

DepEd Advisory No. 510, s. 2013

December 2, 2013

In compliance with DepEd Order No. 8, s. 2013
this advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

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NATIONAL/INTERNATIONAL SEMINAR-WORKSHOPS OF THE INTERNATIONAL ENGLISH LEARNERS
TRAINING INSTITUTE, INC. (IELTI) FROM FEBRUARY TO SEPTEMBER 2014

The International English Learners Training Institute, Inc. (IELTI) announces the conduct of the following
National/International Seminar-Workshops on the following dates and venues:

Activity	Date and Venue	Aim
National Seminar on Stress Management for Effective Leadership in the Academe Theme: <i>Beating Stress for a Better School</i>	February 22-24, 2014 Baguio City	<ul style="list-style-type: none"> To identify and understand the causes of the participants' stress To discuss the effects of stress to the performance of their job as teachers and school leaders and to their relationship with others and their state of being To suggest ways to combat stress
International Seminar-Workshop on Ethics Formation and Risk Management Issues for Present and Future School Administrators Theme: <i>Strengthening the Ethical Culture in Schools</i>	March 8-10, 2014 Baguio City	<ul style="list-style-type: none"> To perceive, avoid and deal with costly and damaging accusations or ethical wrong doings To avoid disruptive internal disputes which can result in dysfunctional conflicts and embarrassing media coverage or lawsuits To assess and strengthen the ethical culture in districts or individual schools
International Seminar-Workshop on Classroom Observation, Teacher Evaluation and Effective Instructional Coaching Theme: <i>Developing Effective and Efficient Principal-Teacher Relationship</i>	April 17-19, 2014 Iloilo City	<ul style="list-style-type: none"> To enable the participants to learn how to use observational tools to examine the classroom environment To allow them to adopt the best teacher-evaluation practices in local and international settings To help them develop a sound foundation of instructional leadership
	May 13-15, 2014 Baguio City	
International Seminar-Workshop on Thesis Advising, Content and Language Critiquing and Paneling Theme: <i>Clarifying the Issues Inside the Panel Room</i>	April 19-21, 2014 Iloilo City	<ul style="list-style-type: none"> To discuss with the participants the issues on thesis advising, critiquing and paneling To discuss to them specific roles of the thesis adviser, reader/language critic, content critic, members and chair of the panel To familiarize them with the proper ethics in thesis advising, critiquing and paneling
	May 15-17, 2014 Baguio City	
National Seminar-Workshop in Teaching Reading to Problematic Readers Theme: <i>Finding Ways to Get Everybody to Start to Read</i>	June 28-30, 2014 (Venue to be announced)	<ul style="list-style-type: none"> To discuss with the participants the issues on the teaching of reading To identify the reasons why some students find it difficult to read To enable them to use effective teaching strategies to challenge the readers to love reading
National Seminar on Student Leadership Theme: <i>Boosting Students' Leadership Skills</i>	July 5-7, 2014 (Venue to be announced)	<ul style="list-style-type: none"> To discuss with the participants the issues and concerns related to student leadership To become familiar with different student leadership styles To acquire values necessary to become efficient and effective student leaders
National Seminar-Workshop on Radio Broadcasting and Campus Journalism Theme: <i>Preparing Winning School Papers and Training Teacher-Advisers and Student-Writers for Competitions</i>	August 2-4, 2014 (Venue to be announced)	<ul style="list-style-type: none"> To strengthen the participants' knowledge of journalistic writing and broadcast journalism To enhance their skills in journalistic writing, creative writing and broadcast journalism To improve their ability to guide student-writers and editors through the stages of school paper production
National Seminar-Workshop in Teaching Gifted and Mentally Challenged Students	September 6-8, 2014 (Venue to be announced)	<ul style="list-style-type: none"> To spot gifted and mentally challenged learners To discuss with the participants issues in handling of gifted and mentally challenged students To help them develop effective learning programs for each type of learner

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* as stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from Ms. Maria Vanesa Arador, MAEd, MA ELLT, Seminar Director, IELTI, Reyes Subd., Brgy. Ungot, Tarlac City at mobile phone nos.: 0939-926-0272; 0933-565-9595 and with email address: internationalenglishlearners@gmail.com or visit website address: www.ielti.org.