

Advisory No. 40, s. 2017

March 1, 2017

In compliance with DepEd Order No. 8, 2013
this Advisory is issued not for endorsement per DO 28, s. 2001,
but for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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2017 PSYCHO-EDUCATION PROGRAM OF THE CHILDREN AND YOUTH WELLNESS
TECHNICAL AND ADVOCACY CENTER INC.

The Children and Youth Wellness Technical and Advocacy Center (CYWTAC) Inc. will conduct its *Psycho-Education Programs* on the following dates with respective venues and corresponding objectives.

Title of the Training	Date and Venue	Objective
5 th National Seminar for SPED Teachers 2017 Theme: <i>Building Mind Set. Teaching to Thrive</i>	April 27-29, 2017 Subic Bay Travelers Hotel Subic Bay, Clark Pampanga	<ul style="list-style-type: none">• To guide teacher-participants through self-reassessment of their goals and passion for teaching children with special needs• To help them rekindle their fervor on the job they have chosen and hopefully lessen the impact of burnout and stress• To provide them experiential tips on networking and creating alliances for the success and affectivity of the Individualized Educational Plan• To follow through adopted self-care practices among teachers and teach them new ways of taking care of themselves to avoid burnout
Responsive Leadership: Helping Students and Teachers to Thrive	May 10-12, 2017 Kanzo Hall Legaspi City	<ul style="list-style-type: none">• To identify and reconnect participants with their adapted Leadership Styles and Strategies• To help them define and articulate the concrete benefits of a strengths-based approach in Leadership• To enable them to understand and operationalize a clear structure and process for the most effective communication• To let them learn about the practice of strengths-based strategies for developing resource possibilities for staff capacity building

The target participants are special education (SPED) teachers and school administrators from both public and private schools.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

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