

REPUBLIKA NG PILIPINAS

REPUBLIC OF THE PHILIPPINES

KAGAWARAN NG EDUKASYON



DepED Complex, Meralco Avenue, Pasig City, Philippines



DepED MEMORANDUM No. 196, s. 2006

MAY 3 1 2006

GEARING UP INTERNET LITERACY AND ACCESS FOR STUDENTS (GILAS): PROJECT ORIENTATION, PROFILING AND VISIT TO SCHOOLS

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Secondary Schools

- 1. As stated in the DepED Memorandum No. 38, s. 2006, 'the Department of Education (DepED), in collaboration with various leaders in the business, government, and socio-civic community has adopted and is fully supporting the Gearing Up Internet Literacy and Access for Students or the GILAS Project".
- 2. The GILAS Project aims to connect all public secondary schools in the country to the Internet in five (5) years.
- 3. The GILAS Project calls on the assistance of the Regional Directors and Schools Division Superintendents in the full implementation of the project.
- 4. In line with this, the Regional Directors and Schools Division Superintendents are expected to ensure the active participation of the heads of the public secondary schools in this initiative:
 - The school heads shall attend the GILAS Project orientation;
 - b. The school heads shall allow the members of the GILAS Consortium and its volunteers to conduct school validation visit; and
 - c. The school heads shall be tasked to accomplish GILAS school profile forms and submit to GILAS Secretariat the enclosed application form. The application and school profile forms shall be used by the GILAS Project for planning and fundraising purposes, determining school readiness, and priority areas for the GILAS Project roll out.
- 5. For more information, please contact **Ms. Julie R. Bergania**, Manager, Ayala Foundation, Inc. at tel. no. (632) 752-1066 to 69.

6. Immediate and wide dissemination of this Memorandum is desired.

FE A. HIDALGOUndersecretary
Officer-in-Charge

Encls.: As stated

Reference: DepED Memorandum: (No. 38, s. 2006)

Allotment: 1—(D.O. 50-97

To be indicated in the Perpetual Index under the following subjects:

INFORMATION TECHNOLOGY

OFFICIALS

PROJECTS SCHOOLS

(Enclosure No. 1 to DepED Memorandum No. 196, s. 2006)



				L PROFILE Secondary S	_		
School			· · · · · · · · · · · · · · · · · · ·		Date		
					Established	:	,
Old name of school, if any						Α	rea Classification :
Complete	:						□ Urban
Address							Semi Rural
						1	☐ Semi Urban
Division	1:1				Region	:_	
Telephone No.	:					npar	ny Currently Servicing
(+ area code)	-				the School :		
Fax No.	1 -						
School E-mail	+: $+$				Website	:	
School Head /					Contact Nos.	:	
Designation / Email Address					(Tel. & Mobile)		
Computer	+				Contact Nos.	+	
Teachers/	•				(Tel. & Mobile)	:	
Email Address					(reil a riobile)		
Year Leve			udent Popula Y	ition	No. of Sectio	ns	Average Class Size
		Male	Female	Total			
First				7.000			
Second							
Third							
Fourth							
TOTAL							
Other po	of ele ectrici ossibl	ctricity E ty, how far e source/s c	Yes □ Notes the school of electricity f	from an elect or the school		s.)? in th	
2. How many	clas	srooms does	s the school h	nave?	Owned		Shared
3. Offices cor	nnect	ed to the In	ternet 🗆	Principal's off	fice 🗆 Library	/	□ Others:
Access 1	ype:		Cost per m	ionth:	wno pays t	ne c	ost:
			Students (GILAS) I	Project	Division:		
School Profile (ver.							Page 1 of 6

C. COMPUTER LABORATORY □ No □ Yes 1. Presence of a computer laboratory If yes, how many computer lab/s does the school have? ____ If no, please answer no. 15 Lab 3 _____ Lab 2 _____ Lab 1 _____ 2. Size of computer lab/s (in meters) □ Concrete □ W/ tiles □ Wood 3. Floor □ Yes □ No 4. Doors with locks □ No □ Yes 5. Windows sealed □ No ☐ Yes Qty: ____ Total HP: _____ 6. Air-conditioning units ☐ Yes Qty: ____ 7. Electric Fan □ No 8. Sufficient electrical wiring and sockets □ Yes 9. Presence of computers □ Yes □ No a. If yes, how many computer units are made available for instruction? b. How many computer units are functional / working? _____ If no, please answer no. 16 10. Source of computers and quantity □ DTI-PCPS □ □ DepEd □ □ □ DOST ____ □ LGU ____ □ Leased _____ □ LSB _____ Others _____ a. For leased computers, from what company? _____ b. Cost of lease per computer per month: ______ Total per month: _____ c. Services offered by the owner of leased computers _____ 11. Specifications of Computers: Office No. of Source of Processor/ Hard RAMLAN Card Operating Date **Units PCs** Clockspeed Disk size System Application Acquired / Received Gearing Up Internet Literacy and Access for Students (GILAS) Project

Page 2 of 6.

12. Other equipment/peripherals in the computer laboratory:

No. of Units So		Source of Equipment / Peripherals	Items		Description					
		renpirerais	Printer			Dot-Ma	trix			
			Printer			DeskJe	t			
			Printer			Laser				
			Modem	1		56kbps				
			Scanne			Flatbed				
	*****		Televis			Colored				
	<u></u>		Project			LCD/ C	HP			
			Web Co		era					
			Others							
	Compute Network	rs connected to Local Are	a		Yes		Нс	ow many		No
L4.	Computer	r laboratory with Internet	connec	tior	1			Yes		No
	-	, how many PCs are conn								
	a. 11 yes,	Tiow many PCS are com	ecteu to	LII	e miternet:				<u> </u>	
	If no, p	please answer no. 17								
	 Telephone company providing the Internet connection 		he		Bayantel			Digitel		Innove
					PLDT			Smart		
					Others					
					Others					
,	c. Access	Туре			DSL / Broa	adband		Dial Up		Wi-Fi
					Prepaid ca	rd		Others		
	d. Cost o	f Internet connection per	month:							
		ays for the Internet conn								
		- ,								,,
		ols without computer l	abs yet	;, a	re you will	ling and	i ab	le to provi	de the i	following
;	a. Dedica	ited computer room						Yes		No
-	b. Air-coi	nditioning units						Yes		No
(c. Compi	iter tables and chairs						Yes		No
	•								_	
		enance of computers						Yes		No
(e. Month	ly telephone and Internet	subscri	ptio	on			Yes		No
6. 1	For school	ols without computers	yet, wl	hat	do you int	tend to	do	to get PCs	for the	school?
	a.									
ļ	b.									
_	c.							· ····		
,										
Ge	earing Up Inter	rnet Literacy and Access for Students (GILAS) Pro	ject						
					Di	vision:				
Sci	hool Profile (v	er. 4-22-06)								Page 3 of 6

a. Telephone								
•	•			Bayantel		Digitel		Innove
	rvice the school			PLDT		Smart		
within the a school	area/communit	y of the		Others				
SCHOOL			ب	Others				
b. Distance of	the school fro	m a telephor	ne lii	ne post (in kms.): _				
c. Possible Internet Service Provider (ISP) or Access Type		Provider		DSL / Broadband		Dial Up		Wi-Fi
			Prepaid card		Others			
d. How much	will be the cos	t of Internet	con	nection per month?				
e. Who will pa	y for the cost o	of Internet co	onne	ection?				
				S partner telephone will be offered to the				ded with
memet connect	ion for one year	. Discountea	rate	will be offered to the	SCII	ooi arter one ye	ar.	
OMPUTER ED	LICATION PRO	OGRAM						
OMPOILE LD	OCATION PRO	JGRAM						
Number of stud	dents taking co	mputer class	ses a	and coverage of co	npu	ter instruction		
		·						
Year Level	Number of			Coverage of Cor	npu	ter Instruction	•	
First	Students						······································	
Second								
Third	-							
					-			
Fourth							·	
TOTAL	1							
TOTAL								
	ects that utilize	computers a	as te	eaching aid:				
TOTAL	ects that utilize	computers	as te	eacning aid:				
TOTAL	ects that utilize	computers :	as te	eacning aid:		**************************************		
TOTAL	ects that utilize	computers :	as te	eacning aid:		W. (1) (1)		
TOTAL		computers i	as te	eaching aid:				
TOTAL Academic subje	FILE		as te	eacning aid:				
TOTAL Academic subje	FILE		as te	eaching aid:				
TOTAL Academic subjection ACULTY PROF	FILE Chers by subjec	ct area	as te					
TOTAL Academic subje	FILE Chers by subjec	ct area Number of	as te			ect Area		Number (
TOTAL Academic subject ACULTY PROF Number of teach Subject	FILE Chers by subjec	ct area	as te	S	ubje			
TOTAL Academic subjection ACULTY PROF	FILE Chers by subjec	ct area Number of	as te	S	<i>ubj</i> e yan	ect Area		Number (
ACULTY PROF Number of teac Subject English	FILE Chers by subjec	ct area Number of	as te	Makaba TLE C	<i>ubj</i> e yan omp	ect Area		Number (
ACULTY PROF Number of teac Subject English Math	FILE Chers by subjec	ct area Number of	as te	Makaba TLE C	<i>ubj</i> e yan omp	ect Area outer)		Number (
ACULTY PROF Number of teac Subject English Math Science	FILE Chers by subjec	ct area Number of	as te	Makaba TLE C	<i>ubj</i> e yan omp	ect Area outer)		Number (
ACULTY PROF Number of teac Subject English Math Science	FILE Chers by subjec	ct area Number of	as te	Makaba TLE C	<i>ubj</i> e yan omp	ect Area outer)		Number (
ACULTY PROF Number of teac Subject English Math Science	FILE Chers by subjec	ct area Number of	as te	Makaba TLE C	<i>ubj</i> e yan omp	ect Area outer)		Number (
ACULTY PROF Number of teac Subject English Math Science Filipino	TILE Chers by subject	ot area Number of Teachers		Makaba TLE C	<i>ubj</i> e yan omp	ect Area outer)		Number (
ACULTY PROF Number of teac Subject English Math Science	TILE Chers by subject Area	ct area Number of Teachers udents (GILAS) Pro	oject	Makaba TLE C TLE (C	<i>ubj</i> e yan omp othe	ect Area outer) er subjects)		Number (

Title of Comp Training/Seminar		Conducted by	Date	Total Hours of Instruction	No. of Teachers W Attended
TUDENT ACHIEVEMEN	IT PROFILE				
		-11			
Performance rating of st	udents (as or so	cnool year			_):
	1 st Year	2 nd Year	3 rd Year	4 th Year	Division Ra
English					
Math					
Science					
Filipino					
Makabayan					
TLE (Computer)					
Overall Division Rank:			-		<u> </u>
istinctions / awards red please use additional st	eived by the sc neets if necessal	thool in the last 3 fry)	years		
ring Up Internet Literacy and Acces		Paris de la constant			

2. Total number of teachers: _____ Number of teachers who are computer literate: _____

G.	COMMUNITY SUPPORT						
1.	Is the community sup barangay, local governm business groups, civic gro	ent unit, local school bo		s 🗆 No			
2.	Support / assistance to the	ne school <i>(please use addi</i>	tional sheets if neces	sary)			
	Name (individuals/ organizations)	Project / Type of Assistance or Support/ Amount Involved	Date of Project Implementation or Partnership	Results / Impact of Assistance			
	PTCA						
	Local School Board						
	Local Government Unit						
	Others:						
H. (Other Attachments: Please also attach the fol	llowing:					
1.		•					
	a. Location map of the sb. Brief description or hi						
	c. At least 2-3 pictures						
Sub	mitted by	:					
Print	ted Name and Signature	:					
Desi	gnation	:					
Date	2	:					
TH.	ANK YOU VERY MUCH FO	OR YOUR INTEREST TO	BE A PARTNER OF	THE GILAS PROJECT!			
The I	L uzon schools, please send Director S Project	to:	For Visayas and Mine The Director GILAS Project	danao please send to:			
c/o A	yala Foundation, Inc.		c/o Ayala Foundation, I	nc.			
	BPI Main Building o de Roxas cor. Ayala Avenue,	Makati City	4/F Krizzia Building Gorordo Avenue, Lahug, Cebu City				
i asci	o de Roxas coi. Ayala Avellue,	Makati City	Gorordo Avenue, Lando	y, cebu city			
Fax:	ontact us at (632) 752-1101 / 1 (632) 813-4487/ 813-4488 site: www.gilas.org	752-1079	Or contact us at (6332) Fax: (6332) 233-0824	412-2405 / 412-2058			
	earing Up Internet Literacy and Access ame of School:	for Students (GILAS) Project	Division:				

Page 6 of 6

School Profile (ver. 4-22-06)



	Gearing Up Internet Literacy and Access for Students
	(Date)
GILAS c/o Aya 10/F B	Project ala Foundation, Inc. PI Main Building Avenue cor. Paseo de Roxas City
Dear S	Sir:
Our sc	
would	like to be a partner of the GILAS Project.
To qua	alify as a partner (please check):
	We have an existing computer laboratory with the following provisions: at least 10 functional/working computer units proper lighting proper wiring air-conditioning units computer tables and chairs sealed windows and doors
	 (for those without computer labs yet) We are willing and able to provide a room which can be devoted to become a computer/Internet laboratory with the following provisions: □ proper lighting □ proper wiring □ air-conditioning units □ computer tables and chairs □ sealed windows and doors
	We have an existing telephone line provided by
	(for those without telephone line yet) Our school is within the service area of (name of telephone company)
comput school. Howeve	derstand that the GILAS consortium through the AFI will facilitate the setting up of the ter laboratory and will use any applicable technology that will provide Internet access to the When possible, our school will enjoy free use of the Internet on the first year of the project. er, if no telephone company would be able to sponsor us, we are willing to shoulder the tion and monthly cost of Internet connection even during the first of the project.
Gearing Up	hool is willing to do the following (please check): p Internet Literacy and Access for Students (GILAS) Project chool:
	n (ver. 4-22-06) Page 1 of 3

Our school is willing to do the following (please check): ☐ Send teachers to IT training/seminars that the members of the GILAS consortium will conduct with the assurance that these teachers will transfer their learning to our students. ☐ Assign a teacher who will act as the computer/Internet laboratory administrator. If not possible, why? ☐ Institute the following policies on the use of computer/Internet laboratory (please use additional sheets if necessary): ☐ Train and allow our students to use the computers and the Internet, as projected below: Year Level Number of Users Frequency of Use **Purpose** (per quarter) First Second Third Fourth Others (e.g. teachers, parents, OSY, for ALS, etc.) TOTAL ☐ Allow the use of the computer/Internet facility to serve the needs of our host community. If not possible, why? _____ ☐ Take the lead in mobilizing our own community (PTCA, LSB, LGU, barangay, alumni, local civic groups, etc.) to support the project. If not possible, why? Gearing Up Internet Literacy and Access for Students (GILAS) Project

Name of School: ______ Division: ______

Application (ver. 4-22-06) Page 2 of 3

costs:	_	i tile diens Pioje	sct, we are com	innitted to take on the following				
	Repairs and mainten	ance of the comput	ers, furniture and	other peripherals in the laboratory				
	Supplies and consumables in the laboratory							
	Monthly phone and Internet subscription (starting on the first year for schools not sponsore by partner telephone company / starting on the second year for those with sponsor)							
	Electricity, salaries project	of computer teach	er/s, and other	administrative requirements of the				
if nece	re committed to sus essary and feel free mopolication):	tain the project to odify the format or	through the follo attach a business	owing (please use additional sheets s plan or project proposal to support				
	Plan / activities	Timetable	Lead/ Responsible	Expected results (e.g. value of cash, in-kind support, etc. to be generated from the activities)				
We hop	pe that our application	will merit your kind	approval. Thank	vou verv much.				
Sincere		,		ndorsed by:				
Tel. No	oal / OIC / School A		S	uperintendent				
For Luzon schools, please send to: The Director GILAS Project c/o Ayala Foundation, Inc. 10/F BPI Main Building Paseo de Roxas cor. Ayala Avenue, Makati City			The Direc GILAS Pro c/o Ayala 4/F Krizzia	oject Foundation, Inc.				
Fax: (63	act us at (632) 752-11 32) 813-4487/ 813-448 e: www.gilas.org			t us at (6332) 412-2405 / 412-2058 2) 233-0824				
	o Internet Literacy and Access f			sion:				
	(ver. 4-22-06)		D1V1	Page 3 of 3				