

DepEd Advisory No. 115, s. 2014

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In compliance with DepEd Order No. 8, s. 2013
this Advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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SERIES OF WORKSHOPS ON ELEMENTARY AND HIGH SCHOOL MATHEMATICS
OF THE TEACHER EMPOWERMENT NETWORK FOR STUDENT SUCCESS
INTERNATIONAL (TEN_S2 INT'L)

The Teacher Empowerment Network for Student Success International (TEN_S2 INT'L) will conduct the following series of *Workshops on Elementary and High School Mathematics* with the theme *Teacher Empowerment for K to 12 Math Teachers: Pathways to Meet and Match International Standards* from July to December 2014 in the National Capital Region (NCR) and other regions:

1. K to Grade 4 Math Content/Methods/Strategies;
2. Grades 5 to 8 Math Content/Methods/Strategies; and
3. High School Content/Methods/Strategies with applications and Science, Technology, Engineering, and Mathematics (STEM) projects.

Each workshop is designed to broaden and enrich the teacher-participants own mathematical knowledge and skills, transform the way they think about Mathematics and strengthen their Mathematics instruction aligned with the K to 12 Curriculum. Specifically, it aims to:

1. train them to integrate hands-on and minds-on teaching and learning strategies which are relevant to their grade level curriculum;
2. help them design and implement learning activities which develop the students' high level competencies;
3. make them confident to provide their students with new learning experiences which will maximize engagement, hone critical and creative thinking, develop and improve confidence in doing and explaining Mathematics, and develop effective reading and writing skills for problem solving.

The specific workshops for elementary teachers are based on Singapore Mathematics for problem solving and for high school teachers are based on content and strategies covering STEM, reading and writing in Mathematics, and speed reading across the curriculum.

The target participants to the said workshops are Mathematics teachers from both public and private elementary and secondary schools.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* as stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

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