



**DepED MEMORANDUM**

No. 171, s. 2006

APR 27 2006

**DISSEMINATION OF THE MEMORANDUM OF UNDERSTANDING (MOU) FOR SUPPORT  
TO THE IMPLEMENTATION OF THE ALTERNATIVE LEARNING SYSTEM  
AND ITS IMPLEMENTING RULES AND REGULATIONS**

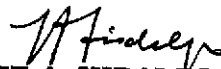
To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Regional Directors  
Schools Division/City Superintendents

1. On February 4, 2005, the Department of Education-Bureau of Alternative Learning System (DepED-BALS), through the Project: Building Inter-Agency Grand Alliance Towards Institutionalized Nationwide ALS-EFA (BIGATIN), forged a Memorandum of Understanding (MOU) with the National Youth Commission (NYC), League of Provinces of the Philippines (LLP), League of Municipalities of the Philippines (LMP), League of Cities of the Philippines (LCP), Liga ng mga Barangay sa Pilipinas (LnB) and Sangguniang Kabataan National Federation (SKNF).

2. The MOU is supported by a set of Implementing Rules and Regulations (IRR) which contain the implementation guidelines, the underlying policies and philosophy of the inter-agency partnership as reflected in the framework and the program components, the roles and responsibilities of partner agencies as well as the areas of convergence in the promotion of Alternative Learning System for the educationally marginalized out-of-school youths and adults at the grassroots level.

3. For the information and guidance of all concerned, enclosed is a copy of the above MOU and its Implementing Rules and Regulations.

5. Immediate and widest dissemination of this Memorandum is desired.

  
**FE A. HIDALGO**  
Undersecretary  
Officer-in-Charge

Encl.: As stated  
Reference: None  
Allotment: 1- -(D.O. 50-97)  
To be indicated in the Perpetual Index  
under the following subjects:

BUREAUS & OFFICES  
NONFORMAL EDUCATION  
RULES and REGULATIONS

**MEMORANDUM OF UNDERSTANDING  
FOR THE ALTERNATIVE LEARNING SYSTEM**

**KNOW ALL MEN BY THESE PRESENTS:**

This **UNDERSTANDING** made and entered into by and among:

The Department of Education through the Bureau of Alternative Learning System, with office address at Meralco Avenue, Pasig City, herein represented by its Secretary, Florencio B. Abad, hereinafter referred to as DepEd-BALS;

The National Youth Commission, with office address at 4<sup>th</sup> Floor Bookman Building, 373 Quezon Avenue, Quezon City, herein represented by its Chairman and CEO, Paolo Benigno A. Aquino IV, hereinafter referred to as NYC;

The League of Provinces of the Philippines, with office address at Unit 2803, Summit 1 Tower, Shaw Boulevard, Mandaluyong City, herein represented by its National President, Erico B. Aumentado, hereinafter referred to as LPP;

The League of Municipalities of the Philippines, with office address at 265 Ermin Garcia Street, Cubao, Quezon City, herein represented by its National President, Ramon N. Guico, Jr., hereinafter referred to as LMP;

The League of Cities of the Philippines, with office address at LCP Bldg., 1278 Estrada cor Lemery Streets, Malate, Manila, herein represented by its National President, Jerry P. Trefias, hereinafter referred to as LCP;

The Liga ng mga Barangay sa Pilipinas, with office address at 1401 Prestige Tower, Emerald Avenue, Ortigas Center, Pasig City, herein represented by its National President, James Marty L. Lim, hereinafter referred to as LnB; and

The Sangguniang Kabataan National Federation, with office address at 4<sup>th</sup> Floor Bookman Building, 373 Quezon Avenue, Quezon City, herein represented by its President (and Ex-Officio Commissioner of the National Youth Commission), Ariel Joseph M. Arcillas, hereinafter referred to as SKNF.

**- WITNESSETH -**

**WHEREAS**, Executive Order No. 356 declared the Renaming of the Bureau of Nonformal Education to Bureau of Alternative Learning System;

**WHEREAS**, Education for All (EFA) 2015, through the Bureau of Alternative Learning System (BALS) seeks the attainment of goals of the alternative learning system through this grand alliance of local government leagues and partner agencies;

**WHEREAS**, Republic Act No. 9155 known as the Governance of Basic Education Act of 2001, promulgates ALS as a parallel learning system to provide

*[Handwritten signatures of the representatives of the Department of Education, National Youth Commission, League of Provinces of the Philippines, League of Municipalities of the Philippines, League of Cities of the Philippines, Liga ng mga Barangay sa Pilipinas, and Sangguniang Kabataan National Federation.]*

viable, flexible and accessible learning opportunities to all out-of-school youth and adults in all barangays across the country;

**WHEREAS**, the DepEd-BALS through its field institutional structures desires a stronger collaboration, cooperation and linkage for sustainable partnership with local/field implementing agencies in the delivery of ALS programs and projects for the marginalized groups;

**WHEREAS**, the DepEd-BALS in coordination with the LGUs is initiating the establishment of functional community learning centers in all barangays that shall be used to deliver basic education for non-literates and out-of-school youth and adults who have not completed ten-year of basic education;

**WHEREAS**, the NYC formulates policies/directions of youth promotion and development programs in education, employment, values and participation, health, special needs and environment and encourage wide and active participation of the youth in nation-building;

**WHEREAS**, the LPP in the exercise of its powers, functions and duties in the formulation and implementation of the policies, programs and projects affecting its constituents undertakes the promotion of education and welfare through meaningful participation for the attainment of its development goals;

**WHEREAS**, the LMP shall undertake a joint venture program with DepEd BALS to promote and improve alternative learning system program in the country;

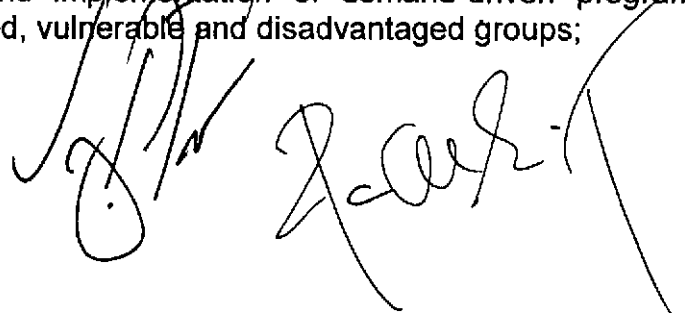
**WHEREAS**, the LMP in the exercise of its powers, functions and duties in the formulation and implementation of the policies, programs and projects affecting its constituents undertakes the promotion of education and welfare through meaningful participation for the attainment of its development goals;

**WHEREAS**, the LCP in the exercise of its powers, functions and duties in the formulation and implementation of the policies, programs and projects affecting its constituents undertakes the promotion of education and welfare through meaningful participation for the attainment of its development goals;

**WHEREAS**, the LnB is mandated to give priority to programs that promote total development of the barangays in consonance with the policies and programs of the national government towards the enhancement of education; people's participation in local governance; and promotion of the welfare of its constituents;

**WHEREAS**, the LnB shall adopt and operationalize the principles and strategies drawn from its existing Barangay Development and Governance System (BDGS);

**WHEREAS**, the LnB shall optimize the use of its community-based data in the planning and implementation of demand-driven programs and projects for the marginalized, vulnerable and disadvantaged groups;



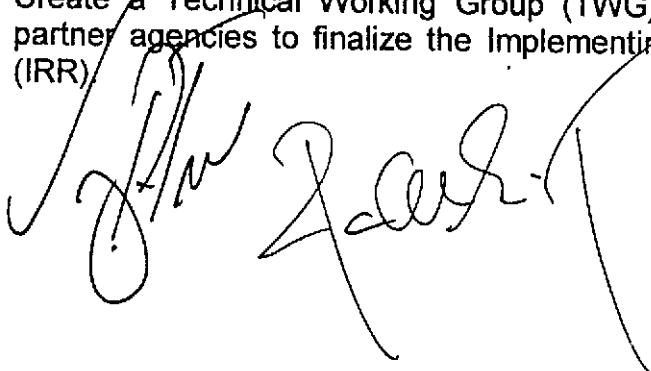
**WHEREAS**, it is the policy of the State to recognize the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual and social well-being. It shall inculcate in the youth patriotism and nationalism; and encourage their involvement in public and civic affairs;

**WHEREAS**, the SKNF is mandated to initiate programs designed to enhance the social, political, economic, cultural, intellectual, moral, spiritual and physical development of the youth; and

**WHEREAS**, the SKNF shall be strengthened through education in order to fulfill their role as the true voice and representative of the youth sector.

**NOW THEREFORE**, pursuant to the agencies' shared vision and in adherence to the principle of grand alliance and as advocates for good governance and sustainable and responsive community-based development programs, the following partners/parties agree to do the following:

1. Jointly draw-up an integrated work plan for implementation that will serve as the basis in policy formulation/directives in promoting good governance to strengthen the ALS;
2. Formulate policies on the system, structure and programming of alternative learning systems in every community, thus, targeting all the marginalized groups including the disadvantaged/Indigenous Peoples;
3. Explore other funding assistance from external sources for ALS programs and projects;
4. Encourage the establishment of functional Community Learning Centers (CLCs) in every community/barangay to bring synergy for learning and other continuing education activities;
5. Establish baseline data and continuing data generation for ALS;
6. Promote ALS through advocacy and social mobilization, such as, IEC materials to steer awareness and participation among the community members; rewards system and provision of other incentives for the best practices and innovative strategies that brought community improvement;
7. Encourage the Local School Board (LSB) to allocate a certain reasonable portion of its Special Education Fund (SEF) to finance ALS programs and projects;
8. Promote and advocate ALS through the Local Youth Development Council (LYDC);
9. Monitor the funds utilized for the implementation of ALS programs/projects; and
10. Create a Technical Working Group (TWG) composed of members/partner agencies to finalize the Implementing Rules and Regulations (IRR).



IN WITNESS HEREOF, the Parties through their representatives, have signed this UNDERSTANDING on the date and place appearing on the acknowledgement thereof.


**Department of Education-BALS**

By: FLORENCIO B. ABAD 

**National Youth Commission**

By: PAOLO BENIGNO A. AQUINO IV 

**League of Provinces of the Philippines**

By: ERICO B. AUMENTADO 

**League of Municipalities of the Philippines**

By: RAMON N. GUICO, JR. 

**League of Cities of the Philippines**

By: JERRY P. TREÑAS 

**Liga ng mga Barangay sa Pilipinas**

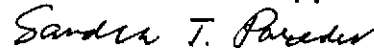
By: JAMES MARTY L. LIM 

**Sangguniang Kabataan National Federation**

By: ARIEL JOSEPH M. ARCILLAS 

Signed in the presence of: **Union of Local Authorities of the Philippines**

SANDRA T. PAREDES

  
Sandra T. Paredes

# ACKNOWLEDGEMENT

REPUBLIC OF THE PHILIPPINES)  
CITY OF PASIG ) S.S.

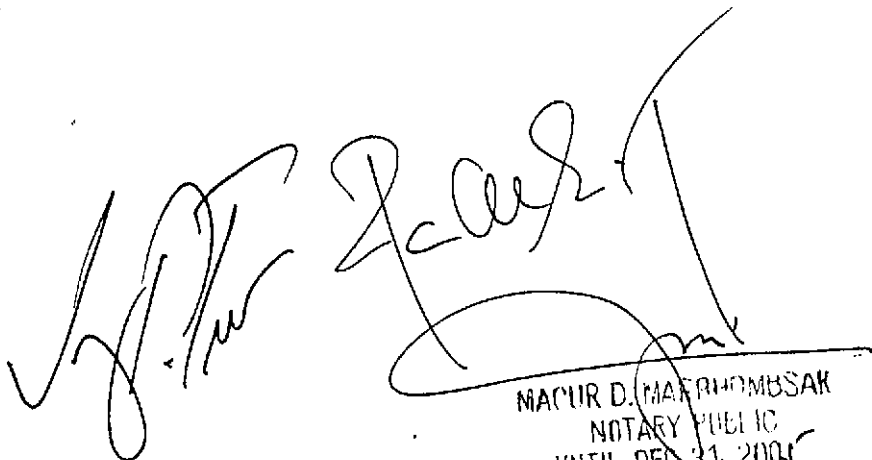
BEFORE ME, this 4<sup>th</sup> day of February 2005 personally appeared the following:

Name	Res. Cert. No.	Date & Place of Issue
1. <u>Florencio B. Abad</u>	<u>10112438</u>	<u>5/15/04, Basco, Batanes</u>
2. <u>Paolo Benigno A. Aquino IV</u>	<u>15785288</u>	<u>1/20/05, Quezon City</u>
3. <u>Erico B. Aumentado</u>	<u>18350321</u>	<u>2/18/05, Ubay, Bohol</u>
4. <u>Ramon N. Guico, Jr.</u>	<u>13738275</u>	<u>1/19/05, Quezon City</u>
5. <u>Jerry P. Treñas</u>	<u>21658701</u>	<u>1/03/05, Iloilo City</u>
6. <u>James Marty L. Lim</u>	<u>20973420</u>	<u>2/23/05, Pasay City</u>
7. <u>Ariel Joseph M. Arcillas</u>	<u>21232758</u>	<u>1/11/05, Sta. Rosa, Laguna</u>

Known to me to be the same person who executed the foregoing instrument and acknowledged to me that the same is their free and voluntary act and deed and that of the principals represented by them.

WITNESS MY HAND and SEAL, on the date and place written above.

Doc. No. 19  
Page No. 05  
Book No. X  
Series of 2005

  
MACUR D. MACAROMBASAK  
NOTARY PUBLIC  
UNTIL DEC. 31, 2004  
PTR No. 3594089  
MANILA JAN. 5, 2005

**IMPLEMENTING RULES AND REGULATIONS**  
**Memorandum of Understanding for Support to the**  
**Implementation of the Alternative Learning System**

Pursuant to the above Memorandum of Understanding (MOU) between and among Department of Education (DepEd), National Youth Commission (NYC), League of Provinces of the Philippines (LPP), League of Municipalities of the Philippines (LMP), League of Cities of the Philippines (LCP), Liga ng mga Barangay sa Pilipinas (LnB) and Sangguniang Kabataan National Federation (SKNF), the following Rules and Regulations are hereby promulgated.

**RULE 1. POLICY AND DEFINITION OF TERMS**

**SECTION 1.1 Title.** – These shall be known as the Implementing Rules and Regulations (IRR) of the inter-agency partnership for ALS.

**SECTION 1.2 Purpose.** – These Rules are the prescribed procedures and guidelines meant for the implementation of ALS in order to facilitate compliance and achieve the objectives stipulated in the MOU.

**SECTION 1.3 Declaration of Policy.** – It is the policy of the State to adopt a multi-agency and multi-sectoral approach to promote and protect the right of all citizens to make education accessible to all by providing Filipino out-of-school children, youth and adults with quality alternative learning and development opportunities and life skills to meet their diverse learning needs.

**SECTION 1.4 Definition of Terms.** – For purposes of this IRR, the terms and phrases used shall mean or be understood as follows:

***Alternative Learning System*** – is a parallel learning system, which aims to provide a viable alternative to the existing formal education or classroom instruction. It encompasses both the nonformal and informal sources of knowledge and skills intended to develop and empower both individuals and the community they live in. (RA 9155)

***Nonformal Education*** – is any organized, systematic educational activity carried outside the framework of the formal system to provide selected types of learning to a segment of the population. (RA 9155)

***Informal Education*** – is a lifelong process of learning by which every person acquires and accumulates knowledge, skills, attitudes and insights from daily experiences at home, at work, at play and from life itself. (RA 9155)

***Life Skills*** – these are essential skills necessary for an individual to acquire in order to live, interact, survive and be a productive member of the local, national and global community. (UNESCO)

**Alternative Learning System's products and services** – these are alternative learning programs comparable to that of formal school system provided for group of learners in the form of learning interventions, informal learning packages, provision of learning materials and other alternative form of services. (BALS)

**ALS target learner** – is any individual seeking basic literacy and functional life skills or support services for the improvement of the quality of his/her life. (BALS)

**Out-of-school children** – are school age children (6-14 years old) who are unable to avail of the educational opportunities of the formal school system or who have dropped out of formal elementary or secondary education. (BALS)

**Out-of-school youth** – school age learners (15-24) who are unable to avail of the educational opportunities of the formal school system or who have dropped out of formal elementary or secondary education. (BALS)

**Out-of-school adults** – are learners aged 25 years and above who are non-literate or basically literate who either have had no access to formal education and have reverted to lower literacy level. (BALS)

**Indigenous Peoples** – refer to a group of people or homogenous societies identified by self ascription and ascription by others, who have continuously lived as organized community on communally bounded and defined territory. IPs shall likewise include peoples who are regarded as indigenous on account of their descent from the populations which inhabited the country, at the time of colonization or at the time of inroads of non-indigenous religions and culture or the establishment of present state boundaries. (Republic Act No. 8371)

**Special Education Fund (SEF)** – refers to the accrued proceeds from the additional one percent (1%) tax on real property. The SEF shall be automatically released to the local school boards. (The Local Government Code, Section 272)

**Community Learning Center** – refers to locally organized educational institutions or small groups outside the formal education system in rural or urban areas usually set-up and managed by local people to provide learning opportunities for community development and empowerment. (UNESCO)

**Community mapping** – is a process of establishing the features of the community by getting the essential data/information through survey or house-to-house interviews. In this purpose, community mapping is done to determine the literacy situation of the community in general and households in particular.

**Literacy mapping** – an activity which aims to determine the current or prevailing literacy status of a community in general and households in particular. This involves enumerators from the community through interviews, observations and taking data through use of instruments developed for the purpose. (NSO)



**Convergence** – is an act or condition of coming together of different government and nongovernment agencies/entities with a common objective to collaborate to improve the quality of life of the people through providing appropriate learning and development interventions.

**Resource generation** – to explore possible sources of support from various agencies, fund donors (local, national, international) to support the implementation of ALS programs and projects.

**Local School Boards** – these are established in every province, city or municipality which determine, in accordance with the criteria set by the DepEd, the annual supplementary budgetary needs for the operation and maintenance of public schools within the province, city or municipality. (The Local Government Code, Section 99)

## **RULE II. PHILOSOPHY OF ALTERNATIVE LEARNING SYSTEM**

**SECTION 2.1** – Delivery of Alternative Learning System shall be a shared responsibility of individuals, agencies and organizations that have a stake on functional literacy and citizenship/civic education.

**SECTION 2.2** – The family that forms part of the bigger neighborhood community shall be the stewards of their own development (human and the community) through collaborative principles and practices.

**SECTION 2.3** – ALS partnership shall comprise of local government and other government and nongovernment entities, business sector, civil society and other community-based organizations or groups.

**SECTION 2.4** – Participatory in local governance shall serve as a strategy to foster effectiveness and sustainability of ALS.

**SECTION 2.5** – The neighborhood community or the barangay government unit is the primary planning and implementing arms at the grassroots level where ALS programs and projects can be effectively and efficiently delivered.

**SECTION 2.6** – Outcomes and impact of implementation of ALS are evident in the people's way of life, as they become more functional, productive and empowered members of the society and the nation.

## **RULE III. INTER-AGENCY PARTNERSHIP FOR ALS**

**SECTION 3.1 Principles Governing the Grand Alliance for ALS Implementation.** – The Memorandum of Understanding for ALS implementation shall be governed by the following principles:

- a) Incorporation of the ALS into the formulation of the work plans of each agency concerned at the local levels;

- b) Efficiency in the implementation of the ALS by strengthening the delivery mechanisms and reducing the duplication of activities among various partner agencies concerned;
- c) Institutionalization of ALS programs for sustainability upon which ALS will be implemented in poor, marginalized or disadvantaged communities;
- d) Recognition of local communities as primarily responsible and capable of their own development, hence, the main task is to be supportive and cooperative to locally-initiated development projects particularly those pertaining to ALS;
- e) Strengthening of social and resource mobilization efforts;
- f) Enjoining other agencies concerned to support the ALS implementation through provision of local resources, both human and material; and
- g) Resource sharing by banking on the respective agencies' resources, pooling them together will mobilize activities towards attainment of desired goals and objectives.

**SECTION 3.2 Composition of Parties.** – The Secretary of the Department of Education through the Bureau of Alternative Learning System and its local offices shall serve as the Lead Convenor of the parties concerned with members to include heads or representatives from the following:

- a) National Youth Commission (NYC)
- b) League of Provinces of the Philippines (LPP)
- c) League of Municipalities of the Philippines (LMP)
- d) League of Cities of the Philippines (LCP)
- e) Liga ng mga Barangay sa Pilipinas (LnB)
- f) Sangguniang Kabataan National Federation (SKNF)

#### **RULE IV. FRAMEWORK AND COMPONENTS FOR ALTERNATIVE LEARNING SYSTEM**

**SECTION 4.1** – Convergence and synergistic alliance between and among concerned partner groups and/or agencies shall be an imperative for the development and effective implementation of ALS in the community.

**SECTION 4.2** – A strong collaboration/consortium of local government units, civil society and the business sectors shall be encouraged to provide institutional back-up and support in the form of capability building activities for member/partner agencies and strengthen the social-cultural, political and development initiatives among the ALS implementers.

**SECTION 4.3** – Decentralization of educational planning and management down to the barangay level shall be advocated to make the neighborhood or community residents responsible for the ALS and instill in them a sense of stewardship, ownership and accountability.

**SECTION 4.4** – Participatory planning and implementation at the local level of ALS implementers shall be encouraged to provide enabling provisions and make adjustments based on the local conditions and available resources.

**SECTION 4.5** – Development and empowerment of community members is the intent and purpose in the fulfillment of the ALS goals and objectives, however, prioritization of learning contents/areas will be based on the expressed/identified needs of the learners.

**SECTION 4.6** – Neighborhood community shall be organized to serve as a core support system for all processes that shall be required/needed for ALS in terms of resources, supplies, experience and expertise.

**SECTION 4.7** – All citizens shall be encouraged to take part in the development of their own community through volunteerism and service learning.

**SECTION 4.8** – The community learning centers, as the learning hubs, shall be established, managed and maintained by the people of the community for the community.

## **RULE V. ROLES AND RESPONSIBILITIES OF PARTNER AGENCIES**

**SECTION 5.1 Department of Education – Bureau of Alternative Learning System (DepEd-BALS).** – As a Lead Convenor to this grand alliance undertaking, the Secretary of the Department through the Bureau of Alternative Learning System and its local offices (region, division and district) shall give the accountability and responsibility for the following:

- a) Promote alternative learning systems for sustainable development through partnership with participating agencies;
- b) Formulate national educational policies and guidelines for alternative learning;
- c) Formulate a national ALS plan incorporating other ALS-initiatives of other agencies;
- d) Extend and tailor-fit ALS programs and projects based on the educational community needs;
- e) Provide capability building or institutional back-up for ALS implementers on the various strategies and approaches in the ALS;
- f) Undertake collaborative researches and studies among participating agencies to improve ALS delivery;
- g) Ensure funding assistance through the Local School Board on the implementation of ALS learning programs, certification of learning and enforcement of its standards;
- h) Enhance the total development of learners through nonformal and informal education programs and projects; and
- i) Coordinate the monitoring and assessment of learning outcomes in the community.

**SECTION 5.2 National Youth Commission (NYC).** – Consistent with the national policies on youth promotion and development, the Chairman and Chief Executive Officer and heads of the field offices shall have the accountability and responsibility for the following:

- a) Formulate national policies on the youth promotion and development programs particularly in alternative learning system;

- b) Encourage youth sectors to participate in the community development activities, i.e., community mapping, conduct of learning support services, and nation-building endeavors;
- c) Promote collaborative and self-learning approaches among out-of-school youths; and
- d) Coordinate the monitoring and evaluation of alternative learning system's programs in the community.

**SECTION 5.3 League of Provinces of the Philippines (LPP).** – In the exercise of powers and functions of the provincial level electorate, the President of LPP through the Provincial Governors shall have the accountability and responsibility for the following:

- a) Formulate policies in the promotion of alternative learning system at the provincial level;
- b) Incorporate alternative learning system concerns in the Provincial Development Plans (PDP) that focus on the literacy programs and projects and informal learning for the marginalized groups;
- c) Encourage participation and provide budgetary support of local field officials for the sustainable implementation of ALS programs and projects; and
- e) Coordinate the monitoring and evaluation of alternative learning system's programs in the community.

**SECTION 5.4 League of Municipalities of the Philippines (LMP).** – In the exercise of powers and functions of the municipal level electorate, the President of LMP through the Municipal Mayors shall have the accountability and responsibility for the following:

- a) Formulate policies in the promotion of alternative learning system at the municipal level;
- b) Incorporate alternative learning system concerns in the Municipal Development Plans (MDP) that focus on the literacy programs and projects and informal learning for the marginalized groups;
- c) Encourage participation and provide budgetary support of local field officials for the sustainable implementation of ALS programs and projects; and
- d) Coordinate the monitoring and evaluation of alternative learning system's programs in the community.

**SECTION 5.5 League of Cities of the Philippines (LCP).** – In the exercise of powers and functions of the city level electorate, the President of LCP through the City Mayors shall have the accountability and responsibility for the following:

- a) Formulate policies in the promotion of alternative learning system at the city level;
- b) Incorporate alternative learning system concerns in the City Development Plans (CDP) that focus on the literacy programs and projects and informal learning for the marginalized groups;
- c) Encourage participation and provide budgetary support of local field officials for the sustainable implementation of ALS programs and projects; and
- d) Coordinate the monitoring and evaluation of alternative learning system's programs in the community.

**SECTION 5.6 Liga ng mga Barangay sa Pilipinas (LnB).** – In the exercise of powers and functions of the barangay level electorate, the President of LnB through the Liga ng mga Barangays represented by Punong Barangays across the country shall have the accountability and responsibility for the following:

- a) Formulate policies towards wider access to basic education through alternative learning system;
- b) Promote collaborative learning culture that will enhance people's participation in local governance and promotion of the welfare of its constituents by adapting a Barangay Alternative Learning System (BrgyALS);
- c) Incorporate alternative learning system concerns in the Barangay Development and Governance Systems (BADEGOS) Framework and budgets;
- d) Utilize community-based data in the planning and implementation of demand-driven programs and projects for the marginalized, vulnerable and disadvantaged groups; and
- e) Coordinate the monitoring and evaluation of alternative learning system's programs in the community.

**SECTION 5.7 Sangguniang Kabataan National Federation (SKNF).** – Consistent with the national policies on youth promotion and development, the President and heads of the field offices shall have the accountability and responsibility for the following:

- a) Formulate national policies on the youth development programs, promotion and protection programs particularly relevant to the alternative learning system;
- b) Encourage youth sectors to participate in the community development activities, i.e., community mapping, conduct of learning support services, and nation-building endeavors;
- c) Promote collaborative and self-learning approaches among out-of-school youths;
- d) Utilize a portion of the ten percent (10%) SK Fund for ALS; and
- e) Coordinate the monitoring and evaluation of alternative learning system's programs in the community.

**SECTION 5.8 Roles of other government and nongovernment agencies who pledged ALS support.** – Consistent with the national policies on shared governance towards attainment of Education for All – Philippine Plan of Action for 2015, other non-signatories that pledged support for ALS may have the accountability and responsibility for the following:

- a) Incorporate alternative learning system concerns in the formulation of policies and program/project development; and
- b) Encourage participation, coordination and provide budgetary support of field officials in the sustainable implementation of ALS programs and projects.

## **RULE VI. THE AREAS OF CONVERGENCE**

**SECTION 6.1** At least one or more Community Learning Centers (CLCs) shall be organized or established as the need arises, in neighborhoods/puroks or barangay through community efforts. This local educational institution outside the formal education system shall be managed by the local people to provide learning opportunities for community development and improvement of people's quality of life.

**SECTION 6.2** The ALS Information, Education and Communication (IEC) materials shall be reproduced and utilized as a means of raising consciousness and interests among the stakeholders or constituents.

**SECTION 6.3** Support policies shall be issued to facilitate delivery program and strengthen ALS program implementation as stipulated in the MOU.

**SECTION 6.4** Indigenous and community-based learning strategies and other relevant techniques shall be utilized to meet the learning needs of the learners.

**SECTION 6.5** The data from Minimum Basic Needs (MBN) Survey and other data gathering instrument shall be utilized to promote self-help and self-reliance in the pro-poor projects and targeting programs/projects to the most vulnerable groups.

**SECTION 6.10** Monitoring and evaluation shall be conducted jointly by all the implementers.

## **RULE VII. ALS COVERAGE AND TARGETS**

**SECTION 7.1** The Alternative Learning System shall be institutionalized in various government levels (province, city, municipality, barangay) through its implementing units in accordance to the Implementing Rules and Regulations signed by its agency's representative.

**SECTION 7.2** The Barangay ALS shall address the learning needs of those members of the community who are deprived, depressed and underserved, such as:

- a) Out-of-school children and youth
- b) School drop-outs of elementary or those who have not completed basic education
- c) Non-literate individuals
- d) Persons with special learning needs
- e) Indigenous Peoples
- f) Other individuals or groups

**SECTION 7.3** The ALS shall provide varied learning opportunities for different learning groups for the entire life span of the people.

**SECTION 7.4** The ALS shall also provide Informal Education for other learning groups for lifelong learning.


**RULE VIII. MISCELLANEOUS AND FINAL PROVISIONS**


**SECTION 8.1 Repealing Clause.** -- All rules and regulations, part of parts thereof, issued by the Bureau of Alternative Learning System – Department of Education which are inconsistent with the provisions of these Rules are hereby repealed or modified accordingly.

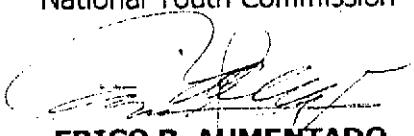
**SECTION 8.2 Separability Clause.** – If for any reason, any portion or provision of these Rules is held illegal or unconstitutional, other parts or provisions hereof which are not affected thereby shall continue to be in full force and in effect.

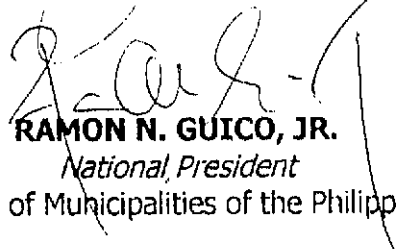
**SECTION 8.3 Effectivity.** – These Rules shall take effect immediately after the required publication.


APPROVED, on February 23, 2008.

  
**FE A. HIDALGO**  
*Undersecretary, Officer-in-Charge*  
Department of Education


  
**PAOLO BENIGNO A. AQUINO IV**  
*Chairman and CEO*  
National Youth Commission

  
**ERICO B. AUMENTADO**  
*National President*  
League of Provinces of the Philippines

  
**RAMON N. GUICO, JR.**  
*National President*  
League of Municipalities of the Philippines

  
**JERRY P. TREÑAS**  
*National President*  
League of Cities of the Philippines

  
**JAMES MARTY L. LIM**  
*National President*  
Liga ng mga Barangay sa Pilipinas

  
**ARIEL JOSÉPH M. ARCILLAS**  
*President and Ex-Officio Commissioner of*  
*the NYC*  
Sangguniang Kabataan National  
Federation