



*Office of the Secretary*

DepED MEMORANDUM  
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To : Regional Directors  
Schools Division Superintendents  
School Heads

**MONITORING AND EVALUATION SYSTEM FOR  
THE " EVERY CHILD A READER PROGRAM" (ECARP)**

1. The Department of Education in its 12-point program has identified that one of its major goals is to make every Filipino child a successful reader at his/her appropriate level by the end of Grade III. In line with this thrust, the Bureau of Elementary Education (BEE) and regional and division offices have launched in 2001 the "Every Child A Reader Program" (ECARP). This program aims to enable elementary grades pupils to communicate and access a variety of information in written and oral forms through effective reading instruction. ECARP has since then been institutionalized in schools, divisions and regions and at the central level.
2. The institutionalization of ECARP has taken various forms of implementation at the different organizational levels. These interventions have extensively been monitored and assessed through the Philippine Informal Reading Inventory (Phil-IRI) and achievement tests. These evaluations, however, have also yielded varied and often conflicting results.
3. Along this line, the BEE in close consultation with the Regions through the Elementary Education Divisions developed an ECARP Monitoring and Evaluation System. The goal of the M and E System is to determine the effectiveness and efficiency of ECARP interventions undertaken by the regions, divisions and schools in contributing to the overall improvement of the elementary sector performance through a unified set of assessment tools. The ECARP M and E System Assessment Tools also give suggestions on how to assess the needs at the school level. Likewise, the results shall serve as important guideposts on how to design and formulate or reformulate interventions based on needs, particularly at the school level.
4. For effective implementation of ECARP, all regions, divisions and schools are strongly enjoined to utilize the ECARP M and E System Assessment Tools in monitoring the ECARP interventions at their levels. The BEE will provide each region one (1) set of the said ECARP instruments through the Elementary Education Divisions. These documents shall comprise two major parts 1) the ECARP M & E Manual and 2) the set of forms (Forms 1-11). It is expected that aforementioned offices shall reproduce the materials for their constituents as well as orient them on the system using local funds.
5. Immediate and wide dissemination of this Memorandum is desired.

**Vilma L. Labrador**

Undersecretary for Programs and Projects

Reference:  
None

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index  
under the following subjects:

ELEMENTARY EDUCATION  
MANUAL  
PROGRAMS  
PUPILS