

DepEd Advisory No. 441, s. 2013

October 7, 2013

In compliance with DepEd Order No. 8, s. 2013
this advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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SEMINAR-WORKSHOPS OF THE RESOURCES FOR EDUCATIONAL
AND ALLIED CONSULTANCY HABITAT (REACH), INC.

The Resources for Educational and Allied Consultancy Habitat (REACH), Inc. announces the conduct of the following Seminar-Workshops:

Title	Date/Venue	Aim
Assessment and Inclusive Strategies for Children with Autism, ADHD and Sensory Processing Disorders	October 19-20, 2013 General Santos City SPED Integrated School General Santos City	<ul style="list-style-type: none">• To update the participants' skills in identifying the different characteristics of children with ASD, ADHD and SPDS• To develop simple accommodations and modifications for practical use in the general education classroom• To address the needs of children with Autism, ADHD and SPDS through communication systems, environmental accommodations, scheduling and multi-modality presentation and outcomes
Aquatic Therapy: Making Waves	November 16, 2013 PVHAUI Clubhouse Pilar Village Las Piñas City	<ul style="list-style-type: none">• To enable the participants to gain understanding on the following:<ul style="list-style-type: none">- Effect of water for therapeutic rehabilitation- Aquatic therapy as a form of brain fitness- Intervention designed to improve or maintain function, endurance conditioning, balance among other things
A Taste of Brain Gym	November 23, 2013- REACH, Inc. 2F Uniwide Sales Metromall Las Piñas City	<ul style="list-style-type: none">• To promote play and the joy of learning to the participants• To draw out and honor innate intelligence• To build awareness regarding the value of movement in daily life
Creating and Implementing Effective Sensory Diets for Children and Teens with ASD, ADHD, LD and Sensory Modulation Disorder	November 30, 2013 REACH, Inc., 2F Uniwide Sales Metromall, Las Piñas City	<ul style="list-style-type: none">• To enable the participants to gain understanding on the following:<ul style="list-style-type: none">- Research related to the various sensory strategies often recommended by occupational therapists and other professionals who help create individualized sensory diets- Interventions for children diagnosed with hyposensitivity and hypersensitivity- Considerations in Planning a Sensory Diet

The target participants to this activity are regular or special education (SPED) preschool, elementary and secondary teachers, school administrators, and SPED practitioners from both public and private schools nationwide.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* as stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

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