

Advisory No. 214, s. 2018

October 23, 2018

In compliance with DepEd Order No. 8, 2013
this Advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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RESEARCH PROJECT: EVALUATION OF FORMATIVE ASSESSMENT PROFESSIONAL
LEARNING MODULES FOR PHILIPPINE TEACHERS FOR SCHOOL YEAR 2018–2019
FOR NATIONAL CAPITAL REGION AND REGION V

The Assessment, Curriculum, and Technology Research Center (ACTRC), in partnership with the University of the Philippines (UP) and the University of Melbourne, will conduct a Research Project: Evaluation of Formative Assessment Professional Learning Modules for Philippine Teachers for School Year 2018–2019 for National Capital Region (NCR) and Region V.

The research project is designed to evaluate the effectiveness of formative assessment professional learning modules used in Philippine schools to change teacher practice and to recommend any changes to improve the modules in the future.

The research project involves the conduct of the following activities:

1. Observations on DepEd's Facilitation of the Five Learning Action Cell (LAC) Sessions on Formative Assessment,
2. Classroom Observations, and
3. Access and Use of Data from a DepEd-Administered Facebook Group established to provide online support to facilitators and participants.

The target participants are high school students and club advisers from public and private elementary and secondary schools for NCR and Region V only.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

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