

DepEd Advisory No. 50, s. 2016

February 16, 2016

In compliance with DepEd Order No. 8, s. 2013

This advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

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FIFTH INTERNATIONAL CONFERENCE ON LANGUAGE AND EDUCATION OF THE UNITED NATIONS
EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION (UNESCO) ASIA PACIFIC
MULTILINGUAL EDUCATION WORKING GROUP (MLE WG)

The United Nations Educational, Scientific and Cultural Organization (UNESCO) Asia Pacific Multilingual Education Working Group (MLE WG) will conduct its *Fifth International Conference on Language and Education: Sustainable Development Through Multilingual Education* from October 19 to 21, 2016 in Bangkok, Thailand.

The Conference aims to:

1. showcase promising practices in MLE and local language use in education in order to increase understanding of the importance of expanding access to effective MLE and accelerating momentum for MLE in the Asia-Pacific region;
2. document challenges and lessons learned from existing MLE policies and practices;
3. identify innovative pedagogies in teacher training and MLE practice at early childhood and primary education levels;
4. enhance understanding of the linkages among language, social cohesion, and the Sustainable Development Goals (SDGs);
5. support the mainstreaming of MLE policies by highlighting recent MLE policy developments in the Asia-Pacific Region; and
6. discuss the role of and balance among different languages (local, national, and international) in MLE policies and practices.

The Conference features four thematic tracks:

- Track 1 : Towards Sound Policies on MLE: Language and Language-in-Education Policy and Planning in Asia and the Pacific;
- Track 2 : MLE Teachers and Teacher Training for MLE;
- Track 3 : MLE Practice/Praxis in Early Childhood and Primary Education; and
- Track 4 : Language and Cross-Cutting Issues of SDGs.

The deadline for submission of call for papers for each track category is on *March 30, 2016*.

The target participants are policy makers, researchers, practitioners, and development actors.

More information may be inquired from any of the following:

- Ms. Jennifer Goodman
United Nations Educational, Scientific and Cultural Organization (UNESCO)
Asia Pacific Multilingual Education Working Group (MLE WG)
Email Address: 2016mleconference@gmail.com
Website Address: www.lc.mahido.ac.th.melconf/2016
- Ms. Kyungah Kristy Bang
Email Address: k.bang@unesco.org