



REPUBLIC OF THE PHILIPPINES
Republic of the Philippines
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
DepED Complex, Meralco Avenue, Pasig City



Tanggapan ng Kalihim
Office of the Secretary

APR 07 2009

DepED MEMORANDUM
No. **150**, s. 2009

FIRST NATIONAL LEARNING RESOURCES FAIR

To: Bureau Directors
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary Schools All
Others Concerned

1. The National Learning Strategy Technical Working Group (NLS-TWG) will conduct the First National Learning Resources Fair on April 15, 2009 at RELC, Davao City.
2. This Fair aims to:
 - a. showcase tested and effective digital and or non-digital instructional and supplementary materials developed by both non-DepED (i.e. NISMED, DOST, etc.) and local DepED educators (i.e., in the regions, divisions, or schools); and
 - b. select quality learning resources, which shall be reproduced under the Support for Philippine Education Reform (SPHERE) as a result of the Survey Questionnaire.
3. Members of the NLS-TWG will prioritize the recommended materials for mass production by SPHERE. Moreover, these members and representatives from the ICT Unit and Region XI shall facilitate the conduct of this Fair.
4. The participants are the Regional Directors and a maximum of two (2) participants from each of the fifty priority Divisions listed in Enclosure No.1. They are encouraged to have the Survey Questionnaire (Enclosure No.2) accomplished by their respective area supervisors and teachers.
5. Prior to this Fair, the educators who will participate shall submit two (2) copies for each learning material for evaluation to the Instructional Materials Council Secretariat (IMCS) or contact Ms. Rowena Espenida, 5th Floor Mabini Building, Department of Education (DepED) Central Office, Meralco Avenue, Pasig City at tel. nos. (02) 634-1072 / (02) 634-1054. Deadline for submission is on or before March 16, 2009.
6. Travel and other allowable expenses of the NLS-TWG will be charged against SPHERE funds. Travel expenses of participants will be charged to local funds subject to the usual accounting and auditing rules and regulations.
7. Immediate and wide dissemination of this Memorandum is desired.


JESLI A. LAPUS
Secretary

**List of Priority Divisions
1st National Learning Resources Fair**

Only the following Divisions may send at most two (2) participants:

Region		Division
Region 1	1	San Carlos City
Region 2	2	Quirino
Region 3	3	Tarlac City
Region 4-A	4	Quezon
Region IV-B	5	Occidental Mindoro
	6	Palawan
Region 5	7	Camarines Sur
	8	Ligao City
	9	Masbate
Region 6	10	Bago City
	11	Cadiz City
	12	Kabankalan City
	13	Negros Occidental
	14	Passi City
	15	Roxas City
	16	Sagay City
	17	San Carlos City
	18	Silay City
Region 7	19	Bais City
	20	Bayawan City
	21	Negros Oriental
Region 8	22	Calbayog City
	23	Western Samar
Region 9	24	Zamboanga City
	25	Zamboanga del Norte
	26	Zamboanga del Sur
	27	Zamboanga Sibugay

Region		Division
Region 10	28	Bukidnon
	29	Gingoog City
	30	Iligan City
	31	Lanao del Norte
	32	Misamis Occidental
	33	Valencia City
Region 11	34	COMPOSTELA Valley
	35	Davao City
	36	Davao del Norte
	37	Davao Oriental
	38	Davao del Sur
	39	Island Garden of Samal
	40	Panabo City
	41	North Cotabato
Region 12	42	South Cotabato
	43	Sarangani
	44	Sultan Kudarat
	45	Apayao
CAR	46	Ifugao
CARAGA	47	Bislig City
ARMM	48	Basilan
	49	Lanao del Sur I
	50	Lanao del Sur II
	51	Maguindanao
	52	Sulu I
	53	Sulu II
	54	Tawi-Tawi

Questionnaire on Learning Resources

Division: _____

Region: _____

Introduction

The purpose of the Learning Resources Fair is to showcase various supplementary, instructional, and professional development materials developed by different projects, government agencies other than DepEd, and DepEd regions, divisions, and schools. The Fair will give public school officials opportunity to examine, identify, and prioritize the supplementary / instructional materials to be reproduced under the Support for Philippine Education Reform (SPHERE) based on their needs.

Schools/Learning Centers, Divisions, and Regions must consider the following criteria in the selection of non-digital supplementary materials/learning resources which their schools must have to improve their academic performance. The aggregate of responses to Parts A, B, and C of the Questionnaire will be used in a preparing a long list of resources to be subjected to further evaluation.

Only the learning resources that pass content evaluation will be considered by the National Learning Strategies-Technical Working Group (NLS-TWG) in prioritizing the supplementary materials/learning resources to be printed and delivered to the schools in selected Division.

Title: _____ **Author:** _____ **Subject Area:** _____

Note: Each Division / Region must submit a duly accomplished Questionnaire for each title selected (at most five (5) titles per subject area per grade/year level and at most ten (10) titles for the other Learning Resources (i.e., training, multi-grade, preschool, SPED, BALS, TIP, and other materials).

Part A

Instructions: Examine the material carefully and rate it along each criterion by encircling the appropriate number [with **5** being *Strongly Agree (SA)*; **4** – *Moderately Agree (MA)*; **3** – *Agree (A)*; **2** – *Disagree (D)*; and **1** – *Strongly Disagree (SD)*].

	SA	MA	A	D	SD
1. Response to Needs The content of the material respond to the development of the least mastered skills of the pupils/students/learners of the Division.	5	4	3	2	1
2. Availability of the Materials The supplementary material/learning resource is not available / sufficient in the schools / learning centers.	5	4	3	2	1
3. Accuracy and Up-to-dateness of Information The information in the material are accurate and up-to-date.	5	4	3	2	1
4. Usability The material can be easily used in schools / learning centers.	5	4	3	2	1
5. Others (Please write additional comments or recommendations that may be helpful in determining your priority needs.)					

Accomplished by: _____
Signature over printed name

Date accomplished: _____

Thank you for your cooperation

Part B

This part of the Questionnaire will identify the subject area or program in which supplementary learning resources are needed.

Instructions: For each of the following subject areas / programs, write **5** as the first priority, **4** as the second, **3** as the third, **2** as the fourth, and **1** as the least priority.

1. Elementary

- 1.1 English _____
- 1.2 Math _____
- 1.3 Science _____
- 1.4 Sibika _____
- 1.5 Others (Please specify) _____

2. Secondary

- 2.1 English _____
- 2.2 Math _____
- 2.3 Science _____
- 2.4 Aral. Panlipunan _____
- 2.5 Others (Please specify) _____

3. ALS

- 3.1 English _____
- 3.2 Math _____
- 3.3 Science _____
- 3.4 Life skills _____
- 3.5 Others (Please specify) _____

4. Other Learning Resources

- Mother Tongue _____
- Multi-Grade _____
- Training Materials _____
- SPED _____
- Preschool _____
- Others (Please specify) _____

Part C

Instructions: Indicate other needs that are not addressed by the preceding list. Write the priority number for each of the following with **5** as the highest priority, **4** as the second, **3** as the third, **2** as the fourth, and **1** as the least priority.

Accomplished by: _____
Signature over printed name

Date accomplished: _____

Thank you for your cooperation.