



JUN 27 2006

DepED MEMORANDUM

No. 245, s. 2006

CONDUCT OF CONTENT EVALUATION WORKSHOPS FOR MAPEH
TEXTBOOKS AND TEACHER'S MANUALS UNDER SEDIP

To: Bureau Directors
Directors of Services/Centers and Heads of Units
Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Schools


1. The Department of Education (DepED) will conduct a series of Content Evaluation Workshops to evaluate textbooks and teacher's manuals (TXs/TMs) in Music, Arts, Physical Education and Health (MAPEH) for 1st to 4th year which will be submitted for possible procurement under the Secondary Education Development and Improvement Project (SEDIP). The dates and venues of the workshops will be announced later.
2. Teams of evaluators and reviewers who will participate in these workshops shall be represented by discipline and curriculum experts, master teachers, principals, supervisors and members of the academe or professional organizations from both public and private sectors who will look into these main areas of concern:
 - a. **Coverage of learning competencies** - to test for congruence between the contents and the competencies, completeness of coverage, organization of materials and lessons, internal consistency and logic in the organization of the TXs/TMs;
 - b. **Subject matter content** - to ensure accuracy of facts and information presented, integrity of concepts, adequacy in discussion of topics, sequence of learning concepts, and organization of content according to the requirements of the 2002 Basic Education Curriculum (BEC); and
 - c. **Presentation and language** - to test whether the language and visuals used in the TXs/TMs are appropriate to the target users, to society, and to culture. To test whether the presentation and language used is readily understood by the target users.
3. Selected evaluators will be informed in writing and directly contacted by DepED-Instructional Materials Council Secretariat (IMCS) before the workshops. Participants are expected to be at the venue by 8:00 a.m. on the first day of their respective workshops.

4. Necessary and allowable expenses for these workshops such as travel expenses, per diem and board and lodging of evaluators, resource persons, facilitators, and workshop staff, payment for services of evaluators and reviewers and extra duty allowance of resource persons, facilitators and workshop staff, contingency funds, and other incidental expenses are chargeable against the trust fund for textbook evaluation and SEDIP funds subject to the usual accounting and auditing rules and regulations.

5. The DepED policy prohibiting teachers to be pulled out from their classes during schooldays shall not apply to teachers who will serve as textbook evaluators and reviewers provided that necessary arrangements are made to ensure continuation of classes in their absence.

6. For any queries or clarifications, please contact the DepED-IMCS Evaluation and Training Division (Attention: Ms. Nonie M. Barraquias or Ms. Editha F. Esperida) at tel nos. 631-9294/634-1072 or telefax no. 634-1054.

7. Immediate and wide dissemination of this Memorandum is desired.


FE A. HIDALGO
Undersecretary
Officer-in-Charge

Reference:

DepED Memorandum: No. 311, s. 2005

Allotment: 1- -(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

TEACHERS
 TEXTBOOKS
 WORKSHOPS

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