

DepEd Advisory No. 1, s. 2016
January 8, 2016

In compliance with DepEd Order No. 8, s. 2013
This advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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RESEARCH PROJECT ON FORMATIVE ASSESSMENT IN THE PHILIPPINES OF THE ASSESSMENT,
CURRICULUM, AND TECHNOLOGY RESEARCH CENTRE (ACTRC)

The Assessment, Curriculum, and Technology Research Centre (ACTRC), a partnership between the University of the Philippines (UP) and the University of Melbourne, is undertaking the *Research Project on Formative Assessment in the Philippines* from School Year (SY) 2015-2016 to 2016-2017.

The Research Project aims to:

1. describe current classroom environments in the degree to which formative assessment practices are evident; and
2. identify strategies which can help teachers in doing formative assessment.

The target participants are learners and teachers from both public and private elementary and secondary schools in regions under the BEST [Basic Education Sector Transformation] Program.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

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