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DepED MEMORANDUM
No. **145**, s. 2009

SCORECARD FOR BASIC EDUCATION

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services/Centers and Heads of Units
Regional Directors
Schools Division/City Superintendents

1. Enclosed is the Scorecard for Basic Education adopted by the Presidential Task Force on Education (PTFE). The recommendations of the PTFE have been approved by the President and has directed the conduct of activities per implementation plan with specific timetable.
3. All concerned offices are hereby required to submit regular progress reports re accomplishment of the targets.
4. Immediate and wide dissemination of this Memorandum is desired.


JESLI A. LAPUS
Secretary

Encl.: As stated
Reference: None
Allotment: 1- -(D.O. 50-97)
To be indicated in the Perpetual Index
under the following subjects:

BUREAUS & OFFICES
OFFICIALS

PROGRAMS
PROJECTS

REPORTS

SCORECARD FOR BASIC EDUCATION

A. Pre-School Education

PROGRAMS/ PROJECTS	ACTIVITIES	PERFORMANCE INDICATORS	TARGETS	TIME FRAME	KEY PLAYERS/ RESP. UNIT	EXPECTED OUTCOMES	ACTUAL OUTCOME
Continue standardization of pre-school curriculum for 5-year olds (per EO 685)	Generate complete database of existing DSWD day-care centers and DepEd pre-schools (directly provided and service contracted) and private preschools	Complete database of pre-schools in the country	Installation of more comprehensive pre-school database in the Basic Education Information (BEIS) of DepEd. This will cover all preschools (DSWD is responsible for the construction of a database on the daycare centers.) Dis-aggregation of data on 1,898 daycare centers provided to DepEd by the DSWD.	SY 2009-2010	DepEd (OPS) DSWD in coordination with PTFE	Complete BEIS database on preschools Design and development of database still ongoing; currently in first level validation phase	The standardized curriculum and model lesson plan was launched by PGMA on 23 Feb 2009 in Binalonan, Pangasinan. The curriculum was presented by Sec. Lapus to the School Board who in turn gave their commitment to assist in the effective adoption of the curriculum and increasing the participation rate of pre-schoolers. Increase in Grade
Enforcement of DepED preschool standard curriculum to all providers of preschool education for 5 y/o			Increase in number of public and private preschools and day care centers meeting the existing standard preschool curriculum. The curriculum is currently being piloted in 100 preschools		BEE	Launching and adoption of standardized curriculum and lesson guides plans in all DepEd pre-schools and DSWD day-care centers nationwide. The total number of 40,804 preschools and daycare centers is expected to adopt this standard curriculum this coming school year.	

	Gather best practices for teaching reading (including instructional materials) and measuring reading levels.	Increase in number of best practices programs documented	At least one best practices per region in the Philippines.	2009	DepED (BEE)	Documentation of at least one best practice and translation into workable programs to enhance standardized curriculum.			1 Readiness Assessment Rate

B. Programs for Improving Participation and Retention Rates

PROGRAMS/ PROJECTS	ACTIVITIES	PERFORMANCE INDICATORS	TARGETS	TIME FRAME	KEY PLAYERS/ RESP. UNIT	EXPECTED OUTCOMES	ACTUAL OUTCOME
Database Development	Generate data on participation rates by school/district division in elementary and high school levels. (Note: participation rate is not computed at district and school level) Early Enrollment Day: intensive enrollment campaign	Data generated	All elementary and high schools and districts/divisions nationwide	SY 2009-2010	DepEd Central, Regional and Division Offices and Schools	Data generated from all schools and districts nationwide.	
LGU Anti-Truancy System	DepEd to advocate and work with national and local groups to strengthen the program. This is part of Project REACH	Improved participation, dropout and retention rates Increase in number of LGUs with anti-truancy systems and ordinances Improve participation, retention and reduce dropout rates	All LGUs nationwide	SY 2009-2011	LGUs with DepEd as advocator	20% increase in number of LGUs enforcing new anti-truancy ordinances. Improved participation retention rates and reduced dropout rates	
Food for School Program	Expansion of Food for School Program in cooperation with LGUs and community groups This is part of Project REACH	Increase in number of schools with the program Improvement in attendance rate of children Initial Target: 9,932 schools involving 790,676 beneficiaries preschool, grade 1 & SPED	Increase in school attendance rate 10% improvement in number of malnourished children Schools in top 20 poor provinces, top 100 poor municipalities, and NCR hot spots and depressed barangays	SY 2009-2010	DepEd/LGUs	More young pupils complete G1-G3 Improved health and nutrition condition of pupils To date, 10,768 schools benefited from the program involving 921,084 pupils	

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Teacher Home Visitation Program	All teachers to conduct regular home visitation of all students in their classes.	Increase in number of schools which implemented the program	All pre-schools, elementary, and high schools	SY 2009-2010	DepEd (BEE/BSE)	This is a new program to be launched in 2009. Targets and expected outcomes are still being finalized.	
This is part of Project REACH		Increase in student enrollment in every school				6% increase in participation rate (from 85% to 90%)	
Stronger School Home Programs	Development of other school home programs	Increase in number of schools with such programs.	All pre-schools, elementary, and high schools	SY 2009-2010	DepEd	This is a new program to be launched in 2009. Targets and expected outcomes are still being finalized.	
Strengthening the Use of Mother Tongue/Lingua Franca in the early years of schooling	Expand the use of the Mother Tongue in more schools as the language of instruction in preschool to Grade 3 through the following (per DepEd Order No. 60 series of 2008 No. 3) Preparation of instructional materials in the major regional languages. Teacher training programs.	Increase in instructional materials prepared.	All preschools and elementary schools nationwide 89 elementary schools are currently implementing the program. At least one set of instructional materials per major regional language	SY 2009-2012	DepEd	4% dropout rate for elementary and 5.5% for high school. (Decreased number of drop-outs particularly in Grades 1- 3) Increase in the number of instructional materials in regional languages. Increase in teachers trained. Teachers in 16 pilot schools trained. Fifty (50) teachers to be trained in summer 2009 at UP.	
Undertaking of advocacy activities to generate stronger acceptance and compliance with the program.		Increase in teachers trained.	Pilot: SY 2009-2010 Roll-Out: SY 2010-12				

C. Other Programs

PROGRAMS/ PROJECTS	ACTIVITIES	PERFORMANCE INDICATORS	TARGETS	TIME FRAME	KEY PLAYERS/ RESP. UNIT	EXPECTED OUTCOMES	ACTUAL OUTCOME
Teacher development and improving teacher competencies particularly in English, Science, and Mathematics	Pursue current initiatives on strengthening of teacher qualification, pre-service and in-service training	Upgrading competencies in ESM by non-specialists	101,469 teachers, administrators and supervisors had been trained	SY 2009 - 2010	DepEd	Improved teacher and student competency	
	Expansion of teacher mentoring programs or the utilization of Master Teachers	Improved competency of teachers and students.	10,500 teacher-mentors	SY 2009 - 2010	DepEd	Improved teacher and student competency	
	Provide incentives to teachers such as salary upgrading	Passage of HB 513 (An Act Providing for Additional Support Compensation for Educators in Basic Education)	There are currently 8,182 teacher-mentors	2009-2011	DepEd Congress	Passage of HB 513	
Curricular reforms	Implementation of the competency-based hiring policy of DepEd (NCBTS)	Increase in the no. of divisions adopting NCBTS					
	Expand the coverage of benchmarking activities to include more institutions abroad	Increase in benchmarking activities	Documentation of equality of 12 year basic education overseas to 10-year Philippine basic education	2009-2010	DepEd	Additional benchmark of 5 countries	

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Textbook procurement reforms	Build on the reforms initiated on text book procurement. For public schools, strengthen the current 4 level content evaluation system	Accurate content of textbooks Unbundling of the procurement process of textbooks – selection of the manuscript, printing, and delivery	All textbooks in the public school system Creation of a high-level textbook review task force and seek guidance from the Presidential Council on Values Formation and leading institutes of education, science, and technology.	SY 2009-2010	DepEd	Improved quality of textbooks particularly in terms of accuracy of content and paper quality. DepEd has put in place a safety net mechanism to rid textbook of erroneous and inappropriate content through an Editorial Board that reviews the textbooks prior to mass printing. The members are from institutions which are Centers of Excellence for a specific area recommended by the BEE and BSE. The review by an Editorial Board started in 2007.	
Leadership and Management	Continue the development and implementation of professional training programs designed for educational managers.	Increased number of principals and education managers undergoing continuing professional training programs.	All DepEd officials, directors, SDS, ASDS, supervisors, and principals to undergo professional training programs.	SY 2009-2010	DepEd	1,940 officials have undergone training.	
ICT for Education	Timely implementation and close monitoring of the 5-Year Information & Communication Technology for Education Strategic Plan (ICT4E)	Meeting timelines and targets in the Plan	Full implementation of the plan	SY 2009-2010	DepEd	Strategic plan still undergoing validation in all regions	

PROGRAMS/ PROJECTS	ACTIVITIES	PERFORMANCE INDICATORS	TARGETS	TIME FRAME	KEY PLAYERS/ RESP. UNIT	EXPECTED OUTCOMES	ACTUAL OUTCOME
Improving Monitoring and Assessment	Generation of baseline data on schools/districts/divisions. Collate data on key goals for academic improvement per school/district/division	Data generated	Updated and accurate data to be used for improved strategic planning to contribute to attainment of overall goals	SY 2009-2010	DepEd/ DepEd (QAAF Technical Working Group)	Improved strategic planning of schools/districts/divisions resulting in attainment of goals DepEd has an existing functional BEIS which is being used for generating data on schools/districts/divisions	
	Adoption of Quality Assurance and Accountability Framework (QAAF) for Basic Education	Policy guidelines issued for the adoption of QAAF	Pilot: SY 2009-2010 Roll-out: SY 2010-2011			Improved M&E Systems across all levels	

D. Madrasah Education

PROGRAMS/ PROJECTS	ACTIVITIES	PERFORMANCE INDICATORS	TARGETS	TIME FRAME	KEY PLAYERS/ RESP. UNIT	EXPECTED OUTCOMES	ACTUAL OUTCOME
Education in ARMM and Madrasah Education	Implementation of the Madrasah Education in Private Madaris	Madrasah education mainstreamed as a component of basic education	Review the learning materials that had been developed	2009	DepEd (Office of USEC Manaros Boransing)	Improved quality of private Madrasah education	
Education in ARMM and Madrasah Education	Implementation of the Madrasah Education in Private for Muslim out-of-school youth and adults	Number of Muslim Filipinos participating in the ALIVE Program	Expansion of skills training, literacy programs, & entrepreneurial programs.			Involvement of 100,000 Muslim out-of-school youth in rural areas	
Education in ARMM and Madrasah Education	Implementation of the Madrasah Education Program for Public Schools Madrasah education mainstreamed as a component of basic education	Madrasah education mainstreamed as a component of basic education	Continue implementing the ALIVE Program in 17 regions. Train/professionalize around 500 Asatidz Design and develop teacher education courses for Asatidz Provide teacher allowances (per DepEd Memo No. 250, s. 2007) to 2,300 Asatidz without regular teacher items Develop the curriculum and learning materials for the secondary and pre-school levels	SY 2009-2010	DepED (Office of USEC Manaros Boransing)	Improved quality of public Madrasah education To date all of the 17 regions nationwide are now supporting the program with 112 divisions and 754 schools nationwide implementing the curriculum.	