

December 9, 2015

In compliance with DepEd Order No. 8, s. 2013  
this advisory is issued for the information of DepEd officials,  
personnel/staff, as well as the concerned public.

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INTERNATIONAL SEMINARS OF ENLIGHTENED GROUP FOR QUALITY  
AND EXCELLENCE IN EDUCATION (EGQEE) INC.

The Enlightened Group for Quality and Excellence in Education (EGQEE) Inc. will conduct its international seminars on the following dates with respective venues:

Title	Date and Venue	Objective
International Seminar on Advancement Leadership for Principals and Future Educational Leaders  Theme: <i>Redefining Quality Education in the 21<sup>st</sup> Century Towards Improved Student Engagement</i>	January 16-18, 2016  RELC Angeles City	<ul style="list-style-type: none"> <li>• To make the participants understand how the components of a robust advancement operation (development, alumni relations, and institutional communications) should work together to achieve larger campus priorities and objectives</li> <li>• To help them identify strategies for establishing, organizing, and maintaining an effective school advancement program</li> <li>• To enable them to understand emerging trends in the K to 12 Program and ASEAN Integration and discover how to take the best advantage of new opportunities</li> </ul>
	February 13-15, 2016  Boracay, Aklan	
International Seminar for Second Language Teaching and Learning  Theme: <i>Achieving the New DNA for Language Teachers in the Context of ASEAN Integration</i>	March 12-14, 2016  Bohol	<ul style="list-style-type: none"> <li>• To provide the participants with a platform for the exchange of ideas, insights, research findings and expertise among language practitioners, academics, students and other interested parties</li> <li>• To provide them with a forum to discuss issues on the development of language skills among language learners</li> <li>• To promote to them the research related to the field of language teaching and learning</li> </ul>

The target participants are teachers, school administrators, academic heads, head teachers, school principals, subject area coordinators, guidance counselors, district and education supervisors, directors and owners of private schools from both public and private elementary and secondary schools, graduate and undergraduate students specializing in elementary and secondary education.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

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