

December 30, 2015

In compliance with DepEd Order No. 8, s. 2013  
this advisory is issued for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
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CONFERENCE ON BREAKING BARRIERS: THE INCLUSIVE CLASSROOM  
OF THE TEACHER'S GALLERY (TTG)

The Teacher's Gallery (TTG) will hold its *Conference on Breaking Barriers: The Inclusive Classroom* with the theme *An International Conference on Understanding the Challenges and Identifying the Strategies for an Effective Inclusive Education with a Global Perspective* from February 19 to 21, 2016 at the Hotel Stotsenberg, Clark, Pampanga.

The Conference aims to help educators build their capacities for effective academic change, especially in moving the Philippine schools toward a more inclusive, accountability-centered and data-driven institution. Specifically, its objectives are to:

1. identify the barriers which hamper the realization of inclusion including parental attitudes, school leadership, relationship and societal culture;
2. learn the ways and strategies to create a truly inclusive school from new ways of thinking about special education, progressive instructional strategies, the power of the IEP to collaborative work with general education teachers;
3. keep abreast of the theories and approaches on how children with special educational needs learn and develop specific skills and abilities; and
4. learn practical tips which can be readily applied in building an inclusive classroom.

The Conference will cover the following topics:

1. Analysis of Attitudes, Dynamics and Effects in the Philippine Special Education;
2. Reframing Our Minds on Special Needs Education – An International Perspective;
3. Shared Classroom Activities for the Students With Disabilities – From Theory to Practice;
4. Literacy Across Different Learning Abilities: Comprehension and Reading Routines;
5. Differentiated Instruction: What is it really?
6. Demystifying Accommodation vs. Modifications; and
7. Developing and Implementing Quality Individual Educational Plans (IEP) from an Inclusive Perspective.

The target participants are regional directors, schools division superintendents, assistant schools division superintendents, schools district supervisors, school principals, department heads, pre-school, elementary and secondary teachers and special education teachers from both public and private schools, professors from colleges and universities and representatives from government agencies like Department Social Welfare and Development.

Participation of both public and private schools shall be subject to the *no disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from any of the following:

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