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SERIES OF SEMINAR-WORKSHOPS FOR THE SECOND QUARTER OF 2016
OF THE RESOURCES FOR EDUCATIONAL AND ALLIED
CONSULTANCY HABITAT (REACH) INC.

The Resources for Educational and Allied Consultancy Habitat (REACH) Inc. will conduct the following *series of seminar-workshops for the second quarter of 2016* at the REACH Training Hall, 2F Uniwide Sales, Pamplona, Las Piñas City on the following dates with respective venues:

Title	Date and Venue	Aim	Participant
Writing a Specific, Measurable, Achievable, Relevant, and Time-Based Goals (SMART) Individualized Education Plan (IEP) and Learn Its Anatomy	April 8-10, 2016	<ul style="list-style-type: none"> To enable the participants acquire knowledge about IEP To help them tackle comprehensive assessment process to be translated into a SMART IEP 	School administrators, regular and special education (SPED) teachers, curriculum developers, guidance counselors, social and health workers, students taking up courses related to SPED, Psychology and Occupational, Speech-Language and Physical Therapy, ABA specialist and other related professionals, parents
Helping the Out-of-Sync Child: Proven Effective Sensory Integration (for Children with Autism, Attention Deficit Hyperactivity Disorder (ADHD), Specific Learning Disabilities and Other Developmental Delays)	April 15-17, 2016	<ul style="list-style-type: none"> To help the participants gain understanding on the signs of sensory processing disorder and other sensory issues To train them on how to administer assessment of children with sensory issues 	
Applied Behavior Analysis: Improving the Quality of Life of Children with Autism and Other Developmental Disorders	April 22-24, 2016	<ul style="list-style-type: none"> To enable the participants learn the basic principles of applied behavior analysis, learning theory and the fundamental principles of science and behavior To assist them on how to learn the process of measuring and recording behavior 	
Certificate in Special Education (SPED)	April 4-29, 2016 April 16-July 16, 2016 (Every Saturday)	<ul style="list-style-type: none"> To enable the participants acquire knowledge of different exceptionalities, and demonstrate knowledge of their development and learning to promote achievement for all To involve them in setting-up a highly structured environment for children with exceptional needs 	
Certificate in Early Childhood Education	May 2-31, 2016	<ul style="list-style-type: none"> To help the participants demonstrate understanding of the subject matter areas and create meaningful learning experiences based on this knowledge To assist them on how to develop instructional plans based on student's needs, curriculum goals and models, subject matter and community 	

More information may be inquired from:

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