

Out of School Children Last Mile Learners

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Out of School Children – Last Mile Learners

WHO?

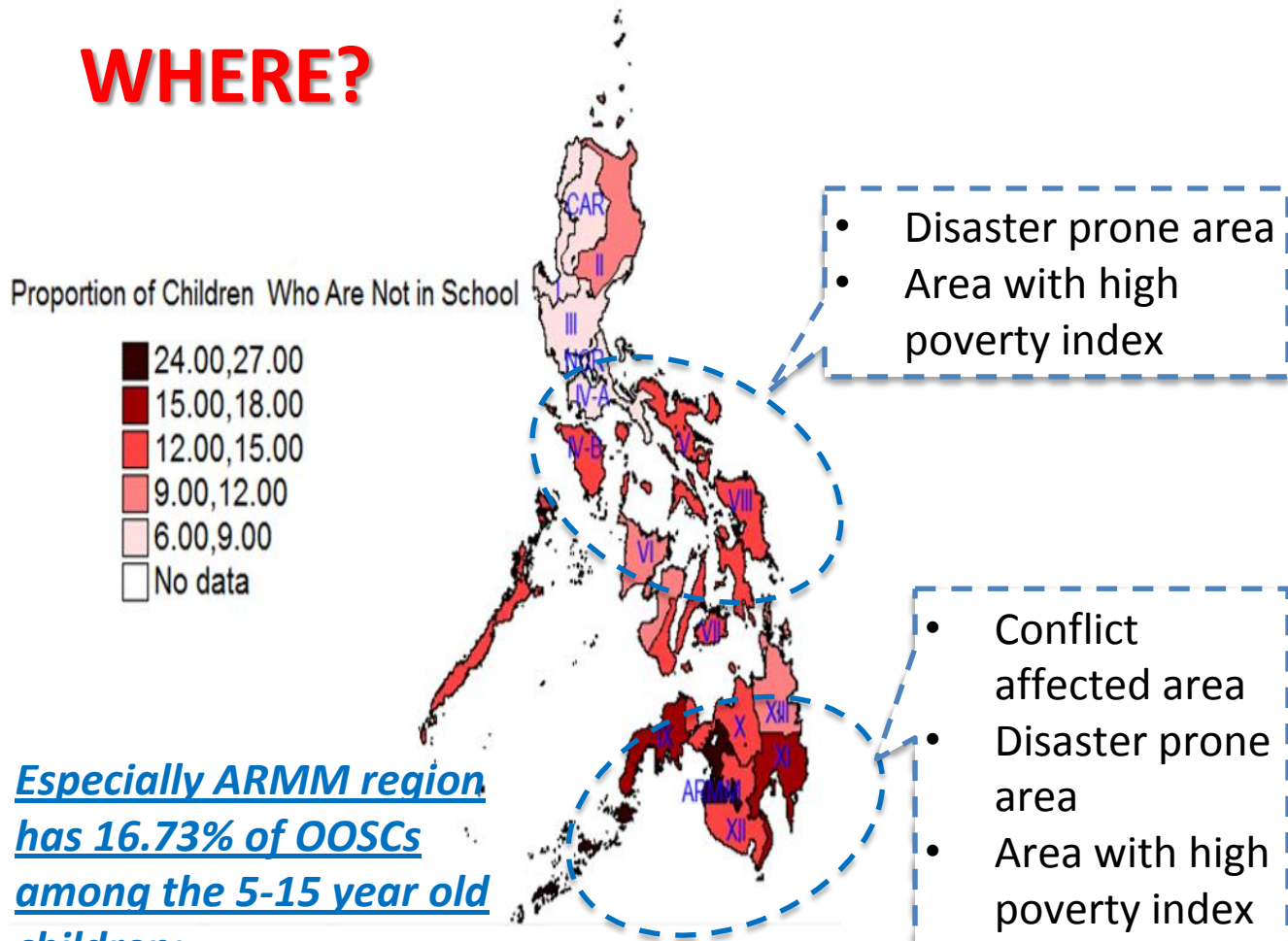
- School Leavers (National 3.2%, ARMM 15.66%)
- Delayed enrolment (Kinder age, Too young?)
- IP Children (2.4 million in school out of est. 4-5 million)
- Children with Disabilities (1% of ES/SS students vs. global av. 15%)
- Muslim Children (4 out of 10 children in ARMM complete ES)
- Children from low income household
- Children in disadvantaged areas (Remote, conflict, disaster prone etc.)

WHY?

- Not interested in learning (20% of ES-age OOSC, Boys)
- Supply side shortage... Schools Too Far, Incomplete Schools (3,148), Under-resourced (1,308 Off-grid schools, 12,000 Multigrade, Insufficient MOOE, lack of materials, teachers) (Remote, Hard to reach)
- Language, culture, curriculum mismatch (instruction, teachers, materials)
- Schools/teachers not prepared to accommodate children with disabilities, barriers (Not inclusive)
- Family financial constrains
- Conflict, insecurity

Out of School Children – Last Mile Leaners

WHERE?



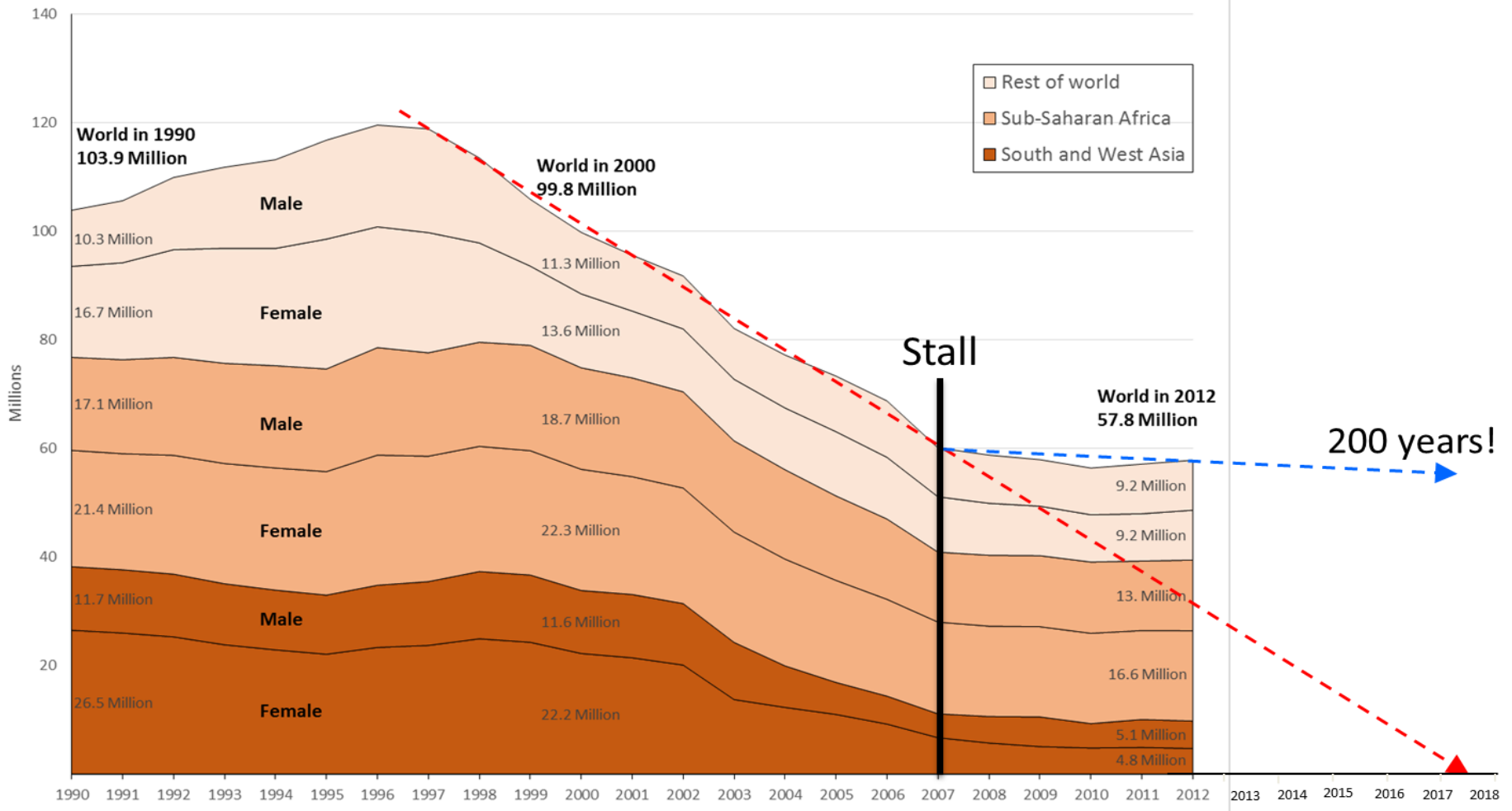
Epecially ARMM region has 16.73% of OOSCs among the 5-15 year old children;

Division Level Disaggregation

REGION	DIVISION	NER
VI	Iloilo	94.93%
VI	Silay City	94.76%
II	Cagayan	94.66%
VI	Guimaras	94.41%
XI	Davao del Norte	94.27%
II	La Union	94.14%
X	Lanao del Norte	70.21%
XII	Cotabato City	67.65%
ARMM	Tawi-Tawi	64.27%
ARMM	Sulu I	62.51%
ARMM	Basilan	61.54%
ARMM	Sulu II	58.24%

Out of School – business as usual takes 200 years

Number of out-of-school children of primary school age, 1990-2012



Source: UIS database 2014

Philippines Education Visions

AMBISYON NATIN 2040 – “Simple, Comfortable life... all children up to College”

SDG 2030 – “Ensure inclusive, equitable quality education and promote lifelong learning opportunities for all”

President Duterte – “Enduring peace can be attained only if we meet the fundamental needs of every man, woman and children”

Secretary Briones – “Quality, Accessible, Relevant and Liberating Basic Education for ALL...Education guided by Human Rights”

Education Summit Buzz Words – “Education is the passport to the future, Inclusiveness, No one should be left behind...”

Lessons Learnt

- Business as usual does not reach the last mile learners
- One size does not fit all especially for LML
- Cost to reach LML is higher and needs are diverse
- Aggressive and Targeted investment is needed
- Strong commitment with medium to longer term solid planning/strategies is required
- Localized interventions – closer to the children (empowering decentralized level entities, schools to meet the needs of LMLs) – this needs more resources
- Quality learning to prevent drop-outs
- Intervening early (early learning etc.) works especially for disadvantaged
- Mother tongues enhance learning (esp. foundational stage)
- Inclusive Education benefits all
- Disaggregated data to find OOSC and LML (National, Regional level data hides the realities)

THANK YOU!

