



MAR 16 2006

DepED MEMORANDUM  
No. 108, s. 2006

To: DepED ARMM Secretary  
Regional Directors  
Schools Division/City Superintendents  
Heads of Public Elementary and Secondary Schools

**IMPLEMENTATION OF THE NATIONAL ENGLISH PROFICIENCY  
PROGRAM (NEPP) FOR YEAR 2006**

1. The National English Proficiency Program (NEPP) for Secondary has already trained 3,000 Secondary School Teachers of English Science and Math. The NEPP 2005 piloted programs for elementary, trained 286 teachers and oriented 309 Administrators of Regions IX and ARMM supported by EQuALLS/Creative Associates International Inc., (CAII). In Region VI, 60 Master Mentors were initially trained by EDUQUEST for the Divisions of Sagay and Bacolod. The NEPP Program for Elementary (Years 2005-2009) and Secondary (Years 2003-2007), implements five phases namely: Phase I – Self Assessment Test (SAT), Phase II – Mentor Training Program, Phase III – Training of Trainers, Phase IV – Orientation of Administrators and Phase V – Monitoring Evaluation and Enrichment for Sustainability.
2. In support of the basic goal to improve the English language proficiency of teachers and to ultimately help raise the learning outcomes of learners, the objectives of the NEPP 2006 are as follows;
  - a. Conduct the National Phase II-Level 2 Enrichment Training of trainers (TOT) for practicing mentors;
  - b. Expand the mentor training program to the untrained teachers, supervisors and coordinators of English, school heads and department heads / trainers in the secondary level;
  - c. Conduct the Phase V-Monitoring and Evaluation of MTP in the regions;
  - d. Hold a national conference to organize the National Association of Mentors in Education (NAME) and award exemplary mentors and administrators;
  - e. Expand the Elementary pilot training for Phase II –English Language and “*Gabay*” Training in Regions I, IV-B, X, XI, XII and CARAGA;
  - f. Support the Pilot training for elementary teachers for EQuALLS/Creative Associates International, Inc. (CAII);
  - g. Strengthen the Mentor Monitoring Information System (MMIS); and
  - h. Organize the NEPP structure with the appointment of Coordinators for Mentoring in the Regional, Division and School levels.


3. The National Management Team of the Department of Education with the Technical Working Group (TWG) of the NEPP has aligned the priority programs for year 2006. The activities were arrived at after the Evaluation and Planning workshop held last January 25-28, 2006 in Tagaytay Haven, Tagaytay City. (Enclosure no.1)

4. Dates, venues and details of each of the programs/activities are found in the Enclosures.

5. Expenses for the secondary training particularly for **Strand 1**, shall be borne by the NEPP National training budget and for **Strand 2**, the regional training for 17 regions shall be taken from the allocation of five hundred thousand pesos (P500,000.00) from the Central Office and a share from the MOOE of the regions. The other activities of the NEPP shall be supported by the approved budget for 2006 subject to the usual accounting rules and regulation. The EQuALLS/Creative Associates International (CAII) will shoulder partly the budget for their co-sponsored training.

6. To facilitate the financial transaction for NEPP activities, **Ms. Mayumi H. Tomelden** is assigned as Disbursing Officer.

7. Immediate dissemination of this Memorandum is desired.

  
**FE A. HIDALGO**  
Undersecretary  
Officer-In-Charge

Encl.:

As stated

Reference:

DepED Memorandum: No. , s.

Allotment: 1-(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

Learning Area, ENGLISH  
OFFICIALS  
TRAINING PROGRAMS

### **I- For Secondary Level**

DepED-NEPP prioritizes two strands of **Phase II – Mentor Training Programs for Summer 2006.**

- a. **First Strand** - a NEPP Nationally funded six-day **Phase II- MTP Enrichment training and Training of Trainers (TOT) for practicing mentors.** They will serve as trainers in the conduct of the second strand of MTP.
- b. **Second Strand** - a Regional six-day **Phase II – Mentor’s Training Program: Facilitating Mentor Training** for the SAT top scorers, supervisors of English and head teachers who have not attended the national MTP training. Funding support to be released based on submitted regional proposal.
- c. **Phase V - Monitoring and Evaluation and Enrichment Workshop and Visit to Regions**
- d. Organization of National Mentors in Education and awarding of exemplary mentors and administrators.  
**(Please see Enclosure 2)**

### **II- For Elementary Level**

The DepEd-NEPP piloted programs for elementary teachers for the EQuALLS/Creative Associates International Inc.(CAII) in ARMM and with EDUQUEST- in the Divisions of Sagay and Bacolod Region VI, will be expanded:

- a. A five day **Phase II - level 2 Program for the English Language and “Gabay” Training for Elementary Teachers and enrichment training** for the first 5 batches in year 2005, (For EQuALLS/CAII in ARMM);
- b. A ten-day two layered **Phase II-English Language and “GABAY” Mentoring training for Elementary Teachers in ARMM – Lanao del Sur and Sulu;**
- c. A ten-day pilot **Phase II – English Language Training and “Gabay” Mentoring for Elementary Teachers** in the following regions: I, IV-B, X, XI, XII and CARAGA.
- d. Continuing **Phase II Level 2 Enrichment Training** for the Divisions of Sagay and Bacolod.

**I – For Secondary Level**

(There are two (2) strands of Phase II – Mentor Training Program for Secondary level).

**A. Strand I – Title: National Phase II-Mentor Training Program (MTP) Level 2-Enrichment for Mentors (National Conduct)**

Who are Participants	No. of pax	Description of Training	Funding	Venue of National Training	Dates
<ul style="list-style-type: none"> <li>➤ Out of 3,000 trained mentors, 6 practicing mentors from each region</li> <li>➤ They must be potential trainers to do the regional or school based MTP (SBM).</li> </ul>	102 (6 pax from each 17 regions)	Six days (6) enrichment training to build on the skills learned in the first MTP.	DepED-NEPP Central Office	Tagaytay Haven, Tagaytay City	April 16 p.m. to April 22 lunch time 2006

**Selection Process and Conditions for Acceptance**

- a. Six (6) practicing mentors from each region who mentored 3 or more teachers.
- b. Must have recommendation of principal.
- c. Such mentor has the potential to be a regional and school trainer.
- d. Transportation/TEV to be shouldered by local funds

**B. Strand 2 – Title: Regional Phase II – Mentor Training Program: Facilitating Mentor Learning – (For School Based Mentoring)**  
(This regional conduct will be supported by Php500,000.00 from NEPP-DepED)

Who are Participants?	No. of pax	Training Description	Funding	Venue	Dates
<ul style="list-style-type: none"> <li>➤ Teachers of English, Math and Science who scored high but who have not been trained in MTP National Training.</li> <li>➤ Supervisors of English who have not trained in MTP.</li> <li>➤ Head teachers and OIC's who have not been trained in MTP</li> </ul>	100 for each region $\times 17$ 1,700 pax	<p>A six (6) day training following the NEPP Phase II-Mentor Training Program Module.</p> <p><b>A re-entry plan is required for each participant.</b></p>	PhP500,000 per region support from NEPP-DepED and local counterpart amount from MOOE	Regional Educational Learning Centers (RELC).	<p>April 23 p.m. to April 29, lunch</p> <p>2006 or Region's preferred summer dates.</p>

### **Conditions for release of Strand 2, MTP to Regions**

1. Create a Technical Working Group (TWG) for the Region composed of the following:
  - NEPP Regional TWG Members**
  - 1 Assistant Regional Director (ARD)
  - 1 Regional NEPP Coordinator
  - 2 English Supervisors – Division NEPP Coordinator
  - 3 Selected mentors mentees
  - 7 – Total TWG members
2. Function of the TWG:
  - to plan and execute the MTP Training; and
  - monitor/supervise mentoring
3. Assign a Coordinator for NEPP mentoring for the Region and Division/District.
4. Submission of training proposal for summer by the TWG of Region
- 5: Deadline for submission is February 28, 2006
6. Notification of Approved Proposal, March 15, 2006:

#### **Please send to:**

#### **The National English Proficiency Program (NEPP) Regional Mentoring Program**

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Co-Director, NEPP

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DepED, Central Office, Meralco Avenue, Pasig City, MM

### **II – For Elementary Level**

1. **National NEPP Supported Projects Phase II – English Language and “Gabay” Mentoring Training for Elementary Teachers** covering the following regions:

- a. Luzon: IV-B and I
- b. Visayas: VI (Sagay, Bacolod), and VII (Cebu)
- c. Mindanao: X, XI, XII, and CARAGA

- a. Chosen Assessment or tests and Design of training will be decided by the concerned regional TWG with the NEPP Directors.

- b. The Pilot Programs will be funded by NEPP-OSEC Funds and local funds.
- d. Summer Program follows the attached example of ten-day training.
- e. This training will serve as a TOT to enable the regions to continue the training on the regional and SBM levels.

**2. NEPP Regional Programs**

- a. Creation of NEPP Regional TWGs who will plan, implement, supervise Regional School Based Mentoring Program for Elementary Teachers
- b. Appointment of a TWG and Mentoring Coordinator for region, district and school is required.

**3. NEPP Division Initiated Pilot Programs**

- a. Davao City, which has two (2) library hubs will be the pilot area for Mindanao for the Reading Progressive Assessment Program of 6-8 months.
- b. Cebu Province will also implement the 6 months Progressive Assessment Programs for Administrators for Region VII.

**4. EQuALLS/Creative Associates International Inc., (CAII) DepED-NEPP supported projects are the following:**

- a. Ten Day Phase II – English Language and “Gabay” Mentoring Training for ARMM and Region IX in Sulu and Lanao del Sur 2 layers of training (Batches 5&6)
- b. Three-Day Phase IV – Orientation of Administrators for 2 layers of orientation
- c. Five-Day Phase II – Enhancement Training Level 2 for Mentors (Trained Batches in Phase II – 2005)

EQuALLS through Creative Associates International Inc., (CAII) recruits the participants and finances the operational expenses for the training. DepED shoulders expenses for the NEPP Staff, e. g. travel, extra essential, supplies and other operational expenses for printing.

**Appendix A**

**Proposed Project Proposal for Regional Mentor Training Program:  
Facilitating Mentor Learning**

**SUMMARY**

- I. TITLE OF PROJECT: \_\_\_\_\_
  
- II. PRIMARY BENEFICIARIES: \_\_\_\_\_  
PARTICIPANTS – Position \_\_\_\_\_  
SECONDARY BENEFICIARIES/PARTICIPANTS: \_\_\_\_\_
  
- III. DURATION:                   Hrs. \_\_\_\_\_                   Days: \_\_\_\_\_  
  Live-in: \_\_\_\_\_                   Live-out: \_\_\_\_\_
  
- IV. ACTIVITIES  
(Please Attach detailed program and Resource Persons)  
Names: \_\_\_\_\_                   Number: \_\_\_\_\_
  
- V. EXPECTED OUTCOME:  
QUANTIFIABLE MEASURE (Please Attach)
  
- VI. BUDGET:    LOCAL FUNDS        PhP \_\_\_\_\_  
                  REQUESTED SUPPORT FROM NEPP: PhP \_\_\_\_\_  
                  (Attach Detailed Budget)

**BUDGET ESTIMATE**

I.	Board and Lodging	
III.	Supplies & Matls./Communications	
IV.	Honorarium	
V.	Freight	
VI.	Contingency	
	<b>TOTAL</b>	

**Submitted by:** \_\_\_\_\_

**Noted by: (ARD)** \_\_\_\_\_

**Approved by: (RD)** \_\_\_\_\_

**Appendix B**

**Programs**

<b>Time</b>	<b>Activity/Resource Person</b>	<b>Objectives</b>	<b>Materials</b>	<b>Outcome</b>

**Appendix C**

**Participants**

<b>Name</b>	<b>Position</b>	<b>Year Level Taught</b>	<b>Name of School/Division</b>	<b>Contact Number</b>