



Republic of the Philippines
Department of Education

27 APR 2017

DepEd MEMORANDUM
No. **86**, s. 2017

**CONDUCT OF ACTIVITIES RELATIVE TO TECHNICAL SUPPORT
TO MULTIGRADE PROGRAM IN PHILIPPINE EDUCATION**

To: Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary Schools Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), is committed to continuously improve the quality of Multigrade Program in Philippine Education (MPPE) by strengthening its monitoring and evaluation capacity. The MPPE plays a significant role in meeting the goals of inclusive education by improving access to quality basic education for all children in remote and underserved rural communities of the country.

2. Towards this end, DepEd, in collaboration with UNICEF and SEAMEO INNOTECH, is undertaking the Technical Support to Multigrade Program of Philippine Education (TS-MPPE) Project under a tripartite memorandum of agreement. Technical support will focus on the following three major components:

- Component 1: MPPE Program Review;
- Component 2: Development of Quality Assurance Monitoring and Assessment Tools on MPPE; and
- Component 3: Capacity Building for DepEd-MPPE Supervisors on the Use of Quality Assurance Monitoring and Assessment Tools.

3. During the implementation of activities related to Component 1, all concerned school heads, schools division offices, and regional offices in the project sites are enjoined to encourage and facilitate the participation of DepEd personnel to be identified as MPPE coordinators, and other stakeholders, as research respondents, and to provide appropriate administrative support before and after the planned activities. The specific data collection activities, target dates and necessary assistance which will be extended to the TS-MPPE research team are indicated in the enclosed matrix.

4. Expenses relative to the distribution and retrieval of survey forms shall be charged to the 2017 Schools Division Office Maintenance and Other Operating Expenses (MOOE) Funds, subject to usual accounting and auditing rules and regulations.

5. For more information, all concerned may contact either **Mr. James Bunga** of the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) at telephone no. (02) 687-2948 or through email addresses: depedmultigrade@gmail.com and tld.bld@deped.gov.ph, and **Ms. Yolanda S. De Las Alas** of the Solutions Adaptation of SEAMEO INNOTECH at telephone nos. (02) 924-7681 to 84 or through email address: yolly@seameo-innotech.org.

6. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

Encl:

As stated

Reference:

N o n e

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
BASIC EDUCATION
BUREAUS AND OFFICES
MONITORING
PROGRAMS
PROJECTS
RESEARCH OR STUDIES

TECHNICAL SUPPORT TO MULTIGRADE PROGRAM IN PHILIPPINE EDUCATION

OVERALL OBJECTIVE

To determine the overall effectiveness of MPPE as a modality of delivery of basic education in improving access to and in addressing the diverse learning needs of students in multigrade schools and build DepEd's capacity to design and utilize monitoring and evaluation tools for MPPE quality assurance.

SPECIFIC OBJECTIVES

The *Technical Support to Multigrade Program of Philippine Education (TS-MPPE)* Project specifically aims to:

1. Examine the current policy environment, program design and coverage of MPPE implementation, and the capacity building interventions provided for Multigrade Schools.
2. Evaluate how well the MPPE design and interventions have been implemented against pre-set standards and to what extent has the MPPE contributed to improving access to basic education and student learning outcomes.
3. Identify the contributing and constraining factors in achieving the goals of MPPE in the following domains: a) Classroom Organization and Management, b) Alignment of curriculum and instruction, assessment, and standards, e) Instructional Leadership and, f) Parents and Community Participation.
4. Generate evidence-based recommendations to guide the MPPE Omnibus Policy, quality improvement and sustainability of MPPE in light of the K to 12 curriculum.
5. Support the development of quality assurance monitoring and assessment tools for MPPE to promote consistent quality improvement and program sustainability.
6. Build the capability of MPPE education supervisors on the use of quality monitoring and assessment tools.

To effectively implement and facilitate the activities related to the MPPE Program Review, the following assistance are hereby requested from various DepEd level offices and/or schools in each of the planned activities.

Activities	Target Date	Assistance needed from DepEd Offices
Survey Questionnaire Administration		
Sending of the Survey Forms to Division Offices	24-28 April 2017	<ul style="list-style-type: none">• Division Office to confirm receipt of MPPE survey forms by signing and returning the Acknowledgement Receipt Form.• Division Office to submit the name and contact information of the Multigrade Coordinator/ Focal Person to SEAMEO INNOTECH.
Distribution and retrieval of the Survey Forms to and	8-12 May 2017	<ul style="list-style-type: none">• Division Office to distribute and retrieve the Survey Forms to and from

Activities	Target Date	Assistance needed from DepEd Offices
from Multigrade Schools		Multigrade Schools using Division Office funds
Submission to SEAMEO INNOTECH of the accomplished Survey Forms	22 May to 9 June 2017	<ul style="list-style-type: none"> Assigned Division Multigrade Coordinator submits the properly accomplished filled out form to SEAMEO INNOTECH.
Focus Group Discussions (FGD) during the Mini Conferences		
Cluster 1 Multigrade Mini-Conference (25 participants from 8 Divisions in South Luzon and 2 DepEd Region 4A and 4B representatives/coordinators)	8-10 May 2017 in Metro Manila Venue: TBA	<ul style="list-style-type: none"> Participation as part of the research team of DepEd Central Office and the Regional Office in the area during the FGD. Participation as FGD respondents of 1 Division Supervisor in charge of Multigrade Program, 1 School Head, 1 Multigrade Teacher per selected division. Submit accomplished MG School Survey Forms by participating Divisions
Cluster 2 Multigrade Mini-Conference (25 participants from 8 Divisions in Northern/Central Luzon and 1 DepEd Region 3 representative/coordinator)	10-12 May 2017, Metro Manila Venue: TBA	<ul style="list-style-type: none"> Participation as part of the research team of DepEd Central Office and the Regional Office in the area during the FGD. Participation as FGD respondents of 1 Division Supervisor in-charge of MG Program, 1 School Head, 1 Multigrade Teacher per selected division. Submit accomplished MG School Survey Forms by participating Divisions
Cluster 3 Multigrade Mini-Conference (25 participants from 8 Divisions in Visayas and 1 DepEd Region 7 representative/coordinator)	19-21 June 2017, Cebu City Venue: TBA	<ul style="list-style-type: none"> Participation as part of the research team of DepEd Central Office and the Regional Office in the area during the FGD. Participation as FGD respondents of 1 Division Supervisor in-charge of MG Program, 1 School Head, 1 Multigrade Teacher per selected division. Submit accomplished MG School Survey Forms by participating Divisions
Cluster 4 Multigrade Mini-Conference (25 participants from 8 Divisions in Mindanao and 1 DepEd Region 11 representative/coordinator)	21-23 June 2017, Davao City Venue: TBA	<ul style="list-style-type: none"> Participation as part of the research team of DepEd Central Office and the Regional Office in the area during the FGD. Participation as FGD respondents of 1 Division Supervisor in-charge of MG Program, 1 School Head, 1 Multigrade Teacher per selected division. Submit accomplished MG School Survey Forms by participating Divisions

Activities	Target Date	Assistance needed from DepEd Offices
Case Study of 10 Multigrade Schools		
Selection Criteria for Case Study	July 31, 2017 (2nd PAP Meeting)	<ul style="list-style-type: none"> • Project Advisory Panel (PAP) to approve the school selection criteria for case study (including nomination form)
Identification and submission of 10 Multigrade Schools for the case study	August 1-15, 2017	<ul style="list-style-type: none"> • Regional Offices to nominate and submit at least 1 multigrade school with distinct context/situation and with recognized multigrade good practices using SEAMEO INNOTECH's nomination form.
School Visit to 10 multigrade schools	Aug 21-Oct 30 2017	<ul style="list-style-type: none"> • Participation as part of the research team of 1 DepEd Central Office staff. • Assistance of Division Offices (where the selected multigrade school is located) in finding suitable accommodation for SEAMEO INNOTECH and DepEd CO staff during the case study documentation. • Coordination of Division Offices with the selected multigrade schools regarding the school visit by the research team.
1) Focus Group Discussion (FGDs) and Key Informant Interviews (KII) with district supervisor, school head, teachers, students, parents and members of the community during the school visit	August - October 2017 during Case Studies	<ul style="list-style-type: none"> • Participation of district supervisor, school head, 2 teachers, 3 students, 3 parents and 3 members of the community as respondents during the FGDs and Key Informant Interviews.
2) Video Documentation of multigrade classes (for review of expert)	August - October 2017	<ul style="list-style-type: none"> • Division Offices to assist SEAMEO INNOTECH in identifying and engaging a local videographer to document multigrade classes (i.e., teaching and learning activities). • Division Offices to recommend a language translator of the content of the video documentation.
Key Informant Interviews (KII): DepEd Central Office & NCR-TEIs		
1) Key Informant Interviews (KII) with DepEd and Teacher Education Institution (TEI) officials	6-10 Nov 2017	<ul style="list-style-type: none"> • Participation of DepEd officials at the Central Office in the KII • Participation of Teacher Education Institution (TEI) officials such as U.P-Diliman, and PNU Manila, and South Luzon State University (SLSU), Lucban, Quezon.