:30 - 8:00	Management of Learning (MOL)					
8:00 - 10:00	Arrival, Registration, and Settling In	Session 2 (PS): K to 12 Updates (Junior HS and Senior HS)	Session 6: Understanding the Grade 10 Curriculum - Owen	Session 7.2 (Continuation)	Session 7.4: Walk thorough of the Grade 10 <i>Quarter 4</i> (CG, LMs and TGs)	Session 10: Demonstration Teaching, Post Conference & Process Observation
10:00 -10:15		Session 3 (PS): Differentiated Instruction	Thorough of Grade 10 <i>Quarter 1</i>	Deepening of Grade 10 <i>Quarter 2</i>	Session 7.4 (Continuation)	Session 11: Simulation
10:15-12:00	L u n c h					
12:00 - 1:00	L u n c h					
1:00-2:45	Opening Program (Video Message of Bro. Armin Luistro, FSC)	Session 4 (PS): Localization and Contextualization	Session 7.1 (Continuation)	Session 7.3: Walk thorough of the Grade 10 <i>Quarter 3</i> (CGs, LMs, and TGs)	Deepening of Grade 10 <i>Quarter 4</i>	Session 12: Commitment Building
2:45-3:00	S n a c k s					
3:00-4:30	3:00-5:00 Session 0: Getting to Know Me and Expectations Setting	Session 5.1 (PS): Standards-based Assessment of Learning Outcomes	Deepening of Grade 10 <i>Quarter 1</i>	Session 7.3 (Continuation)	Session 8 (WS): Preparation for Demonstration Teaching	Closing Program
4:30-6:30	5:00-6:00 Session 1: 21st Century Skills	Session 5.2 (WS): Standards-based Assessment of Learning Outcomes	Session 7.2: Walk thorough of Grade 10 <i>Quarter 2</i> (CG, LMs and TGs)	Deepening of Grade 10 <i>Quarter 3</i>	Session 9: Regional Planning for Teacher Training	
6:30-7:00	D i n n e r					
Expected Outputs	Profile of Participants/Personal Mission Statement	Sample applications of DI, localization and assessment tools using Grade 10 subject area content	Comments and suggestions on the CG, LMs and TGs per quarter-e.g., how to apply standards-based assessment, DI and Localization in the lesson; Regional Training Plans (Training Matrices)			Accomplished Classroom Observation Guide & Process Observation Form; Post Conference Agreements

GRADE 4 National Training of Trainers and the Masss Training of Teachers
Summary of the Number of Grade 4 Teachers and Trainers by Learning Area and by Region

Region	Number of Divisions				No. of Participants by Subject Area													Total	No. of Grade 4 Teachers	
	S	M	L	Total	Filipino	English	Math	Science	AP	ESP	EPP	MA	PEH							
Luzon	I	6	6	2	14	14	14	14	14	14	14	14	14	14	15	15	15	129	3,863	
	II	4	3	2	9	10	10	10	10	10	10	10	10	10	11	11	11	95	2,850	
	III	6	10	4	20	22	22	22	22	22	22	22	22	22	26	24	24	206	6,165	
	IVA	4	9	5	18	26	26	26	26	26	26	26	26	26	30	28	28	242	7,261	
	IVB	0	6	1	7	10	10	10	10	9	9	10	10	10	9	10	9	87	2,605	
	V	1	9	3	13	19	19	19	19	19	19	19	19	19	21	20	20	176	5,294	
	CAR	1	7	0	8	6	6	6	6	6	6	6	6	6	7	6	6	55	1,646	
	NCR	1	12	3	16	18	18	19	19	18	18	18	18	19	20	19	19	168	5,040	
	Total	23	62	20	105	125	125	126	126	124	124	140	133	132	1,157	1,157	1,157	1,157	34,724	
	Visayas																			
	VI	3	13	2	18	28	28	28	28	28	28	28	28	28	30	29	29	288	8,653	
	VII	7	9	3	19	17	17	17	17	17	17	17	17	17	18	18	18	161	4,834	
	VIII	3	9	1	13	17	17	17	17	17	17	17	17	17	20	18	18	158	4,727	
Total	13	31	6	50	62	62	62	62	62	62	68	65	65	607	607	607	607	18,214		
Mindanao																				
IX	1	5	2	8	12	12	12	12	12	12	12	12	12	12	12	12	111	3,329		
X	4	9	1	14	12	12	12	12	12	12	12	12	12	13	13	12	114	3,411		
XI	1	8	1	10	11	11	12	12	11	11	11	11	11	13	12	12	110	3,304		
XII	1	7	1	9	10	10	11	11	10	10	11	11	11	12	11	11	97	2,920		
Caraga	3	9	0	12	8	8	9	9	8	8	8	8	8	9	9	9	81	2,442		
ARMM	10	0	0	10	8	8	8	8	8	8	8	8	8	10	9	9	79	2,360		
Total	20	38	5	63	61	61	64	64	61	62	69	66	65	592	592	592	592	17,766		
Grand Total	56	131	31	218	248	248	252	252	247	248	277	264	262	2,357	2,357	2,357	2,357	70,704		

GRADE 10 National Training of Trainers and the Mass Training of Teachers
 Summary on the Number of Grade 10 Teachers and Trainers by Learning Area and by Region

REGION	SCIENCE				MATH				ENGLISH				LEARNING AREA				TOTAL							
	No. Of Grade 10 Science Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 Multi Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 English Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 Filipino Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 AP Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 ESP Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 MAPEH Teachers	No. Of Regional Trainers	No. Of National Trainers	No. Of Grade 10 Teachers	No. Of Regional Trainers	No. Of National Trainers
I	836	28	1	768		1	764	25	1	747	25	1	740	25	1	698	23	1	1,540	51	2	6,093	177	8
II	530	18	1	560	19	1	541	18	1	438	15	1	469	16	1	310	10	1	401	13	1	3,249	109	7
III	1,133	38	1	1,186	40	1	1,216	40	1	1,069	36	1	974	32	1	885	30	1	1,057	35	1	7,520	251	7
IV-A	1,456	48	2	1,376	46	2	1,412	47	2	1,283	43	2	1,269	42	2	1,045	35	1	1,627	54	2	9,468	315	13
IV-B	517	17	1	536	18	1	516	17	1	491	16	1	486	16	1	366	12	1	522	17	1	3,434	113	7
V	1,020	34	1	1,019	34	1	961	32	1	851	28	1	863	29	1	869	29	1	1,205	40	1	6,788	226	7
CAR	340	12	1	350	12	1	344	11	1	324	11	1	315	11	1	290	10	1	498	17	1	2,461	84	7
NCR	1,014	34	1	962	32	1	984	33	1	866	29	1	794	26	1	616	21	1	908	30	1	6,144	205	7
Sub-Total for Luzon Cluster	6,846	229	9	6,757	201	9	6,738	223	9	6,069	203	9	5,910	197	9	5,079	170	8	7,758	257	10	45,157	1,480	63
VI	1,192	40	1	1,170	40	1	1,142	38	1	1,057	35	1	1,063	35	1	1,006	33	1	1,102	37	1	7,732	258	7
VII	1,082	36	1	1,079	36	1	1,066	36	1	997	33	1	1,000	33	1	933	31	1	1,417	42	1	7,574	247	7
VIII	756	25	1	700	23	1	683	23	1	605	20	1	649	22	1	605	20	2	852	28	1	4,850	161	8
IX	548	18	1	575	19	1	554	18	1	541	18	1	448	15	1	436	14	1	543	18	1	3,645	120	7
X	582	19	1	543	18	1	557	18	1	481	16	1	472	16	1	391	13	1	453	15	1	3,475	115	7
XI	591	20	1	578	19	1	558	19	1	513	17	1	476	16	1	420	14	1	507	17	1	3,643	122	7
XII	648	22	1	628	21	1	629	21	1	693	23	1	602	20	1	532	18	1	591	20	1	4,323	145	7
CARAGA	689	23	1	633	21	1	668	22	1	603	20	1	588	19	1	586	20	1	594	20	1	4,341	145	7
ARMM	367	12	1	359	12	1	361	12	1	342	11	1	326	12	1	320	11	1	335	11	1	2,410	81	7
Sub-Total for VisMin Cluster	6,455	215	9	6,265	209	9	6,218	207	9	5,832	193	9	5,604	188	9	5,229	174	10	6,394	208	9	41,997	1,394	64
GRAND TOTAL	13,301	444	18	13,022	410	18	12,956	430	18	11,901	396	18	11,514	385	18	10,308	344	18	14,152	465	19	87,154	2,874	127