

DepEd ADVISORY No. **366**, s. 2012
 In compliance with DepED Order No. 39, s. 2009
 this advisory is issued for the information of DepEd officials and personnel
 (visit DepEd website at www.deped.gov.ph)

July 26, 2012

**SEMINAR-WORKSHOPS ON PROFESSIONAL DEVELOPMENT
 FOR SPECIAL EDUCATION TEACHER**

The Resources for Educational and Allied Consultancy Habitat (REACH), Inc. will conduct the *Seminar-Workshops on Professional Development for Special Education Teachers* at the REACH, Inc., Office, 2F Uniwide Sales Metromall, Alabang-Zapote Road, Las Piñas City on the following dates:

Topic	Objective
August 12, 2012 Introduction to Applied Behavior Analysis (ABA)	<ol style="list-style-type: none"> 1. Learn the basic principles of applied behavior analysis, learning theory and the fundamental principles of science and behavior 2. Conduct a functional assessment and analysis, and create behavioural objectives 3. Understand the principles of discrete trial training, shaping and chaining techniques 4. Gain knowledge on basic principles of conditioning and learning, including reinforcement theory, stimulus control, and aversive control
August 19 and 26, 2012 Writing a S.M.A.R.T. IEP	<ol style="list-style-type: none"> 1. Translate the present level of performance (PLOP) of the child into SMART IEP 2. Develop research-based behaviour intervention plans (BIPs) to reduce problem behaviours in children by integrating the application of ABA-based techniques 3. Gain knowledge on method of studying and managing behavior to bring about change 4. Learn how to intervene using ABA-based techniques, monitoring, evaluating and charting
September 2, 2012 PECS: Picture Exchange Communication Symbols Training	<ol style="list-style-type: none"> 1. Gain knowledge about augmentative alternative communication (AAC) 2. Acquire knowledge about Picture Exchange Communication System and its advantages over other method of addressing communication 3. Experience how to implement the six (6) phases of PECS with actual hands-on experience with a child with autism 4. Learn the application of DTT using PECS
September 9, 2012 Treatment and Education of Autistic and Communication Handicapped Children (TEACCH)	<ol style="list-style-type: none"> 1. Learn the principles and influences of TEACCH, predictability, collaboration with parents, assessments, and communication 2. Develop an individualized person-and-family centered plan for each student rather than using a standard curriculum 3. Learn how to use visual supports to make the sequence of daily activities predictable and understandable 4. Gain knowledge of TEACCH program for classroom organization, physical structure, curriculum, teaching and care

The target participants to this activity are the principals/school administrators, guidance counselors, regular classroom teachers, special education (SPED) teachers, teacher aides, psychologists and other related service professionals from both public and private schools.

For more information, interested participants may contact Dr. Lolita D. Serrano, SPED, ELM, President, REACH, Inc., 2F Uniwide Sales Metromall, Alabang-Zapote Road, Las Piñas City with telefax nos.: (02) 873-3438; (02) 871-5167; or send a message through e-mail address: reachinc1999@gmail.com or visit website address: www.reachincorporated.com.

