

DepEd Advisory No. 428, s. 2014
November 11, 2014

In compliance with DepEd Order No. 8, s. 2013
this Advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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SEMINAR-WORKSHOP AND COURSE OFFERINGS OF THE RESOURCES FOR EDUCATIONAL
AND ALLIED CONSULTANCY HABITAT (REACH) INC.

The Resources for Educational and Allied Consultancy Habitat (REACH) Inc. announces its
seminar-workshop and course offerings for the first quarter of 2015 as follows:

<i>Seminar-Workshop</i>	Date and Venue	Aim	Participants
Adapted Physical Education and Recreation for Children with Disabilities	January 15-17, 2015 Crown Royal Hotel, Balanga, Bataan	To provide the Physical Education teachers with the principles and practices of adapted physical education emphasizing the nature and needs of exceptional persons	Physical Education teachers, school administrators, principals, SPED teachers, psychologists, guidance counselors, physical therapists, among others
<i>Course Offering</i>			
ECEC 101: Introduction to Early Childhood	Saturday Classes January 10 – March 31, 2015	To discuss to the participants the overview and Introduction to Early Childhood Education and Care	Bachelor's degree holder with Certification in Early Childhood Education and Care, and High School Diploma holders
ECEC 102: Curriculum for Early Childhood Program		To enable the participants to examine the components of curriculum planning in Early Childhood Education	
ECEC 103: Creativity in Early Childhood Arts Education		To allow the participants to focus on understanding and using developmentally effective practices to teach and to integrate music, creative movement, dance, and art in Early Childhood Education	
ECEC 104: Early Language and Literacy		To enable the participants to explore early language, emerging literacy and strategies for teaching/facilitating language and literacy skills in preschool children	
ECEC 105: Cognitive Development		To provide the students with an understanding of Theory of Piaget's Cognitive Development during early childhood years	
ECEC 106: The Exceptional Children		To discuss to the participants significant legislations and litigation effecting the provision of services and life opportunities for children with diverse characteristics and needs	

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

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