



MAR 09 2009

DepED MEMORANDUM

No. **83**, s. 2009

FIRST NATIONAL SEARCH FOR THE MOST FUNCTIONAL
COMMUNITY LEARNING CENTERS (CLC)

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division/City Superintendents
District Supervisors and District ALS Coordinators

1. The Department of Education (DepED), through the Bureau of Alternative Learning System (BALS) announces the First National Search for the Most Functional Community Learning Centers (CLC) commonly known as the "Punlaan ng Karunungan sa Pamayanan" with the theme **"Functional Community Learning Centers: A Journey Towards Improved Quality Life for Sustainable Future"**.

2. The Search for the Most Functional CLC is open to all DepED ALS initiated CLCs, and CLCs organized by local government units, non-government organizations, private organizations with the purpose of providing an avenue for learning and other community development activities.

3. The objectives of the Search are the following:

- a. Recognize the significant achievement, leadership, impact and innovative efforts in the promotion of ALS programs and activities through the use of CLC by multi-stakeholders;
- b. Intensify public awareness on the benefit of ALS programs and projects and other various community development efforts;
- c. Assess the functionality of CLC for possible replication or adaptation/adoption by ALS implementers of the innovative practices, experiences, and success stories of other regions; and
- d. Generate goodwill and support for the institutionalization and sustainability of ALS programs and projects nationwide through the CLC.

4. The DepED Regional Offices will spearhead the evaluation of CLCs using the prescribed criteria. All official regional entries to the Search will be forwarded to Dr. Carolina S. Guerrero, Director IV, Bureau of Alternative Learning System (BALS) for evaluation and final review. Entries should be accompanied with the required documents and an official nomination letter from the DepED Regional Director.

5. The Search is classified into three categories based on the city/province and municipality class/community income bracket where the entry is located, as follows:

Highly Urbanized cities and provinces	P60,000,000.00 to P350,000,000.00
First to Third Class Municipality	P30,000,000.00 to P50,000,000.00
Fourth to Sixth Class Municipality	Below P10,000.00 to P30,000,000.00

6. A Technical Evaluation Review Committee will be organized to validate/evaluate and shortlist the document/entries submitted, and will likewise conduct on-site evaluation of the regional CLC entries which will be judged according to the following criteria (please refer to the enclosed evaluation indicators):

a. Accessibility	-	10%
b. Physical Structure and Facilities	-	15%
c. Functionality	-	40%
d. Sustainability	-	15%
e. Impact	-	<u>20%</u>
		100%

7. Expenses relative to the prizes/awards of the winning CLCs are chargeable against BALS funds subject to the usual government accounting and auditing rules and regulations. The following are the prizes at stake:

Categories	Urbanized Cities/Provinces	1st-3rd Class Municipality	4th-5th Class Municipality	Plus
First Prize	P50,000.00	P50,000.00	P50,000.00	Certificate of Recognition
Second Prize	P35,000.00	P35,000.00	P35,000.00	Certificate of Recognition
Third Prize	P25,000.00	P25,000.00	P25,000.00	Certificate of Recognition
Five Consolation Prizes of P10,000.00 each	P50,000.00	P50,000.00	P50,000.00	Certificate of Recognition

8. Deadline for submission of entries is on or before April 30, 2009. Entries not received on April 30, 2009 will not be honored for short listing and evaluation. The awarding of CLC Winners will be formally announced by BALS through a DepED Memorandum.

9. Interested parties may coordinate with the respective DepED Regional Offices through the ALS Chiefs, or may contact Dr. Milagros C. Valles, Officer-in-Charge, SDD or Ms. Ma. Nida C. Caramat, CLC Anchorperson, Staff Development Division, Bureau of Alternative Learning System-DepED Central Office, Meralco Avenue, Pasig City at tel. nos. (02) 635-5194 and (02) 635-5187.

10. Immediate and wide dissemination of this Memorandum is desired.


JESLI A. LAPUS
 Secretary

Reference: None

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

AWARDS
SEARCH

Sally: search for most functional community learning center (CLC)
February 27, 2009

EVALUATION FORM

Region : _____ Division : _____

Name of Community Learning Center: _____

Manage by: Government Organizations
 Non-Government Organizations
 Others

District : _____

Categories (please check)
 Highly Urbanized Cities and Provinces
 First to Third Class Municipality
 Fourth to Sixth Class Municipality

Name of Organization _____

Instruction: Check the column that corresponds to your rating where 5 as the highest and 1 as the lowest.

INDICATORS	RATING					WEIGHT
	1 1 criteria is satisfied	2 Only 2 criteria is satisfied	3 Only 3 criteria is satisfied	4 Only 4 criteria is satisfied	5 4 and above criteria are satisfied	
A. ACCESSIBILITY 1. Accessible to all types of learners in the community (Indigenous Peoples, Street Children/Child Laborers, Parents, Elderly, Professionals, Out-of-School children and Youth, Laborers, Sex workers, etc.) 2. Open at all times <ul style="list-style-type: none"> • At least 8 hours a day, 5 days a week • Open even on holidays and or weekends • Readily available at all times 						10%

INDICATORS	RATING					WEIGHT
	1	2	3	4	5	
3. Presence/availability of CLC managers who are approachable, friendly and committed to implement ALS	1 criteria is satisfied	Only 2 criteria is satisfied	Only 3 criteria is satisfied	Only 4 criteria is satisfied	4 and above criteria are satisfied	10%
4. Learning materials and other resources are readily available for all types of learners						
5. Situated in a place where people can easily locate and meet						
INDICATORS	Maximum of 2 criteria are satisfied	Only 3 of the criteria are satisfied	Only 4 of the criteria are satisfied	Only 5 of the criteria are satisfied	All of the criteria are satisfied	15%
B. PHYSICAL STRUCTURE AND FACILITIES						
1. With permanent structure which can withstand natural calamities						
2. adequate learning facilities, i.e., chairs, tables, cabinets, bookshelves, blackboards, computer units, etc.						
3. Sufficient space for the conduct of varied learning sessions and other community development programs						
4. Adequate lighting and ventilation						
5. Provision of clean toilet						
6. Presence of learning/reading materials (modules, pamphlets, books, magazines, general references, etc.) and data base/information						
7. Provision of communication facilities						

INDICATORS	RATING					WEIGHT
	1 No requirement is satisfied	2 Only 1 requirement is satisfied	3 Only 2 requirement is satisfied	4 Only 3 requirement is satisfied	5 All of the requirements are satisfied	
C. FUNCTIONALITY 1. Serves as a “learning hub” for need-based <ul style="list-style-type: none"> • ALS programs • Health, sanitation and environment • Skills training • Religious activities • Cultural activities • Other community 						
2. Efficient MIS <ul style="list-style-type: none"> • Has a complete database of learners (no. of enrollees per program, no. of A&E test passers by year/mainstreamed to school/enrolled to college/got jobs) • Updated barangay profile 						
3. Has established CLC committees at the different levels: region, division, district and barangay levels						
4. Capable and active CLC management team						
D. SUSTAINABILITY 1. Integration of CLC in the community development plans						
2. Utilization of local resources (materials and human) to supplement CLC resources						
3. Has an expanded network to partners for CLC implementation						
4. Resolution for the LGU and the community to take ownership of the CLC						
	No indicator is met	Only 1 indicator is met	Only 2 indicator is met	Only 3 indicator is met	All indicators are met	15%

INDICATORS	No indicator is met	Only 1 indicator is evident	Only 2 indicator is evident	Only 3 indicator is evident	All indicators are evident	20%
E. IMPACT						
1. Improvement in educational opportunities						
2. Active participation of the community in governance and development process						
3. Improvement in economic condition						
4. Improvement in social status						
5. Increase literacy rate						

- Other Innovative CLC programs/projects/practices, with complete documentation, helped in the improvement of literacy rates, and community development earns merits. Extra points shall be decided during the final selection of CLC winners.