

DepEd Advisory No. 270, s. 2013

July 1, 2013

In compliance with DepEd Order No. 8, s. 2013
this Advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

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NATIONAL SEMINAR-WORKSHOP SERIES OF THE TRENDS AND TECHNIQUES
RESOURCE CENTER AND TRAINING SERVICES

The Trends and Techniques Resource Center and Training Services will hold its *National Seminar-Workshop Series* with the theme *Performance Assessment in Unlocking Conceptual Learning in Mathematics and Science with Effective Representational System Through Conceptual Analysis, Investigative and Experimental Approaches in Substantial Mathematical and Scientific Domains in the K to 12 Curriculum* on the following dates and venues:

Date	Venue
September 13-15, 2013	University of Nueva Caceres, P. Burgos St. Naga City
September 27-29, 2013	High School Building, Ateneo de Zamboanga Zamboanga City
October 11-13, 2013	NEUST, Cabanatuan City
October 18-20, 2013	Audio-Visual Room, Jose Rizal Memorial State University (JRMSU), Dapitan City
November 8-10, 2013	Region IV-A (CALABARZON)
November 15-17, 2013	University of Northern Philippines, Vigan City
November 22-24, 2013	Pastoral Center, Kalinga-Apayao
November 29-December 1, 2013	Cebu City
January 10-12, 2014	Colegio San Agustin, Bacolod City
January 24-26, 2014	Palawan State University, Puerto Princesa City Palawan
January 31 to February 2, 2014	Mindanao University of Science and Technology Lapasan, Cagayan de Oro City
February 7-9, 2014	Cagayan State University, Tuguegarao City
February 21-23, 2014	National Capital Region (NCR)

The Seminar-Workshop aims to:

1. develop the knowledge, skills and competence of Mathematics and Science teachers in the Effective Performance Assessment of Conceptual Learning Mathematics and Science through Conceptual Analysis, Investigative and Experimental Approach;
2. promote Mathematics and Science as a conceptual tool, not limited to procedural thinking; and
3. promote the educational reform necessary to help students see Mathematics and Science as a creative way of thinking.

More information may be inquired from:

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