

Advisory No. 55, s. 2017

March 21, 2017

In compliance with DepEd Order No. 8, 2013
this Advisory is issued not for endorsement per DO 28, s. 2001,
but for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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5TH NATIONAL SEMINAR-WORKSHOP ON TEST DEVELOPMENT OF THE EINS
REVIEW AND STATISTICAL CONSULTANCY CENTER

The Eins Review & Statistical Consultancy Center (ERSCC), in cooperation with the Philippine Association of Researchers and Statistical Software Users (PARSSU), will conduct the *5th National Seminar-Workshop on Test Development* with the theme *Maximizing the Use of Software in Measuring the Academic Performance of K to 12 and Higher Education Learners* from May 29 to 31, 2017 at the Manila Grand Opera Hotel, Sta. Cruz, Manila (beside Doroteo Jose LRT Station).

The Seminar-Workshop aims to:

1. enhance the competence of the participants in constructing a valid and reliable test questionnaire;
2. train them on how to use software in establishing the psychometric properties (reliability and validity) of the test questionnaire based on the criteria of item response theory models and Rasch models;
3. enable them to utilize the existing software to create item banks, assemble tests, and produce test scores; and
4. widen their opportunity and options for professional growth through membership in professional networks and research associations.

The target participants are test developers, psychometricians and professionals from allied disciplines, college deans, chairpersons/department heads, professors and graduate students, as well as administrators and teachers, schools superintendents, supervisors, principals, subject area coordinators or head teachers, and K to 12 teachers from both public and private schools.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from either of the following:

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