

DepEd Advisory No. 476, s. 2013

November 4, 2013

In compliance with DepEd Order No. 8, s. 2013
this advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

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RESEARCH PROJECT ENTITLED ALIGNMENT OF INTENDED, IMPLEMENTED AND ASSESSED SCIENCE CURRICULUM FOCUSING ON INQUIRY SKILLS

The Assessment, Curriculum, and Technology Centre (ACTRC), a partnership between the University of the Philippines (UP) and the University of Melbourne, will conduct its Research Project entitled *Alignment of Intended, Implemented and Assessed Science Curriculum Focusing on Inquiry Skills* from the School Year (SY) 2014-2015 to SY 2017-2018.

The Research aims to:

- a. determine the extent of alignment between the K to 12 Curriculum what is taught in classrooms, and what is assessed;
- b. examine, the extent to which the newly introduced standards relating to inquiry skills are achieved by students; and
- c. investigate factors which influence curriculum implementation and classroom factors which influence the attainment of science inquiry skills.

The participants to this activity are the teachers from both public and private elementary and secondary schools.

Participation from both public and private schools shall be subject to the *no-disruption-of-classes policy* as stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from any of the following:

- Dr. Esther Care
Director
Assessment, Curriculum, and Technology Centre (ACTRC)
Rooms 110-112 College of Education
University of the Philippines (UP) Diliman
Quezon City
Telephone No.: (02) 926-3996
Email Addresses: info@actrc.org; e.care@actrc.org
Website Address: <http://www.actrc.org>
- Dr. Nemah Hermosa
Director
Email Address: n.hermosa@actrc.org
- Dr. Marlen Ferido
Curriculum Project Leader
Email Address: m.ferido@actrc.org