



Tanggapan ng Kalihim
Office of the Secretary

DepED MEMORANDUM
No. 91, s. 2007

MAR 06 2007

CONDUCT OF THE DIFFERENT ACTIVITIES OF THE NATIONAL
ENGLISH PROFICIENCY PROGRAM (ELEMENTARY
AND SECONDARY LEVELS) FOR YEAR 2007

To: Regional Directors
Schools Division/City Superintendents
District Supervisors
Heads, Public Elementary and Secondary Schools

1. The National English Proficiency Program (NEPP) on its last year of implementation for Secondary Level and its second year for Elementary Level, with the goal of improving the English proficiency of the public school teachers, this Department announces the conduct of the different training programs and projects for both levels towards the institutionalization and school-based mentoring.

2. The following activities will be undertaken for elementary level to enhance teacher's teaching skills in English and to support the "Every Child a Reader Program":

A. Phase I - Self Assessment Test (SAT) for selected 200 Grades I-III elementary teachers for every region. This test will identify 100 potential mentors per region who shall undergo the intensive training entitled Phase II-English Language and "Gabay" Mentoring Program.

B. Phase II -

- a) English Language and "Gabay" Training for Elementary Teachers, a ten-day training workshop for public elementary school teachers (Grades I, II and III) who passed the Self-Assessment Test and who will be trained to become mentors;
- b) Five-Month Reading Intervention Program for Selected Teachers based on the NAT Results of Schools;
- c) Special Training for Mindanao Elementary School Teachers;
 1. Communicative Language Teaching (CLT) for Muslim Teachers (Intensive Three-Phased Program for Muslim Teachers in DepED Elementary and Secondary Levels in cluster schools).
 2. Workshop on Convergent Strategies in Teaching Learning for EQuALLS Partners.
 3. Oral Communication - Convergys - for Elementary and Secondary School Teachers in Mindanao.

C. Phase III - Strand II-Five Day Enhancement Training for Trainers (TOT)

- D. Phase IV – Orientation of Administrators to Support NEPP Mentoring, a three-day training workshop which aims to engage superintendents, district supervisors and school heads on the purpose and process of the NEPP implementation, and define their roles, functions and responsibilities in the implementation of the program in their respective division, districts and schools. (Back to back with Phase II)
- E. Phase V – Monitoring, Evaluation and Sustainability of NEPP by National, Regional, Division and District Officials:
1. Monitoring Visits and Tracking of Schools Performance/School Progress Enhancement Training (Officials who will visit/meet with the principals, mentors and mentees and discuss issues and concerns in mentoring and provide inputs on enhancement training.
 2. Performance Assessment of Mentors and Mentees to determine the results/impact of the Mentoring Program to the teachers and learners through a Post Test (For Elementary and Secondary Teachers).
 3. Tracking School Progress (NAT/NSAT combine informal test per division for national performance assessment).
3. For sustainability of the Mentoring Program in English Proficiency for Secondary Level, the following activities are to be undertaken:
- a) Phase II - Strand 2, Enhancement Training for Mentors or Special Batch of Mentors Training: Facilitating Mentor Learning. (Upon Request for special batches, six (6) days)
 - b) Phase IV - Orientation of Secondary School Principals/Administrators for Mentoring Program (5-day training)
 - c) Phase V - National Conference of NEPP Mentors
 - d) Phase V - Mentor's Blaze, Publication to share best practices, news items and other feature articles on mentoring.
4. The dates, venues and details of the training and activities are to be specified in subsequent memorandum for each activity. The NEPP Activities relative to the Bureau of Secondary Education (BSE), Bureau of Elementary Education (BEE), Bureau of Alternative Learning System (BALS) and other concerned bureaus will be co-managed with NEPP.
5. Board and lodging, transportation expenses, per diem, supplies and materials, honoraria, instructional materials and other incidental expenses shall be charged against NEPP funds subject to the usual accounting and auditing rules and regulations. Transportation expenses of participants shall be charged against local funds.
6. To facilitate the financial transaction for NEPP activities, Ms. Mayumi H. Tomelden is assigned as Special Disbursing Officer with Ms. Fe Reyes as Accounting Officer.

7. Immediate dissemination of this Memorandum is desired.



JESLI A. LAPUS
Secretary

Reference:
None

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS
TEACHERS
TRAININGS

Reformatted by: Rudy/Sheila, MPPD-TS,
DM NEPP 2007 Implementation
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